

Material Covered:

English Studies 12 – Adapted is the culmination of your academic English learning in public school. This course is comprised of 3 themes, divided into 8 units.

Writing

- Paragraph Writing
- Personal & Professional Writing
- Outlining a Five-Paragraph Essay
- Writing a Five-Paragraph Essay

Reading

- Film as Short Story
- Poetry and Music
- Novel Study

Autobiography

- Reflection and Connection
- Final Autobiography Project

Textbooks / Resources:

The course uses these books and online resources.

Reading and Writing for Success

- ISBN: 978-0774701976

Dreaming in Color by Melanie Florence

- Paperback: 978-1459825864
- EPUB: 978-1459812925
- Audiobook: 978-1459831124

Buffy the Vampire Slayer, Season 2, Episode 3

- Available for purchase from YouTube, Disney+ or Amazon Prime.

Monsters, Inc. Monster in the Closet scene (00:01:30==00:03:32)

- <https://www.youtube.com/watch?v=6s4lc6voYx4>, or on DisneyPlus

Notebook:

Your notebook should be neatly organized, as this will help you study for tests. Label the unit and topic headings clearly at the top of the page. Answer questions fully, so that the information makes sense and can be used later for studying. Show which textbook and which page number the information comes from so you can look it up again easily.

Assessment:

Each of the tasks you will undertake in this course has a marking checklist or marking rubric associated with it. You can use it to go over your work prior to handing it in. Your teacher will use the same tools to mark your work once you submit it.

Unit Goal:

The goal of this unit is to increase your skill with paragraph writing.

Unit Objectives:

While completing this unit you will investigate the following topics and practice working with

- What is included in a paragraph.
- How to use a plan to help you write a paragraph.
- How different forms of paragraphs can be used for different purposes.

What to Do in this Unit:

- This Unit uses the **Unit 01 Worksheet**. Ask your teacher for it.
- This unit uses the textbook *Reading and Writing for Success*.
- Read pp. 140-143 in the textbook. Be sure to follow the notes in the margin on pp.142-143 of the sample paragraphs.
- Read pp.144-147 in the textbook.
- Do the work in the Unit 01 Worksheet with the support of the textbook and your teacher.
- Hand in your Worksheet for marking and be sure to ask your teacher for feedback before your test.
- When you are ready, ask your teacher for the Unit 1 Test.

Unit Goal:

The goal of this unit is to increase your skills with formatting and writing personal and business letters.

Unit Objectives:

While completing this unit you will investigate the following topics and practice writing:

- a letter of application
- a letter of complaint
- a letter of inquiry or request
- a thank-you letter or letter of appreciation
- a letter of congratulations
- a letter of condolence
- a letter of invitation

What to Do in this Unit:

- This Unit uses the **Unit 02 Worksheet**. Ask your teacher for it.
- Complete all the work on the worksheet, and when you are satisfied, hand it in for marking. Be sure to learn the block format for business letters as explained in the worksheet. It is the easiest format to remember (and the one most widely used in business today).
- When you are ready, ask your teacher for the Unit 2 Test.

Unit Goal:

The goal of this unit is to increase your skills with creating essay outlines.

Unit Objectives:

While completing this unit you will investigate the following topics and practice working with

- The elements of a basic five-paragraph essay.
- Planning an essay so it suits a particular audience or purpose.
- Using an outline to help you write an essay.

What to Do in this Unit:

- This Unit uses the **Unit 03 Worksheet**. Ask your teacher for it.
- This unit uses the textbook *Reading and Writing for Success*.
- Read pp. 150-159 in the textbook.
- Complete all the work on the worksheet, and when you are satisfied, hand it in for marking.

- There is **NO** Unit 3 Test. The work you do on the worksheet counts as your mark for this unit.

Unit Goal:

The goal of this unit is to increase your skills with turning an essay outline into a finished basic five-paragraph essay.

