

Name:

Date:

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## Unit 1: Law and Society

### Directions:

Be sure to complete all of the readings and assigned questions. Be aware that the unit test questions will refer not only to concepts covered in the worksheets, but also to readings from your textbook. Answer each question as completely as you can.

### Introduction:

Read pages 2-6 in the *Law In Action* textbook and answer the questions below:

1. What is a statute? (1 mark)
  
  
  
  
  
  
  
  
  
  
2. What is a citation? (1 mark)
  
  
  
  
  
  
  
  
  
  
3. Write an example of a **statute** citation. Indicate briefly its different parts and their significance. (5 marks)

4. Write an example of a **case** citation. Indicate briefly its different parts and their significance. (5 marks)

Read Chapter 1, pages 10-40 in your textbook and answer the questions below:

5. Provide two examples of how law impacts your life. (2 marks)

6. Explain the difference between a rule and a law. (3 marks)

7. What is law? (2 marks)

8. What is the Rule of Law? Describe its three points. (4 marks)

9. In the case of *Roncarelli v. Duplessis*, which aspect of the Rule of Law did Duplessis violate and why? (2 marks)

10. What is the Code of Hammurabi? (2 marks)

11. Refer to Hammurabi’s Code of Laws at [http://www.phillipmartin.info/hammurabi/hammurabi\\_codeindex.htm](http://www.phillipmartin.info/hammurabi/hammurabi_codeindex.htm)  
 Choose three of Hammurabi’s laws and fill in the chart below. (18 marks)

<b>Code #</b>	<b>Hammurabi’s Code said... (2 marks each)</b>	<b>What does that mean in your own words? (2 marks each)</b>	<b>Is this code fair for the time period? Why or why not? (2 marks each)</b>
Ex. Code 143	If she have not been a careful mistress, had gadded about, have neglected her house and have belittled her husband, that woman shall be thrown in the water.	If the woman was not a good wife, had gone out partying, not taken care of her house and children, and made fun of her husband, she should be thrown in the water.	Yes, I think so. Marriage and family were very important during those times. If the wife was not helping to establish the family unit, her behaviour would have been seen as disrespectful. Her punishment was not that harsh – more of a wake-up call.

12. What is the definition of criminal law? (1 mark)

13. What is the definition of civil law? (1 mark)

14. What does law codified mean? (1 mark)

15. How do retribution and restitution differ in relation to preventing crime? (2 marks)

16. Create a visual presentation that outlines the contributions to law made by all of the following:

(50 marks)

- Babylonian
- Hebrew
- Greek
- Roman
- Byzantine
- French
- Aboriginal
- Canadian

Include the following information:

- Information from the text and internet
  - Type of law (civil, criminal, both)
  - Description of the law
  - When, where, who, etc.
  - Any other interesting facts
- Images where appropriate
- Resources used

**Assessment criteria:**

<b>Area</b>	<b>Emerging (25—29 marks)</b>	<b>Developing (30—35 marks)</b>	<b>Proficient (36—42 marks)</b>	<b>Extending (43—50 marks)</b>
<b>Content</b>	Demonstrates limited understanding of the topic	Demonstrates some understanding of the topic	Demonstrates considerable understanding of the topic	Demonstrates a thorough understanding of the topic
<b>Organization and Appearance</b>	Visual impact is limited	Visual impact contributes somewhat to the message	Visual impact enhances the message	Visual impact powerfully enhances the message
<b>Communication of Learning</b>	Selects and combines images and other material with limited logic and insight	Selects and combines images and other material with some logic and insight	Selects and combines images and other material with considerable logic and insight	Selects and combines images and other material with high degree of logic and insight
<b>Ability to Conduct Research</b>	Research is limited	Research is partially complete and appropriate	Research is complete and appropriate	Research is thorough and effective