

Course Overview:

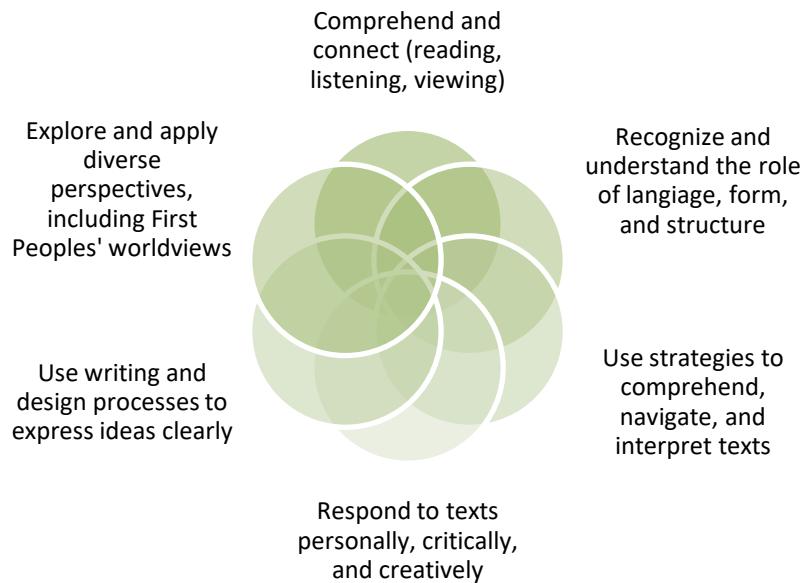
This English 11 course helps you strengthen your reading, writing, and communication skills through stories, films, poetry, and real-world texts.

You'll explore ideas about identity, relationships, and the world around you — while building confidence in reading, writing, and speaking.

What you'll do:

- Read and respond to short stories, novels, poems, and media
- Write in a variety of styles: personal, creative, and practical
- Practice oral and visual communication
- Build your vocabulary and grammar
- Reflect on who you are and how language connects us

These are some of the Curricular Competencies for the course:



Texts:

All texts needed for this course including poems and short stories that are easily accessible on the internet, will be provided. In Unit 3, however, students will be asked to choose a novel/graphic novel at their own discretion with teacher input.

Course Design:

This English 11 course is designed for independent learning, giving students the flexibility to work at their own pace while building reading, writing, speaking, and thinking skills. Each unit includes step-by-step guidance, optional supports like audiobooks and visual organizers, and multiple ways to show learning, such as writing, oral presentations, or creative projects. Students make choices in texts and projects, including a student-choice novel, to stay engaged and connected to their own experiences. The course develops literacy through accessible stories, poetry, media, and First Peoples perspectives, while helping students reflect on themselves and the world. Assessments include journals, reflections, and final projects, ensuring students meet all BC English 11 curriculum standards in a meaningful and supportive way.

Grading:

Grades in this course are based on worksheets (60%) and unit projects (40%). Worksheets include reading activities, comprehension questions, vocabulary, and short responses, and are graded for completion and understanding. Unit projects are the main task for each unit, showing what you've learned through writing, speaking, or creative work, and are graded for skill, understanding, and presentation. This approach makes sure students are graded on both daily work and final projects.

Unit 1: Identity and Voice

Goal:

The goal of this unit is to explore who you are, what matters to you, and how you can express yourself through writing, speaking, and creative work.

Objectives:

While completing this unit you will:

- Read and listen to short texts that explore identity and self-expression.
- Identify how authors use tone and word choice to share their experiences.
- Reflect on your own identity and life experiences.
- Write your own personal piece — a poem, story, or reflection — that expresses who you are.
- Practice sharing your ideas aloud or visually.

What to Do in this Unit:

- Ask your teacher for the Unit 1 Worksheet and complete all the work as directed there.
- When you are ready, submit your work for Unit 1 Worksheet to your teacher for marking.
- Ask your teacher for Project #1: Identity Through Media

Unit 2: Connections to Place

Goal:

The goal of this unit is to understand how people and communities are shaped by the places they come from and how they stay connected to those places.

Objectives:

While completing this unit you will:

- Read or listen to stories that show connections to land and community.
- Explore how First Peoples stories express respect for the land and relationships.
- Compare two perspectives on “home” or “place.”
- Reflect on your own experiences of belonging.
- Create a written, visual, or oral project about a place that matters to you.

What to Do in this Unit:

- Ask your teacher for the Unit 2 Worksheet and complete all the work as directed there.
- When you are ready, submit your work for Unit 2 Worksheet to your teacher for marking.
- Ask your teacher for Project #2: In Someone Else’s Shoes & Mapping Meaning

Unit 3: Understanding Others

Goal:

Use a novel of your choice to explore characters, themes, and perspectives, while improving reading comprehension, vocabulary, and writing skills.

Objectives:

While completing this unit you will:

- Select a novel appropriate for your reading level and interests (teacher approval required).
- Read or listen to the novel independently, at your own pace.
- Track the main characters, setting, conflicts, and themes.
- Reflect on how characters change and what challenges they face.
- Make connections between the story and your own life or the world around you.
- Respond creatively to the text through writing, visual projects, or oral presentations.

What to Do in this Unit:

- Ask your teacher for the Unit 3 Worksheet and complete all the work as directed there.
- When you are ready, submit your work for Unit 3 Worksheet to your teacher for marking.
- Ask your teacher for Project #3: About My Book

Unit 4: Media and Communication

Goal:

The goal of this unit is to learn how media messages influence us and how to create your own clear, positive messages for an audience.

Objectives:

While completing this unit you will:

- Examine different types of media (ads, social media, news, videos).
- Identify purpose, audience, and bias in media messages.
- Understand how images, words, and sounds work together.
- Create your own message to inform, inspire, or persuade others.

What to Do in this Unit:

- Ask your teacher for the Unit 4 Worksheet and complete all the work as directed there.
- When you are ready, submit your work for Unit 4 Worksheet to your teacher for marking.
- Ask your teacher for Project #4: My Message.

Unit 5: Facing Challenges

Goal:

The goal of this unit is to explore how people show courage and resilience when facing difficulties and reflect on challenges in your own life.

Objectives:

While completing this unit you will:

- Watch or read stories about overcoming obstacles.
- Identify what courage and determination look like.
- Make inferences about what helps people succeed.
- Connect the lessons in these stories to your own life.

What to Do in this Unit:

- Ask your teacher for the Unit 5 Worksheet and complete all the work as directed there.
- When you are ready, submit your work for Unit 5 Worksheet to your teacher for marking.
- Ask your teacher for Project #5: My Resilience Playlist & Storyboard.

Unit 6: Pathways and Purpose

Goal:

The goal of this unit is to apply your reading, writing, and communication skills to real-world tasks that prepare you for life after high school.

Objectives:

While completing this unit you will:

- Read and analyze job postings or career stories.
- Write a clear and organized resume and cover letter.
- Practice communication skills for interviews or presentations.
- Reflect on what you've learned in this course and your future goals.

What to Do in this Unit:

- Ask your teacher for the Unit 6 Worksheet and complete all the work as directed there.
- When you are ready, submit your work for Unit 6 Worksheet to your teacher for marking.
- Ask your teacher for Project #6: Future in Focus – Interview & Presentation

Congratulations! You have now completed English 11!