

## Spelling Review

After reviewing the appropriate sections in the Writers Express, practice your skills with spelling.

### PART A Adding suffixes to words ending in y.

**Remember:** If the word ends in a consonant followed by Y, change the Y to I and add the suffix. If the word ends in a vowel followed by Y, keep the Y. Also, always keep the y when the suffix you are adding is ing, so pray + ing = praying. Unfortunately, there are exceptions to this rule which you will have to memorize: Pity + ous = piteous, and plenty + ous = plenteous.

**Practice:** In the space provided, add the suffixes to each root word.

- |                        |                         |
|------------------------|-------------------------|
| 1. merry + est = _____ | 2. play + er = _____    |
| 3. happy + est = _____ | 4. floppy + est = _____ |
| 5. baby + ing = _____  | 6. stray + ing = _____  |
| 7. weary + est = _____ | 8. scary + er = _____   |
| 9. wordy + est = _____ | 10. hazy + est = _____  |

### PART B Adding suffixes to words ending in consonants and vowels.

**Remember:** When the suffix begins with a consonant, leave the final consonant in the word alone and add the suffix. For example, commit + ment = commitment. When the suffix begins with a vowel, usually you double the final consonant in the word. For example, commit + ed = committed.

There are exceptions (aren't there always!). Don't double the last consonant if the accent is not on the last syllable like with profit + ed = profited. Also, words ending in a single vowel followed by an l have the l doubled before adding the suffix, like with travel + ing = travelling but feel + ing = feeling.

**Practice:** In the space provided, add the suffixes to each root word.

- |                            |                            |
|----------------------------|----------------------------|
| 1. infer + ed = _____      | 2. dimwit + ed = _____     |
| 3. astonish + ment = _____ | 4. grill + ing = _____     |
| 5. open + ing = _____      | 6. restless + ness = _____ |
| 7. hang + ing = _____      | 8. care + ful = _____      |
| 9. confine + ment = _____  | 10. chill + ing = _____    |

**PART C Spelling words with IE or EI.**

**Remember:** I before E, except after C, or when rhyming with SAY, like in neighbour or weigh.

**Practice:** Spell each of the following using the correct combination of ei or ie.

1. The sheep were running around in the f \_\_\_ld.
2. My cell phne was stolen by a th\_\_\_f.
3. I bel\_\_\_ve being kind to others is the right thing to do.
4. Kumar is my best fr\_\_\_nd.
5. I was dec\_\_\_ved by false advertizing.
6. The next number after seven is \_\_\_ght.
7. N\_\_\_ther of the two girls can come today.
8. Acrophobia is a fear of h\_\_\_ghts.
9. Ch\_\_\_f Dan George was a famous BC First Nations leader.
10. On the weekends I have more l\_\_\_sure time.

**PART D Adding suffixes to words that end with a silent e.**

**Remember:** Drop the final e when the suffix you are adding starts with a vowel, but keep the final e when the suffix you are adding begins with a consonant. For example, hate + ing becomes hating, while face + less becomes faceless.

There are some exceptions to this rule that you will have to memorize: Face + al = facial, province + al = provincial, space + ous = spacious, notice + able = noticeable, manage + able = manageable, courage + ous = courageous, argue + ment = argument, due + ly = duly, nine + th = ninth, and true + ly = truly.

**Practice:** Join each of the following and spell them correctly.

1. Love + able = \_\_\_\_\_
2. Argue + ment = \_\_\_\_\_
3. True + ly = \_\_\_\_\_
4. Decisive + ly = \_\_\_\_\_
5. Manage + ment = \_\_\_\_\_
6. Courage + ously = \_\_\_\_\_
7. Face + ing = \_\_\_\_\_
8. Furtive + ly = \_\_\_\_\_
9. Hate + ful = \_\_\_\_\_
10. Shame + less = \_\_\_\_\_

**PART E Plurals**

**Remember:** For most nouns simply add s to the end of the word. So for example, boy/boys, hill/hills, and duck/ducks. For nouns ending in sh, ch, x, s, and z, simply add es to the end of the word. So for example, bush/bushes, lurch/lurches, box/boxes, grass/grasses, fizz/fizzes.

For nouns ending in a vowel followed by o, simply add s to the end of the word. So stereo/stereos, and patio/patios. For nouns ending in a consonant followed by o, simply add es to the end of the word. So hero/heroes, and potato/potatoes. And for nouns ending with y, simply change the y to i and add es.

The exceptions to the plural rules involve musical terms or words of Spanish origin. For these, you only add s to the end of the word. So piano/pianos and taco/tacos.

**Practice:** Make plurals out of each of the following words.

- 1. Soprano \_\_\_\_\_
- 2. Tomato \_\_\_\_\_
- 3. Bike \_\_\_\_\_
- 4. Brush \_\_\_\_\_
- 5. Fox \_\_\_\_\_
- 6. Tornado \_\_\_\_\_
- 7. Poppy \_\_\_\_\_
- 8. Floppy \_\_\_\_\_
- 9. Hatch \_\_\_\_\_
- 10. Burrito \_\_\_\_\_

**PART F Proofreading**

Proofreading involves reading a passage carefully in order to catch typos and spelling errors.

**Practice:** You can practice proofreading by finding the ten errors in the passage below. Circle each error, then write the correctly spelled word in the space after the passage.

*One of the best ways to find speling mistakes in passages you have writen is to read the passage backwards. That way, you pay more attention to the words and don't skip over any of them. If you want to get on the Provinceal Spelling Team you have to be an expert – it is truely not a feild for a beginner – but it is argueably an interestting one nonetheless, and one where brushs with fame can be more common than you think.*

_____	_____	_____
_____	_____	_____
_____	_____	9. _____