Unit Objectives:

By the end of this unit you should be able to:

- Write a proper basic five-paragraph essay from an outline you have prepared.

What to Do in this Unit:

- This Unit uses the **Unit 04 Worksheet**. Ask your teacher for it.
- This unit uses the textbook *Reading and Writing for Success*.
- Re-read pp.158-159 in the textbook.
- Choose an essay outline you prepared in Unit 3 and write a first draft of your five-paragraph essay. Hand this in so your teacher can give you feedback on your work. Do not be tempted to have AI help you write your essay! Your teacher wants to read your words, not those of a machine.
- Once you have received feedback on your first draft, edit and re-write your essay. Your final draft should be typed, and double-spaced.
- Be sure to use the checklist from the Unit 4 Test before stapling it to the front of your essay and handing it in for marking.

Unit Goal:

The goal of this unit is to increase your skills with consuming and thinking critically about film media as a story.

Unit Objectives:

While completing this unit you will investigate the following topics and practice working with:

- the elements of a short story.
- identifying story elements in film.
- thinking about the choices storytellers make to have specific impacts.

What to Do in this Unit:

- This Unit uses the **Unit 05 Worksheet**. Ask your teacher for it.
- Complete all the work on the worksheet, and when you are satisfied, hand it in for marking.
- When you are ready, ask your teacher for the Unit 5 Test. You will be required to view a television episode and identify story elements and their effects.

Unit Goal:

The goal of this unit is to increase your skills with consuming and thinking critically about poetry and music.

Unit Objectives:

While completing this unit you will investigate the following topics and practice working with:

- Understanding poetry.
- Identifying elements of poetry in poems and songs.
- Thinking about why poets and songwriters make the choices they do.
- Responding personally to poetry/music.

What to Do in this Unit:

- This Unit uses the **Unit 06 Worksheet**. Ask your teacher for it.
- Choose two songs or poems from the suggested list or find appropriate alternatives with the support of your teacher, and engage deeply with these texts by answering the questions on the worksheet.
- Hand your worksheet in for assessment and feedback from your teacher.
- When you are ready, ask your teacher for your “test”/final project for this unit and follow the directions. You *may* refer to your worksheet to help create your final project for this unit.

Unit Goal:

The goal of this unit is to increase your skill with reading and thinking crucially about novels.

Unit Objectives:

While completing this unit you will investigate the following topics and practice working with:

- reading a work of fiction.
- thinking critically about what you have read.
- connecting your reading to bigger ideas in your life and the world around you.

What to Do in this Unit:

- This Unit uses the **Unit 07 Worksheet**. Ask your teacher for it.
- Read the novel *Dreaming in Color* by Melanie Florence (you may also listen to the audiobook or use the EPUB version with full accessibility features).
- Answer the questions on the worksheet while reading the novel. Once you are happy with your answers, hand the completed worksheet in for marking.

- There is **NO** Unit 7 Test. The work you do on the worksheet counts as your only mark for this unit.

Unit Goal:

The goal of this unit is to reflect on all your learning in this course, and to use it to tell the story of your life in a purposefully selected medium of your choosing.

Unit Objectives:

While completing this unit you will review and use the learning you have done in this course to:

- Reflect on your life and personal identity.
- Create something new to communicate what is important to you, about you.
- Experiment with using media we have interacted with as a reader/audience member.

What to Do in this Unit:

- This Unit uses the **Unit 08 Worksheet**. Ask your teacher for it.
- Complete all the work on the worksheet. Be sure to be as detailed as possible. This will be for marks and will be the foundation of your final project.
- Hand your worksheet in to your teacher for assessment and feedback. Make sure to consult with your teacher about your final project plan.
- Ask your teacher for the Unit 8 Test (Final Project) and follow the directions. You will need your worksheet to successfully complete the project. Hand your finished project in for marking.
- **Congratulations! You've finished English Studies 12 – Adapted!**