

Material Covered:

The course is comprised of the following five units:

1. Writing skills
 - General Strategies
 - Types of Writing
 - Paragraphs
2. Real-World Writing
 - Journaling
 - Personal Notes
 - Resume and Cover Letter
 - Email
3. Reading Fiction
 - General strategies
 - Visualization
 - Making Predictions
 - Making Connections
4. Reading Non-Fiction
 - Identifying TAP (Type of text, Audience, and Purpose)
 - Reading for Gist vs Detail
 - Identifying Facts and Opinions
5. Novel Study

Texts:

Short stories (each story has several amateur audio versions available on YouTube)

- *The Flowers* by Alice Walker
- *The Lottery* by Shirley Jackson
- *My First Summer* by Julia Alvarez
- *Lamb to the Slaughter* by Roald Dahl

Novel

- *Breathless* by Pam Withers

Paperback 9781551434803

EPUB 9781554695829

Audiobook 9781459819832

Grading:

The first four units are comprised of a worksheet worth 60% and a test worth 40%. The final unit, novel study, only contains a worksheet. Writing tasks are marked using skills-based checklists. Reading tasks are marked using answer keys.

Goal:

The goal of this unit is to practice and improve your basic writing skills.

Objectives:

While completing this unit you will practice preparing and organizing writing by:

- Brainstorming
- Outlining
- Learning about different types of writing
- Writing paragraphs

What to Do in this Unit:

- Ask your teacher for the Unit 1 Worksheet and complete the work outlined there.
- Attach any additional papers to your worksheet and hand it in for assessment and feedback.
- Ask your teacher for the Unit 1 test.

Goal:

The goal of this unit is to practice and increase your confidence in and your knowledge of real-world applications for writing.

Objectives:

While completing this unit you will practice writing simple real-world relevant texts including:

- A journal
- Personal notes
- Resume and cover letter
- E-mail

What to Do in this Unit:

- Ask your teacher for the Unit 2 worksheet and follow the instructions there.
- Attach any additional papers to the worksheet and hand everything in together for assessment and feedback.
- Ask your teacher for the Unit 2 test.

Goal:

The goal of this unit is to practice and increase your general and fiction reading skills.

Objectives:

While completing this unit you will use short stories to practice:

- Pre-reading predictions
- Decoding new vocabulary
- Summarizing
- Visualizing
- Predicting while reading
- Making connections

What to Do in this Unit:

- This unit uses 4 short stories: *The Flowers* by Alice Walker, *The Lottery* by Shirley Jackson, and *My First Summer* by Julia Alvarez are required for the worksheet. *Lamb to the Slaughter* by Roald Dahl is required for the test.
- Ask your teacher for the first three stories and the Unit 3 worksheet.
- Work through the learning and practice tasks outlined in the worksheet.
- Attach any additional papers to the worksheet and then hand everything in together for assessment and feedback.
- Ask your teacher for the final reading and your Unit 3 test.

Goal:

The goal of this unit is to practice and improve your non-fiction reading skills.

Objectives:

While completing this unit you will practice non-fiction reading strategies, including:

- Identifying TAP (Text Type, Audience, Purpose)
- Reading for Gist vs Detail
- Identifying Facts and Opinions

What to Do in this Unit:

- Ask your teacher for the Unit 4 worksheet.
- Work through the learning and practice tasks as directed.
- Attach any extra papers to the worksheet and hand it in.
- Ask your teacher for the Unit 4 test.

Goal:

The goal of this unit is to engage with and think critically about the ideas presented in an extended text.

Objectives:

While completing this unit you will

- Read and understand a novel
- Answer content related questions to demonstrate understanding
- Think about and respond to the big ideas presented in the novel

What to Do in this Unit:

- Ask your teacher for the Unit 5 worksheet and a copy of the novel, *Breathless* by Pam Withers.
- Answer the pre, during, and post reading questions about the novel. Be conscientious about your reading and double check your answers. This worksheet will count as your entire mark for this unit.
- When finished, hand your worksheet in to your teacher.

- **Congratulations! You've finished English 10 – Adapted!**