

Material Covered:

The course is made up of nine units in four main sections.

- Understanding Societies, Past and Present
 - Why Study the History of Societies?
 - Early Peoples
- Mesopotamia, Egypt, the Indus Valley, and China
 - Mesopotamia
 - Ancient Egypt
 - The Indus Valley
 - Ancient China
- Greece and Rome
 - Ancient Greece
 - Ancient Rome
- Transition to the Modern World
 - The Maya, Aztecs, and Incas

Textbook:

- *World History: Societies of the Past (2nd edition)*

ISBN: 1-55379-045-6 (Portage & Main Press)

Other useful resources include:

- A globe
- A current atlas such as the *Oxford School Atlas*, 8th Ed.

Notebook:

Your notebook should be neatly organized, as this will help you study for tests. Label the unit and topic headings clearly at the top of the page. Answer questions fully, so that the information makes sense and can be used later for studying. Show which textbook and which page number the information comes from so you can look it up again easily.

Grading:

This course works on a mastery system. You must pass the mastery tests in each unit to the 80% level before you can go on. In addition, there are cumulative tests from time to time. These are tests you can only take once, so studying before them is essential to do well. Your class mark for the course is based 60% on the mastery unit tests and 40% on the cumulative tests.

Goal:

The goal of this unit is to become familiar with the textbook, the concept of history, and why we study it.

Objectives:

While completing this unit you will:

- Explain how the textbook is arranged, and how and why icons and italics are used in the text.
- Use the glossary and index.
- Explain what calendars are, and define the terms, CE, BCE, and circa.
- Tell why we study history, and explain how to think historically.
- Tell the difference between primary and secondary sources.
- Understand the different types of history: oral, social, and visual.
- Explain the work of archaeologists.
- Define the term society.
- Explain how the world is interconnected.
- Understand the concept of citizenship.

What to Do in this Unit:

- This unit uses Chapter 1 in the *World History* textbook.
- Ask your teacher for the Unit 1 Worksheet.
- Read the Introduction to Unit 1 on pages 2-3.
- Read Chapter 1 beginning on page 4. Remember it is best to read the whole chapter to get an overview of the content before you attempt to answer the questions on the worksheet.
- Answer the questions on the worksheet and complete the vocabulary list for any terms you don't know.

- There isn't a traditional test for Unit 1. Instead you will choose from a number of topics and complete a project which will count as the Unit 1 test. Make sure you do a good job on the project!

Goal:

The goal of this unit is to examine how human societies developed throughout the world from Paleolithic to Neolithic times.

Objectives:

While completing this unit you will:

- Recognize different accounts of events in prehistoric times.
- List the three eras of the Stone Age.
- Describe the characteristics of early humans.
- Discuss human activity in Paleolithic times.
- Describe the changes in human activity in Mesolithic times.
- Explain the human developments in the Neolithic age.

What to Do in this Unit:

- This unit uses Chapter 2 in the *World History* textbook.
- Ask your teacher for the Unit 2 Worksheet.
- Read Chapter 2 beginning on page 28. Remember it is best to read the whole chapter to get an overview of the content before you attempt to answer the questions on the worksheet.
- Answer the questions on the worksheet and complete the vocabulary list for any terms you don't know.
- When you are ready, ask your teacher for the Unit 2 Test. Remember, you must get 80% to pass, so studying hard is essential to do well.

Goal:

The goal of this unit is to become familiar with the Sumerian and other civilizations in the area between the Tigris and Euphrates Rivers.

Objectives:

While completing this unit you will:

- Describe the area where the Sumerians lived.
- Explain why rivers and river valleys were so important to early civilizations.
- Discuss the Sumerian's achievements in developing a unique civilization.
- Understand the importance of writing in an advanced civilization.
- Describe the religious and spiritual beliefs of the Sumerians.
- Explain what Sumerian civilization left for future civilizations.
- Know about other civilizations which developed in the area.

What to Do in this Unit:

- This unit uses Chapter 3 in the *World History* textbook.
- Ask your teacher for the Unit 3 Worksheet.
- Read Chapter 3 beginning on page 50. Remember it is best to read the whole chapter to get an overview of the content before you attempt to answer the questions on the worksheet.
- Answer the questions on the worksheet and complete the vocabulary list for any terms you don't know.
- When you are ready, ask your teacher for the Unit 3 Test. Remember, you must get 80% to pass, so studying hard is essential to do well.

Goal:

The goal of this unit is to learn about the civilization of ancient Egypt.

Objectives:

While completing this unit you will:

- Describe the area in which the Egyptians lived and why the Nile River was so important to them.
- Describe various aspects of Egyptian civilization, including government, society, and the arts.
- Learn about the day-to-day life of Egyptian people.
- Discuss Egyptian achievements in the arts and sciences.
- Learn about aspects of Egyptian religious life.
- Recognize the legacy of ancient Egyptian civilization.

