

Material Covered:

The course looks at the history of various civilizations during the period 500—1600 CE. It is comprised of the following three themes:

Theme 1: Awakening Civilizations

- Civilization in Early China
- Europe’s Early Middle Ages
- Islamic Civilization
- Indian Civilization

Theme 3: Civilizations, Contact, and Change

- The European Renaissance
- The Age of Exploration
- Emergence of the Nation-State
- China: A World Power

Theme 2: The Medieval World

- Europe’s High Middle Ages
- Europe’s Late Middle Ages
- Medieval Japan
- Africa: Trade and Civilization

Textbook:

- *Pathways: Civilizations Through Time (2nd Edition)* ISBN 978-0-13-280485-1 (Pearson)

Other resources may be of use for various tasks. You are encouraged to develop your research skills in this course, particularly in relation to projects, but research beyond the *Pathways* textbook is not included on your tests unless specified on the corresponding worksheet.

Unit Assessment:

For each unit you may choose to write a Unit Test or submit a Unit Project. If you choose the Unit Project, you can pick from the list of topics on the Unit Worksheet or negotiate your own topic with your teacher. Be sure to get permission first if you are investigating your own topic!

Theme Projects:

In addition, at the end of each of the three sections, there is a Theme Project you must submit. Each of the Theme Project Worksheets has a list of suggested topics for you to investigate. Or, you can negotiate your own topic with your teacher. Be sure to get permission first if you are investigating your own topic!

The Civilization of Early China

Unit Goal:

The goal of this unit is to study the civilization of early China to the year 907.

Unit Objectives:

At the end of this unit, you will be able to:

- Describe the development of Chinese Civilization beginning with the Shang Dynasty.
- Assess the importance of geography on historical development.
- Compare Chinese philosophies.
- Describe the development of central government in China.
- Identify innovations in China at this time.

What to do in this Unit:

- This unit uses Chapter 1 in the *Pathways* textbook.
- Ask your teacher for the Unit 1 Worksheet.
- Begin reading on page 4. You are advised to read the entire chapter before beginning to answer the questions on your worksheet. Remember, the Unit Test will cover the entire chapter not just the material addressed on your worksheet.
- Answer the questions on your worksheet.
- You get to choose how you would like to demonstrate your learning from this Unit, so when you are ready, ask your teacher for the Unit 1 Test or the Unit 1 Project handout.

Europe's Early Middle Ages

Unit Goal:

The goal of this unit is to learn more about Europe during the early Middle Ages.

Unit Objectives:

At the end of this unit, you will be able to:

- Describe how the Roman Empire succeeded and then collapsed and the consequences.
- Demonstrate an understanding of the different religious beliefs of the time.
- Describe the impact of the Vikings on early Europe.
- Assess the effects of the conflicts between the Vikings and other Europeans.

What to do in this Unit:

- This unit uses Chapter 2 in the *Pathways* textbook.
- Ask your teacher for the Unit 2 Worksheet.
- Begin reading on page 38. You are advised to read the entire chapter before beginning to answer the questions on your worksheet. Remember, the Unit Test will cover the entire chapters not just the material addressed on your worksheet.
- Answer the questions on your worksheet.
- You get to choose how you would like to demonstrate your learning from this Unit, so when you are ready, ask your teacher for the Unit 2 Test or the Unit 2 Project handout.

Islamic Civilization

Unit Goal:

The goal of this unit is to learn about the Islamic world and the Arab empire.

Unit Objectives:

At the end of this unit, you will be able to:

- Describe the contributions of Arab civilizations to the world.
- Compare the beliefs of Islam with those of other religions.
- Describe town life in early Muslim societies.
- Use geography to analyze settlement patterns.

What to do in this Unit:

- This unit uses Chapter 3 in the *Pathways* textbook.
- Ask your teacher for the Unit 3 Worksheet.
- Begin reading on page 72. You are advised to read both chapters before beginning to answer the questions on your worksheet. Remember, the Unit Test will cover the entire chapters, not just the material addressed on your worksheet.
- Answer the questions on your worksheet.
- You get to choose how you would like to demonstrate your learning from this Unit, so when you are ready, ask your teacher for the Unit 3 Test or the Unit 3 Project handout.

The Civilization of India

Unit Goal:

The goal of this unit is to study the ancient civilization of India.

