

## Unit 1: Nature of Child Development

### Directions:

This topic begins on page 4. **You only need to read pages 4 to 10 and 14 to 24.** It is a good practice to read these pages first before attempting to answer the questions in this worksheet. Be aware that not every possible test question is covered by this worksheet. Any material in the chapter may appear on a test. Answer each question as completely as you can. Any unfamiliar bold words in the chapter are defined in the margins nearby. Be sure to know the definitions!

### Key Terms:

1. The following words can be found in **BOLD** throughout this topic and their definitions will appear in the margin. Write their definitions below.

Development

Context

Culture

Cross-cultural studies

Ethnicity

Socioeconomic status

Gender

Theory

## Hypothesis

2. According to the textbook, if you are planning on becoming a parent or you already are one, what do you need to provide your children with and how will that environment benefit them?
  
3. Where do most of us learn our parenting practices?
  
4. Why can learning how to parent from your parents be a bad thing?
  
5. What is resilience?
  
6. As an individual, in a family, and outside of the family, list the characteristics of a resilient child.



13. Name two psychoanalysts and briefly describe their theories of development.

14. What are the main differences between Freud's theory of development and Erikson's?

15. What is the difference between cognitive and psychoanalytic theories?

16. Name three cognitive theories.

17. Briefly describe Piaget's Cognitive Development Theory.



25. What theory of development takes biology and evolution into account?

26. Describe Konrad Lorenz's experiment of "imprinting".

27. What is the definition of imprinting?

28. What does the ecological theory of development emphasize?

29. What ecological factors beyond family may have an affect on children's development?