Contact, Conflict, and Cooperation

Directions:

This chapter begins on page 4. It is a good practice to read the chapter first before attempting to answer the questions in this worksheet. Be aware that not every possible test question is covered by this worksheet. Any material in the chapter may appear on a test. Answer each question as completely as you can. Any unfamiliar bold words in the chapter are defined in the margins nearby. Be sure to know the definitions!

Who were the First Nations of eastern North America?

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Who are the First Peoples of Canada?				
and America.	are the two language families of eastern North			
the	nations. During the fur trade, their main rivals were			
What nations are in the Haudenosaunee Confederacy				
Describe the characteristics of Haudenosaunee matrili	ineal society.			
	andandandand			

6.	Pre-colonialism, how did Haudenosaunee village life differ for men and women?
7.	What is similar to the Grand Council of the Haudenosaunee? Describe how it functions. What is its main goal?
8.	What is the largest Indigenous language family in Canada? Who speaks it?
q	What was life on the land like for Algonquin Nations pre-colonialism? How did it differ from their southern
9.	neighbours, the Haudenosaunee?

Why did Europeans first travel to North America? 10. The Vikings came from countries we now call ______, ____, and ______. 11. Who were the Vikings? How did they end up in what is now Newfoundland, Canada? 12. Explain the relationship between the Vikings and Indigenous peoples. What happened at L'Anse aux Meadow? 13. Describe the ventures of John Cabot. 14. Compare the fishing process for the Portuguese and French to the fishing process for the English during the period when it was highly profitable to fish the Grand Banks.

15.	Jacques	travelled up the	and claimed the
	land for	, despite there being a large	civilization
	in the region. When	he sailed back to France, he	two sons of the chief
16.	Create a list of some	e of the aggressions that Jacques Cartier's colonia	l efforts are responsible for:
W	hat resulted fror	n Champlain's efforts to start a colony	, ?
17.	When de Monts was furs?	s granted a monopoly by the King of France, what	did that mean for his business of trading
18.	What was the 'Orde	er of Good Cheer', and who went on to establish t	ne colony of Acadia?
19.	Describe Champlain	's trade relations with the Indigenous peoples.	

20. What did Champlain have to do to maintain his alliance with the Wendat?
21. Define 'colonialism', and some of the impacts it has had on the way of life of Indigenous peoples.
How did France expand its control in North America?
22. Who were the Jesuits and what were they doing to promote French colonialism in the New World? In what ways did they harm Indigenous peoples?
23. What was the first thing the King of France did to ensure the ongoing colonial interests of New France were not hindered by the Haudenosaunee?

24. What did Jean Talon do to increase the number of inhabitants of New France?		
25. What was the estimator introduced in New Sugar 2		
25. What was the seigneury system introduced in New France?		
26. Explain mercantilism and how it contributed to colonialism.		
27. What Indigenous group did Frontenac propose a business alliance with?		
How did a new identity develop in new France?		
28. Who created the first school for girls in North America and, what motivated this group to travel from France to the New World in the first place?		