What to Do in this Unit:

- This unit uses Chapter 4 in the *World History* textbook.
- Ask your teacher for the Unit 4 Worksheet.
- Read Chapter 4 beginning on page 70. Remember it is best to read the whole chapter to get an overview of the content before you attempt to answer the questions on the worksheet.
- Answer the questions on the worksheet and complete the vocabulary list for any terms you don't know.
- When you are ready, ask your teacher for the Unit 4 Test. Remember, you must get 80% to pass, so studying hard is essential to do well.

Goal:

The goal of this unit is to learn about the civilizations which developed in the Indus Valley region.

Objectives:

While completing this unit you will:

- Understand why the Indus Valley culture is still a mystery.
- Describe the geography of the Indus River area.
- Tell about the daily lives of people in this area.
- Discuss achievements in government, science, religion, and art.
- Appreciate the achievements of Indus Valley civilization.

What to Do in this Unit:

- This unit uses Chapter 5 in the *World History* textbook.
- Ask your teacher for the Unit 5 Worksheet.
- Read Chapter 5 beginning on page 90. Remember it is best to read the whole chapter to get an overview of the content before you attempt to answer the questions on the worksheet.
- Answer the questions on the worksheet and complete the vocabulary list for any terms you don't know.
- When you are ready, ask your teacher for the Unit 5 Test. Remember, you must get 80% to pass, so studying hard is essential to do well.

Goal:

The goal of this unit is to introduce you to the civilization and dynasties of ancient China.

Objectives:

While completing this unit you will:

- Explain the origins of the Shang dynasty.
- Discuss the organization of government and society in China.
- Understand the daily life of people in ancient China.
- Describe Chinese technological achievements.
- Describe religious and spiritual beliefs in ancient China.
- Appreciate the legacy of ancient Chinese civilization.

What to Do in this Unit:

- This unit uses Chapter 6 in the *World History* textbook.
- Ask your teacher for the Unit 6 Worksheet.
- Read Chapter 6 beginning on page 102. Remember it is best to read the whole chapter to get an overview of the content before you attempt to answer the questions on the worksheet.
- Answer the questions on the worksheet and complete the vocabulary list for any terms you don't know.
- When you are ready, ask your teacher for the Unit 6 Test. Remember, you must get 80% to pass, so studying hard is essential to do well.

Goal:

The goal of this unit is to introduce you to the Greek civilization that developed in the Eastern Mediterranean region.

Objectives:

While completing this unit you will:

- Describe the background to Greek civilization.
- Describe life in the city-states of Sparta and Athens.
- Understand Greek political concepts.
- Discuss the daily life of Greek citizens.
- Follow the rise and decline of Greek civilization.
- Appreciate the legacy of Greek civilization.

What to Do in this Unit:

- This unit uses Chapter 7 in the *World History* textbook.
- Ask your teacher for the Unit 7 Worksheet.
- Read Chapter 7, beginning on page 122. Remember it is best to read the whole chapter to get an overview of the content before you attempt to answer the questions on the worksheet.
- Answer the questions on the worksheet and complete the vocabulary list for any terms you don't know.
- When you are ready, ask your teacher for the Unit 7 Test. Remember, you must get 80% to pass, so studying hard is essential to do well.

Goal:

The goal of this unit is to become familiar with the development and eventual decline of the Roman empire.

Objectives:

While completing this unit you will:

- Describe how the Roman Empire began.
- Explain the spread of Roman conquest and civilization.
- Discuss various aspects of everyday life in Rome.
- Relate the history of the evolution of Christianity.
- Explain how the Byzantine Empire developed.
- Describe the decline and fall of the Roman Empire.

What to Do in this Unit:

- This unit uses Chapter 8 in the *World History* textbook.
- Ask your teacher for the Unit 8 Worksheet.
- Read Chapter 8 beginning on page 146. Remember it is best to read the whole chapter to get an overview of the content before you attempt to answer the questions on the worksheet.
- Answer the questions on the worksheet and complete the vocabulary list for any terms you don't know.
- When you are ready, ask your teacher for the Unit 8 Test. Remember, you must get 80% to pass, so studying hard is essential to do well.

Goal:

The goal of this unit is to introduce you to the Maya, Aztec, and Inca civilizations that developed in South and Central America.

Objectives:

While completing this unit you will:

- Describe the theories about the origins of the Maya, Aztec, and Inca civilizations.
- Describe aspects of the daily lives of these people.
- Explain how these societies depended on agriculture.
- Understand the social organization of these civilizations.
- Discuss various spiritual and religious beliefs.

What to Do in this Unit:

- This unit uses Chapter 10 in the *World History* textbook. (We skipped Chapter 9 on purpose.)
- Ask your teacher for the Unit 9 Worksheet.
- Read Chapter 10 beginning on page 194. Remember it is best to read the whole chapter to get an overview of the content before you attempt to answer the questions on the worksheet.
- Answer the questions on the worksheet and complete the vocabulary list for any terms you don't know.
- When you are ready, ask your teacher for the Unit 9 Test. Remember, you must get 80% to pass, so studying hard is essential to do well.

- **Congratulations! You've finished Social Studies 7!**