Unit Objectives:

At the end of this unit, you will be able to:

- Discuss the geography of India and how it relates to India's history.
- Describe important periods in India history.
- Demonstrate an understanding of the religious history and diversity of peoples in India.
- Understand the four religions that originated in India.
- Assess the impact of the arrival of the Europeans.

What to do in this Unit:

- This unit uses Chapter 4 in the *Pathways* textbook.
- Ask your teacher for the Unit 4 Worksheet
- Begin reading on page 108. You are advised to read the entire chapter before beginning to answer the questions on your worksheet. Remember, the Unit Test will cover the entire chapter not just the material addressed on your worksheet.
- Answer the questions on your worksheet.
- You get to choose how you would like to demonstrate your learning from this Unit, so when you are ready, ask your teacher for the Unit 4 Test or the Unit 4 Project handout.
- Ask your teacher for the Theme 1 Project Worksheet. Follow the instructions there to demonstrate your cumulative learning from this theme.

Europe's High Middle Ages

Unit Goal:

The goal of this unit is to focus on learning about the formation of feudalism in Europe during the years 1066-1271.

Unit Objectives:

At the end of this unit, you will be able to:

- Identify how and why feudalism developed in Europe.
- Understand what feudalism meant for both the powerful, and the poor.
- Explain the importance of religion to medieval people.
- Describe the short and long-term consequences of the Crusades.

What to do in this Unit:

- This unit uses Chapter 5 in the *Pathways* textbook.
- Ask your teacher for the Unit 5 Worksheet.
- Begin reading on page 144. You are advised to read the entire chapter before beginning to answer the questions on your worksheet. Remember, the Unit Test will cover the entire chapter not just the material addressed on your worksheet.
- Answer the questions on your worksheet.
- You get to choose how you would like to demonstrate your learning from this Unit, so when you are ready, ask your teacher for the Unit 5 Test or the Unit 5 Project handout.

Europe's Late Middle Ages

Unit Goal:

The goal of this unit is to focus on learning about the period between 1271-1453 and how the landscape of Europe at that time set the scene for the Renaissance.

Unit Objectives:

At the end of this unit, you will be able to:

- Explain how the technologies of war and trade changed society.
- Describe life in a medieval town.
- Investigate the role of women during this period.
- Demonstrate how the Black Death affected the population of Europe.

What to do in this Unit:

- This unit uses Chapter 6 in the *Pathways* textbook.
- Ask your teacher for the Unit 6 Worksheet.
- Begin reading on page 174. You are advised to read the entire chapter before beginning to answer the questions on your worksheet. Remember, the Unit Test will cover the entire chapter not just the material addressed on your worksheet.
- Answer the questions on your worksheet.
- When you are ready, ask your teacher for the Unit 6 Test or the Unit 6 Project handout. You get to choose how you would like to demonstrate your learning from this unit.

Medieval Japan

Unit Goal:

The goal of this unit is to learn about the medieval period in Japan between the years of 700 CE to 1635 CE.

Unit Objectives:

At the end of this unit, you will be able to:

- Describe the early history of Japan.
- Learn about the people Indigenous to Japan.
- Investigate Japanese social structure.
- Evaluate the role of religion on Japanese society.
- Understand the conditions leading to the development of feudalism in Japan.

What to do in this Unit:

- This unit uses Chapter 7 in the *Pathways* textbook.
- Ask your teacher for the Unit 7 Worksheet.
- Begin reading on page 206. You are advised to read the entire chapter before beginning to answer the questions on your worksheet. Remember, the Unit Test will cover the entire chapter not just the material addressed on your worksheet.
- Answer the questions on your worksheet.
- You get to choose how you would like to demonstrate your learning from this Unit, so when you are ready, ask your teacher for the Unit 7 Test or the Unit 7 Project handout.

Africa: Trade and Civilization

Unit Goal: The goal of this unit is to learn about the development of great trading kingdoms as well as how geography played a central role in the establishment of African civilizations.

Unit Objectives:

At the end of this unit, you will be able to:

- Appreciate the diverse geographies and climates of Africa.
- Understand the relationships between land and lifeways.
- Learn about how the arts express the values of African communities.
- Consider traditional beliefs, and religions in Africa.
- Examine the role of African trade.

