

Name:

Date:

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Directions:

- Read pp. 140-143 in the textbook. Be sure to follow the notes in the margin on pp.142-143 of the sample paragraphs.
- Read pp.144-147 in the textbook.

After reading the appropriate section in the textbook, write a properly constructed paragraph, for each of the five paragraph styles below. Use one of the topics presented or negotiate a different one with your teacher. Attach the checklist on the following pages to each paragraph you hand in for your teacher to assess and give you feedback.

Each paragraph will be marked using the checklist and is worth 8 marks.

1. Descriptive Paragraph Topics

- Your best friend
- The first snowfall of the year
- Your favourite vacation destination
- The first flowers of spring
- Skating on a frozen pond outdoors

Descriptive Paragraph Marking Checklist

1. Is the main idea of my paragraph clear?
2. Did I follow the requirements for this type of paragraph?
3. Do I have a topic sentence?
4. Do all the supporting sentences focus on the main idea?
5. Are my ideas in an order that makes sense?
6. Did I use linking words to show how my ideas relate to each other?
7. Do I have a strong concluding sentence?
8. Is my spelling, grammar, and punctuation accurate?

TEACHER COMMENTS:

2. Narrative Paragraph Topics

- A memorable journey to school
- The last concert you saw
- The best day of your last summer vacation
- The last movie you saw

Narrative Paragraph Marking Checklist

1. Is the main idea of my paragraph clear?
2. Did I follow the requirements for this type of paragraph?
3. Do I have a topic sentence?
4. Do all the supporting sentences focus on the main idea?
5. Are my ideas in an order that makes sense?
6. Did I use linking words to show how my ideas relate to each other?
7. Do I have a strong concluding sentence?
8. Is my spelling, grammar, and punctuation accurate?

TEACHER COMMENTS:

3. Opinion/Persuasive Paragraph Topics

- Students should/shouldn't have a lower minimum wage than others.
- Graduated licensing for new drivers is/is not a good idea
- Allowing/disallowing smoking on school grounds

Compare/Contrast Paragraph Marking Checklist

1. Is the main idea of my paragraph clear?
2. Did I follow the requirements for this type of paragraph?
3. Do I have a topic sentence?
4. Do all the supporting sentences focus on the main idea?
5. Are my ideas in an order that makes sense?
6. Did I use linking words to show how my ideas relate to each other?
7. Do I have a strong concluding sentence?
8. Is my spelling, grammar, and punctuation accurate?

TEACHER COMMENTS:

4. Comparing/Contrasting Paragraph Topics

- Your best school subject and your worst school subject
- Your favourite music and your least favourite music
- Alternate education versus the regular program

Opinion/Persuasive Paragraph Marking Checklist

1. Is the main idea of my paragraph clear?
2. Did I follow the requirements for this type of paragraph?
3. Do I have a topic sentence?
4. Do all the supporting sentences focus on the main idea?
5. Are my ideas in an order that makes sense?
6. Did I use linking words to show how my ideas relate to each other?
7. Do I have a strong concluding sentence?
8. Is my spelling, grammar, and punctuation accurate?

TEACHER COMMENTS:

5. Explanatory/Instructive Paragraph Topics

- How to make pancakes for breakfast
- How to snowboard

Explanatory/Instructive Paragraph Marking Checklist

1. Is the main idea of my paragraph clear?
2. Did I follow the requirements for this type of paragraph?
3. Do I have a topic sentence?
4. Do all the supporting sentences focus on the main idea?
5. Are my ideas in an order that makes sense?
6. Did I use linking words to show how my ideas relate to each other?
7. Do I have a strong concluding sentence?
8. Is my spelling, grammar, and punctuation accurate?

TEACHER COMMENTS: