

Material Covered:

The course is comprised of the following three themes:

THEME 1: Conflict and Canada's Emerging Identity

- Canada and the Great War
- The Interwar Years
- Canada and World War II

THEME 3: Significant Topics for Contemporary Canadians

- Government
- Human Rights
- The Environment

THEME 2: Change and Progress in Canada and the World

- Canada in the 1950s
- The '60s and '70s in Canada and the World
- Canada and the End of the 20th Century

Textbook:

- *Counterpoints: Exploring Canadian Issues (2nd Edition)*

ISBN 13: 978-0-13-510613-3 (Pearson)

Other resources may be of use for various tasks. Several specific websites have been recommended at points of relevance in the course. You are encouraged to develop your research skills in this course, particularly in relation to projects, but research beyond the *Counterpoints* textbook is not included on your tests unless specified on the corresponding worksheet.

Unit Assessment:

For each Unit, you may choose to write a Unit Test or submit a Unit Project. If you choose the Unit Project, you can select from the provided list or consult with your teacher on a topic of your choosing. You have to get your teacher's approval for your own project proposal **before** you start on it. Your Unit assessments will count for 60% of your mark for the course.

Theme Assessment:

At the end of each of the three course themes, there is a Theme Project which you must submit. You will get a list of "guiding questions" to choose from and are then required to come up with a relevant method of presenting your learning. You may also develop your own guiding question in consultation with your teacher. You have to get your teacher's approval for your own guiding question **before** you start on it. Your Theme assessments will count for 40% of your mark for the course.

Unit Goal:

The goal of this unit is to investigate how The Great War impacted the world in general, and Canada in particular.

Unit Objectives:

At the end of this unit, you will be able to

- Describe life in Canada during the First World War
- Explain factors that led up to and caused the First World War
- Examine Canada's contribution to the First World War
- Analyze the impact the First World War had on Canada, Canadians, and Canadian identity
- Explain the impact the First World War had on the rest of the world
- Recognize the role global conflict has played in shaping our world

What to do in this Unit:

- This unit uses Chapter 2 in the *Counterpoints* textbook
- Ask your teacher for the Unit 1 worksheet
- Complete the short research task, using Chapter 1 of the textbook and/or additional resources
- Begin reading on page 25. You are advised to read the entire chapter before beginning to answer the questions on your worksheet. Remember, the Unit Test will cover the entire chapter not just the material addressed on your worksheet.
- Answer the questions on your worksheet
- When you are ready, ask your teacher for the Unit 1 Test or the Unit 1 Project Handout. You get to choose how you would like to demonstrate your learning from this Unit.

Unit Goal:

The goal of this unit is to develop an understanding of the key forces of the Inter-War years, and the impacts they had on Canada.

Unit Objectives:

At the end of this unit, you will be able to

- Explain the concept of the "Roaring Twenties" and their origins
- Discuss the technological, social, and cultural developments of the time period
- Identify developing political ideologies from the time period, and their causes
- Compare and contrast the 1920s and 1930s
- Acknowledge prejudice and injustice that existed within Canada during this time period
- Describe steps Canada took towards independence from Great Britain during this time period

What to do in this Unit:

- This unit uses Chapters 3 and 4 in the *Counterpoints* textbook
- Ask your teacher for the Unit 2 worksheet
- Begin reading on page 60. You are advised to read both chapters in their entirety before beginning to answer the questions on your worksheet. Remember, the Unit Test will cover the entire chapters not just the material addressed on your worksheet.
- Answer the questions on your worksheet
- When you are ready, ask your teacher for the Unit 2 Test or the Unit 2 Project Handout. You get to choose how you would like to demonstrate your learning from this Unit.

Unit Goal:

The goal of this unit is to investigate how World War II impacted the world in general, and Canada in particular.

Unit Objectives:

At the end of this unit, you will be able to

- Discuss the rise of totalitarian leaders in the 1930s
- Identify the causes of the Second World War
- Compare and contrast the First and Second World War
- Examine Canada's contribution to the Second World War
- Analyze the impact that WWII had on Canada, Canadians, and Canadian identity
- Explain the impact that WWII had on the rest of the world

What to do in this Unit:

- This unit uses Chapter 5 in the *Counterpoints* textbook
- Ask your teacher for the Unit 3 worksheet
- Begin reading on page 118. You are advised to read the whole chapter before beginning to answer the questions on your worksheet. Remember, the Unit Test will cover the entire chapter, not just the material addressed on your worksheet.
- Answer the questions on your worksheet
- When you are ready, ask your teacher for the Unit 3 Test or the Unit 3 Project Handout. You get to choose how you would like to demonstrate your learning from this Unit.
- Ask your teacher for the Theme 1 Project worksheet. Follow the instructions there to demonstrate your cumulative learning from this theme.

Unit Goal:

The goal of this unit is to investigate how Canada, and life for Canadians, changed in the decade following WW2.

Unit Objectives:

At the end of this unit, you will be able to

- Describe life in Canada in the 1950s
- Identify social changes that came to be during this time period
- Explain steps the Canadian government took to preserve Canadian identity
- Describe the nature of residential schools
- Identify differences between Quebec and the rest of Canada during this time period
- Examine the nature of the Cold War
- Analyze Canada's role in conflict and peacekeeping in the 1950s

What to do in this Unit:

- This unit uses Chapter 6 in the *Counterpoints* textbook
- Ask your teacher for the Unit 4 worksheet
- Begin reading on page 168. You are advised to read the entire chapter before beginning to answer the questions on your worksheet. Remember, the Unit Test will cover the entire chapter not just the material addressed on your worksheet.
- Answer the questions on your worksheet
- When you are ready, ask your teacher for the Unit 4 Test or the Unit 4 Project Handout. You get to choose how you would like to demonstrate your learning from this Unit.

