

Material Covered:

The course is comprised of the following three themes covering the 7th century to the year 1750:

Theme 1: The Rise and Fall of Global Civilizations

- Medieval Japan
- India, Africa
- China
- The Islamic World

Theme 3: Exploration, Discovery and Conquest

- European Renaissance
- The Age of Exploration
- Emergence of the Nation-State

Theme 2: The Middle Ages to the Enlightenment

- European Empires and the Vikings
- The Church in Medieval Europe and the Crusades
- Europe and the Knights: The Late Middle Ages

Textbook:

- *Pathways: Civilizations Through Time*

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Other resources may be of use for various tasks. Several specific websites have been recommended at points of relevance in the course. You are encouraged to develop your research skills in this course, particularly in relation to projects, but research beyond the *Pathways* textbook is not included on your tests unless specified on the corresponding worksheet.

Unit Assessment:

For each unit you may choose to write a Unit Test or submit a Unit Project. If you choose the project you can choose from the list of topics on the worksheet or negotiate your own topic with your teacher. Be sure to get permission first if you are investigating your own topic!

Theme Projects:

In addition, at the end of each of the four major themes, there is a theme project you must submit. At the end of each of the four sections there is a project, each of which has a list of suggested topics for you to investigate. Or, you can negotiate your own topic with your teacher. Be sure to get permission first if you are investigating your own topic!

Medieval Japan

Unit Goal:

The goal of this unit is to learn about the medieval period in Japan between the years of 700 to 1500.

Unit Objectives:

At the end of this unit, you will be able to

- Describe the early history of Japan
- Compare Japanese and European feudalism
- Investigate Japanese social structure
- Evaluate the role of religion on Japanese society

What to do in this Unit:

- This unit uses Chapter 6 in the *Pathways* textbook
- Ask your teacher for the Unit 1 worksheet
- Begin reading on page 170. You are advised to read the entire chapter before beginning to answer the questions on your worksheet. Remember, the Unit Test will cover the entire chapter not just the material addressed on your worksheet.
- Answer the questions on your worksheet
- When you are ready, ask your teacher for the Unit 1 Test or the Unit 1 Project Handout. You get to choose how you would like to demonstrate your learning from this Unit.

China

Unit Goal:

The goal of this unit is to study the civilization of early China to the year 1650.

Unit Objectives:

At the end of this unit, you will be able to

- Describe the development of Chinese Civilization
- Assess the importance of geography on historical development
- Compare Chinese philosophies
- Explain the collapse of the Song Dynasty and subsequent Mongol Rule
- Describe the technological advances during this time period in China
- Describe the Golden Age of the Ming dynasty
- Identify social norms in China

What to do in this Unit:

- This unit uses Chapters 13 and 3 in the *Pathways* textbook
- Ask your teacher for the Unit 2 worksheet
- Begin reading on page 69. You are advised to read both chapters in their entirety before beginning to answer the questions on your worksheet. Remember, the Unit Test will cover the entire chapters not just the material addressed on your worksheet.
- Answer the questions on your worksheet
- When you are ready, ask your teacher for the Unit 2 Test or the Unit 2 Project Handout. You get to choose how you would like to demonstrate your learning from this Unit.

India and Africa

Unit Goal:

The goal of this unit is to study the ancient civilization of India and learn about the history and cultures of Africa.

Unit Objectives:

At the end of this unit, you will be able to

- Discuss the geography of India and Africa and how it relates to their history
- Describe important periods in India and Africa's history
- Demonstrate an understanding of the religious history in India and Africa
- Identify important differences between areas within each civilization
- Describe the effects of the trans-Saharan trade on Europe and West Africa
- Assess the impact of the arrival of the Europeans
- Identify the reasons for the rise and fall of the East African trading network.

What to do in this Unit:

- This unit uses Chapter 11 and 12 in the *Pathways* textbook
- Ask your teacher for the Unit 3 worksheet.
- Begin reading on page 333. You are advised to read both chapters before beginning to answer the questions on your worksheet. Remember, the Unit Test will cover the entire chapters, not just the material addressed on your worksheet.
- Answer the questions on your worksheet
- When you are ready, ask your teacher for the Unit 3 Test or the Unit 3 Project Handout. You get to choose how you would like to demonstrate your learning from this Unit.

The Islamic World

Unit Goal:

The goal of this unit is to learn about the Islamic world and the Arab empire.

Unit Objectives:

At the end of this unit, you will be able to

- Describe the contributions of Arab civilizations to the world
- Compare the beliefs of Islam with those of other religions
- Describe town life in early Muslim societies
- Use geography to analyze settlement patterns

What to do in this Unit:

- This unit uses Chapter 4 in the *Pathways* textbook
- Ask your teacher for the Unit 4 worksheet
- Begin reading on page 101. You are advised to read the entire chapter before beginning to answer the questions on your worksheet. Remember, the Unit Test will cover the entire chapter not just the material addressed on your worksheet.
- Answer the questions on your worksheet.
- When you are ready, ask your teacher for the Unit 4 Test or the Unit 4 Project Handout. You get to choose how you would like to demonstrate your learning from this Unit.
- Ask your teacher for the Theme 1 Project worksheet. Follow the instructions there to demonstrate your cumulative learning from this theme.

European Empires and the Vikings

Unit Goal:

The goal of this unit is to learn more about Europe during the early Middle Ages.