What to do in this Unit:

- This unit uses Chapter 8 in the *Pathways* textbook.
- Ask your teacher for the Unit 8 Worksheet.
- Begin reading on page 238. You are advised to read the entire chapter before beginning to answer the questions on your worksheet. Remember, the Unit Test will cover the entire chapter not just the material addressed on your worksheet.
- Answer the questions on your worksheet.
- You get to choose how you would like to demonstrate your learning from this unit, so when you are ready, ask your teacher for the Unit 8 Test or the Unit 8 Project handout.
- Ask your teacher for the Theme 2 Project Worksheet. Follow the instructions there to demonstrate your cumulative learning from this theme.

European Renaissance (1400-1600)

Unit Goal:

The goal of this unit is to explore a time of great advances in the arts and sciences in European history.

Unit Objectives:

At the end of this unit, you will be able to:

- Analyze how geography and environment can affect trade, settlement, and culture.
- Understand the basic principles of humanism.
- Describe what family life was like during the Renaissance.
- Understand the conditions that promoted the rise of the Renaissance.
- Describe the importance of city-states as centres of culture.

What to do in this Unit:

- This unit uses Chapter 7 in the *Pathways* textbook.
- Ask your teacher for the Unit 9 Worksheet.
- Begin reading on page 274. You are advised to read the entire chapter before beginning to answer the questions on your worksheet. Remember, the Unit Test will cover the entire chapter not just the material addressed on your worksheet.
- Answer the questions on your worksheet.
- You get to choose how you would like to demonstrate your learning from this Unit, so when you are ready, ask your teacher for the Unit 9 Test or the Unit 9 Project handout.

Age of Exploration

Unit Goal

The goal of this unit is to focus on exploration between the years of 1325 to 1534.

Unit Objectives:

At the end of this unit, you will be able to:

- Describe how new technologies impacted ship building and navigation.
- Analyze the relationship between trade and exploration.
- Relate physical geography to exploration.
- Describe the activities of European explorers.
- Examine the horrific impact of the Conquistadors on Indigenous peoples.

What to do in this Unit:

- This unit uses Chapter 10 in the *Pathways* textbook.
- Ask your teacher for the Unit 10 Worksheet.
- Begin reading on page 308. You are advised to read the entire chapter before beginning to answer the questions on your worksheet. Remember, the Unit Test will cover the entire chapter not just the material addressed on your worksheet.
- Answer the questions on your worksheet.
- You get to choose how you would like to demonstrate your learning from this unit, so when you are ready, ask your teacher for the Unit 10 Test or the Unit 10 Project handout.

Emergence of the Nation-State

Unit Goal:

The goal of this unit is to tie together the Reformation and the emergence of the European nation-state.

Unit Objectives:

At the end of this unit, you will be able to:

- Describe the factors that led to the Reformation.
- Analyze the effects of the Reformation on society and politics.
- Explain how the Reformation changed Europe.
- Analyze the impact of the enclosures on society and the economy.

What to do in this Unit:

- This unit uses Chapter 11 in the *Pathways* textbook.
- Ask your teacher for the Unit 11 worksheet.
- Begin reading on page 338. You are advised to read the entire chapter before beginning to answer the questions on your worksheet. Remember, the Unit Test will cover the entire chapter not just the material addressed on your worksheet. Answer the questions directly on your worksheet.
- You get to choose how you would like to demonstrate your learning from this unit, so when you are ready, ask your teacher for the Unit 11 Test or the Unit 11 Project handout.

China: A World Power

Unit Goal:

The goal of this unit is to understand the ebbs and flows of change in Chinese society from 1000 CE to 1650 CE.

Unit Objectives:

At the end of this unit, you will be able to:

- Understand how the Song Dynasty created a renaissance in China.
- Consider the arts and cultural production of China during this time.
- Understand the influence of the Mongol peoples on China.
- Explore what China was like under foreign rule.
- Investigate the reasons why the Ming dynasty first embraced other nations, and then closed its doors to the rest of the world.

What to do in this Unit:

- This unit uses Chapter 12 in the *Pathways* textbook.
- Ask your teacher for the Unit 12 worksheet.
- Begin reading on page 372. You are advised to read the entire chapter before beginning to answer the questions on your worksheet. Remember, the Unit Test will cover the entire chapter not just the material addressed on your worksheet. Answer the questions directly on your worksheet.
- You get to choose how you would like to demonstrate your learning from this unit, so when you are ready, ask your teacher for the Unit 12 Test or the Unit 12 Project Handout.
- Ask your teacher for the Theme 3 Project worksheet. Follow the instructions there to demonstrate your cumulative learning from this theme.

Congratulations! You have now finished Social Studies 8!