

MATERIAL COVERED

The Social Studies 8 course is divided into four sections:

Forging Civilizations: 500-1200

- Europe: The Early and High Middle Ages
- Early Chinese and Early Arabian Civilizations

Medieval Perspectives: 1100-1400

- Europe: The Late Middle Ages
- Medieval Japan

Europe Prospers: 1400-1700

- The European Renaissance
- Navigators and Sea Dogs
- The Emergence of the Nation-State

Kingdoms and Dynasties: 900-1600

- Islamic Spain and the Ottoman Empire
- India, Africa, and China

TEXTBOOKS

The course uses the following textbook.

Pathways: Civilizations Through Time

ISBN 0-13-675463-5, Prentice Hall Ginn Canada

EVALUATION

This course works on a mastery system. You must pass the mastery tests in each unit to the 80% level before you can continue. In addition, there are projects from time to time. The projects may only be submitted once, so it is essential to do your best work on them. Your school mark for the course is based 60% on the mastery tests and 40% on the four projects you submit.

GOAL

The goal of this unit is to study the struggle between civilization and chaos in the Middle Ages.

OBJECTIVES

While completing this unit you will:

- Learn about the factors which encouraged the emergence of Mediterranean societies.
- Understand how the Roman Empire initially succeeded and then eventually collapsed.
- Demonstrate an awareness of the basic beliefs of the Islamic, Christian, and Jewish faiths.
- Explain how story tellers and monks preserve cultural heritage.
- Identify the impact of population and resources on the Viking culture.
- Describe the conflict between the Vikings and the Europeans.

WHAT TO DO IN THIS UNIT

- This unit uses Chapter 1 on *Europe's Early Middle Ages* in the textbook *Pathways: Civilizations Through Time*.
- Ask your teacher for the Unit 1 Worksheet.
- **The beginning of each chapter has a feature called “Window on the Past.” Be sure to read it as it will set the tone for the events that happen in each chapter.**
- Read Chapter 1 starting on page 9, then answer the questions in the Unit 1 Worksheet.

- When you are ready, ask your teacher for the Unit 1 Test. Remember, you must get 80% to pass, so studying hard is essential.

GOAL

The goal of this unit is to learn about *Feudalism* and social order during the High Middle Ages.

OBJECTIVES

While completing this unit you will:

- Become familiar with how and why *Feudalism* developed in Europe.
- Describe the things that made up a *Feudal* contract.
- Learn about the rights and responsibilities of the inhabitants of a feudal manor.
- Explore the role of religion in the lives of medieval citizens.
- Examine early medieval legal systems.
- Learn about the consequences of the Crusades on medieval society.

WHAT TO DO IN THIS UNIT

- This unit uses Chapter 2 on *Europe's High Middle Ages* in the textbook *Pathways: Civilizations Through Time*.
- Ask your teacher for the Unit 2 Worksheet.
- Read Chapter 2 starting on page 44, then answer the questions in the Unit 2 Worksheet.
- When you are ready, ask your teacher for the Unit 2 Test. Remember, you must get 80% to pass, so studying hard is essential.