Unit Objectives:

At the end of this unit, you will be able to

- Describe how the Roman Empire succeeded and then collapsed and the consequences
- Demonstrate an understanding of the different religious beliefs of the time
- Describe the impact of the Vikings on early Europe
- Assess the effects of the conflicts between the Vikings and other Europeans

What to do in this Unit:

- This unit uses Chapter 2 in the *Pathways* textbook.
- Ask your teacher for the Unit 5 worksheet.
- Begin reading on page 2. You are advised to read the entire chapter before beginning to answer the questions on your worksheet. Remember, the Unit Test will cover the entire chapter not just the material addressed on your worksheet.
- Answer the questions on your worksheet
- When you are ready, ask your teacher for the Unit 5 Test or the Unit 5 Project Handout. You get to choose how you would like to demonstrate your learning from this Unit.

The Church and the Crusades

Unit Goal:

The goal of this unit is to focus on learning about the feudalism that formed Europe during the years 1066-1300.

Unit Objectives:

At the end of this unit, you will be able to

- Identify how and why feudalism developed in Europe
- Explain the importance of religion to medieval people
- Describe the short and long term consequences of the Crusades

What to do in this Unit:

- This unit uses Chapter 2 in the *Pathways* textbook
- Ask your teacher for the Unit 6 worksheet
- Begin reading on page 37. You are advised to read the entire chapter before beginning to answer the questions on your worksheet. Remember, the Unit Test will cover the entire chapter not just the material addressed on your worksheet.
- Answer the questions on your worksheet
- When you are ready, ask your teacher for the Unit 6 Test or the Unit 6 Project Handout. You get to choose how you would like to demonstrate your learning from this Unit.

Europe and the Knights: The Late Middle Ages

Unit Goal:

The goal of this unit is to learn about the end of feudalism in the mid-fifteenth century and how landscape of Europe at that time set the scene for the Renaissance.

Unit Objectives:

At the end of this unit, you will be able to

- Explain how the technologies of war and trade changed society
- Describe life in a medieval town
- Investigate the role of women during this period
- Demonstrate how the Black Death affected the population of Europe

What to do in this Unit:

- This unit uses Chapter 5 in the *Pathways* textbook
- Ask your teacher for the Unit 7 worksheet
- Begin reading on page 134. You are advised to read the entire chapter before beginning to answer the questions on your worksheet. Remember, the Unit Test will cover the entire chapter not just the material addressed on your worksheet.
- Answer the questions on your worksheet
- When you are ready, ask your teacher for the Unit 7 Test or the Unit 7 Project Handout. You get to choose how you would like to demonstrate your learning from this Unit.
- Ask your teacher for the Theme 2 Project worksheet. Follow the instructions there to demonstrate your cumulative learning from this theme.

European Renaissance (1450-1600)

Unit Goal:

The goal of this unit is to explore a time in European history of great advances in art and science.

Unit Objectives:

At the end of this unit, you will be able to

- Analyze how geography and environment can affect trade, settlement, and culture
- Describe the importance of technological advances
- Understand how Renaissance art differs from Middle Ages art
- Describe the importance of city-states as centres of culture

What to do in this Unit:

- This unit uses Chapter 7 in the *Pathways* textbook
- Ask your teacher for the Unit 8 worksheet
- Begin reading on page 202. You are advised to read the entire chapter before beginning to answer the questions on your worksheet. Remember, the Unit Test will cover the entire chapter not just the material addressed on your worksheet.
- Answer the questions on your worksheet
- When you are ready, ask your teacher for the Unit 8 Test or the Unit 8 Project Handout. You get to choose how you would like to demonstrate your learning from this Unit.

Age of Exploration

Unit Goal:

The goal of this unit is to focus on exploration between the years of 1400 to 1600.

Unit Objectives:

At the end of this unit, you will be able to

- Describe how new technologies impacted ship building and navigation
- Analyze the effect of trade on exploration
- Relate physical geography to exploration
- Describe the accomplishments of European explorers
- Examine the effect of the conquistadors on the Aboriginal people

What to do in this Unit:

- This unit uses Chapter 8 in the *Pathways* textbook
- Ask your teacher for the Unit 9 worksheet
- Begin reading on page 235. You are advised to read the entire chapter before beginning to answer the questions on your worksheet. Remember, the Unit Test will cover the entire chapter not just the material addressed on your worksheet.
- Answer the questions on your worksheet
- When you are ready, ask your teacher for the Unit 9 Test or the Unit 9 Project Handout. You get to choose how you would like to demonstrate your learning from this Unit.

Emergence of a Nation-State

Unit Goal:

The goal of this unit is to tie together the Reformation and the emergence of the European nation-state by looking at the most powerful of nation-states, England.

Unit Objectives:

At the end of this unit, you will be able to

- Describe the factors that led to the Reformation
- Analyze the effects of the Reformation on society and politics
- Explain how Europe became a powerful nation-state
- Analyze the impact of enclosure on society and the economy

What to do in this Unit:

- This unit uses Chapter 9 in the *Pathways* textbook
- Ask your teacher for the Unit 10 worksheet
- Begin reading on page 269. You are advised to read the entire chapter before beginning to answer the questions on your worksheet. Remember, the Unit Test will cover the entire chapter not just the material addressed on your worksheet. Answer the questions on your worksheet.
- When you are ready, ask your teacher for the Unit 10 Test or the Unit 10 Project Handout. You get to choose how you would like to demonstrate your learning from this Unit.
- Ask your teacher for the Theme 3 Project worksheet. Follow the instructions there to demonstrate your cumulative learning from this theme.

Congratulations! You have now finished Social Studies 8!