Unit Goal:

The goal of this unit is to investigate Canada, and the world, during the 1960s and 1970s.

Unit Objectives:

At the end of this unit, you will be able to

- Describe life in Canada in the 1960s and 1970s
- Identify social changes that came to be during this time period
- Examine the role activism played in improving civil rights access and promoting aboriginal voices
- Explain who the FLQ were and the impact they had on Canada
- Describe the Cuban Missile Crisis
- Recognize Canada's role in the Vietnam War
- Explain how the Vietnam War was different from prior wars
- Analyze efforts made by Canada to connect with and support other nations

What to do in this Unit:

- This unit uses Chapter 7 in the *Counterpoints* textbook
- Ask your teacher for the Unit 5 worksheet
- Complete the Prior Knowledge/Making connections task
- Begin reading on page 204. You are advised to read the entire chapter before beginning to answer the questions on your worksheet. Remember, the Unit Test will cover the entire chapter not just the material addressed on your worksheet.
- Answer the questions on your worksheet
- When you are ready, ask your teacher for the Unit 5 Test or the Unit 5 Project Handout. You get to choose how you would like to demonstrate your learning from this Unit.

Unit Goal:

The goal of this unit is to investigate life in Canada, and Canada's role in the larger world, at the end of the 20th Century.

Unit Objectives:

At the end of this unit, you will be able to

- Identify social changes that came about during this time period
- Analyze multiculturalism and the role it plays in Canadian society and identity
- Recognize progress made by indigenous Canadians during this time period, and ongoing areas of need
- Describe Canada's progress into a fully independent nation
- Explain the development of Free Trade in North America
- Examine the impact of Canadian national debt in the 1990s
- Explain and analyze globalization
- Describe the fall of the Soviet Union and the end of the Cold War
- Examine Canada's involvement in international conflict during this time period

What to do in this Unit:

- This unit uses Chapter 8 in the *Counterpoints* textbook
- Ask your teacher for the Unit 6 worksheet
- Begin reading on page 240. You are advised to read the entire chapter before beginning to answer the questions on your worksheet. Remember, the Unit Test will cover the entire chapter not just the material addressed on your worksheet.
- Answer the questions on your worksheet
- When you are ready, ask your teacher for the Unit 6 Test or the Unit 6 Project Handout. You get to choose how you would like to demonstrate your learning from this Unit.
- Ask your teacher for the Theme 2 Project worksheet. Follow the instructions there to demonstrate your cumulative learning from this theme.

Unit Goal:

The goal of this unit is to develop an understanding of government in Canada.

Unit Objectives:

At the end of this unit, you will be able to

- Explain the three branches of Canadian government
- Identify key roles in Canadian government
- Analyze the role of the media in Canadian politics
- Recognize methods that a citizen can use to influence his/her government
- Define varied political ideologies and the political spectrum model
- Explain the election process in Canada
- Identify recent, or current, significant issues in Canadian politics

What to do in this Unit:

- This unit uses Chapter 9 in the *Counterpoints* textbook
- Ask your teacher for the Unit 9 worksheet
- Begin reading on page 288. You are advised to read the entire chapter before beginning to answer the questions on your worksheet. Remember, the Unit Test will cover the entire chapter not just the material addressed on your worksheet.
- Answer the questions on your worksheet
- Complete the research/reflection portion of your worksheet
- When you are ready, ask your teacher for the Unit 7 Test or the Unit 7 Project Handout. You get to choose how you would like to demonstrate your learning from this Unit.

Unit Goal:

The goal of this unit is to explore Human Rights developments in Canada, and the world.

Unit Objectives:

At the end of this unit, you will be able to

- Analyze the significance of human rights
- Explain international declarations on human rights and their role in the world
- Explain the Canadian Charter of Rights and Freedoms
- Identify types of policies that are used to try to correct inequalities
- Identify specific efforts being made to correct, or make amends for, human rights violations

What to do in this Unit:

- This unit uses Chapter 10 in the *Counterpoints* textbook
- Ask your teacher for the Unit 8 worksheet
- Begin reading on page 322. You are advised to read the entire chapter before beginning to answer the questions on your worksheet. Remember, the Unit Test will cover the entire chapter not just the material addressed on your worksheet.
- Answer the questions on your worksheet
- Complete the research/reflection portion of your worksheet
- When you are ready, ask your teacher for the Unit 8 Test or the Unit 8 Project Handout. You get to choose how you would like to demonstrate your learning from this Unit.

Unit Goal:

The goal of this unit is to develop an understanding of environmental threats, and examine efforts made by Canada and the world to address them.

Unit Objectives:

At the end of this unit, you will be able to

- Describe the negative impact humanity has had on the planet
- Identify political aspects of environmental change
- Explain the causes of climate change
- Explain causes and consequences of deforestation
- Explain the causes and consequences of overpopulation
- Analyze Canada's involvement in global environmental initiatives
- Identify steps individuals and governments can take to reduce the negative impact humanity has had on the planet

What to do in this Unit:

- This unit uses Chapter 13 in the *Counterpoints* textbook
- Ask your teacher for the Unit 9 worksheet
- Begin reading on page 422. You are advised to read the entire chapter before beginning to answer the questions on your worksheet. Remember, the Unit Test will cover the entire chapter not just the material addressed on your worksheet.
- Answer the questions on your worksheet
- When you are ready, ask your teacher for the Unit 9 Test or the Unit 9 Project Handout. You get to choose how you would like to demonstrate your learning from this Unit.
- Ask your teacher for the Theme 3 Project worksheet. Follow the instructions there to demonstrate your cumulative learning from this theme.
- **Congratulations! You've finished Social Studies 10!**