

Material Covered:

The course is comprised of the following 5 sections:

- Transition: A Nation Emerges, Chapters 1-5
- Refining an Identity: Canada in the Post-War World: The 1950s, Chapters 6-8
- Canadians and Their Government, Chapters 9 & 10
- Human Geography: The Future in Balance, Chapters 11-13
- Writing a practice online Provincial Exam.

Textbook:

- *Counterpoints: Exploring Canadian Issues (2nd edition)* ISBN 13: 978-0-13-510613-6 (Pearson)

Other useful resources include:

- Statistics Canada website (www.statscan.ca);
- The Canadian Encyclopaedia;
- A current atlas such as the Oxford School Atlas, 8th Ed.; and
- Access to the Pearson website as referenced throughout the textbook.

Notebook:

Your notebook should be neatly organized, as this will help you study for tests. Label the unit and topic headings clearly at the top of the page. Answer questions fully, so that the information makes sense and can be used later for studying. Show which textbook and which page number the information comes from so you can look it up again easily.

The vocabulary lists in each chapter worksheet are intended as both a **preview** and a **review**. The student is advised to look them over before reading the chapter, noting any unfamiliar terms or words. When the chapter is complete, the vocabulary list is a good review tool. Students comfortable with the words and terms are well-prepared for the chapter test.

Grading:

This course works on a mastery system. You must pass the mastery tests in each unit to the 80% level before you can go on. In addition, there are cumulative tests from time to time. These are tests you can only take once, so studying before them is essential to do well. Your class mark for the course is based 60% on the mastery unit tests and 40% on the cumulative tests.

Provincial Exam:

Students are reminded that this course has a provincial exam that counts for 20% of the final mark for the course. Be sure to become familiar with the Provincial Exam format, and write a practice exam before attempting the real thing.

Goal:

The goal of this chapter is to examine conditions in Canada in the first part of the 20th century.

Objectives:

While completing this unit you will:

- Describe Canadian society and recognize similarities and differences with today's society, including the role of women.
- Understand Canada's relationship with Great Britain.
- Examine the concepts of nationalism and imperialism.
- Discuss immigration and its effect on Canadian affairs.
- Be aware of how the past influences the present.
- Describe the situation of First Nations peoples in this era.
- Work with and interpret statistical data.
- Explain urbanization and the trend toward this.
- Examine the nature of Canada's economy and what influences it.

What to Do in this Unit:

- This unit uses Chapter 1 in the *Counterpoints* textbook.
- Ask your teacher for the Chapter 1 Worksheet.
- Read the Introduction to Unit 1 on pages 2-3.
- Read Chapter 1, *A Different Canada*, beginning on page 4. Remember it is best to read the whole chapter to get an overview of the content before you attempt to answer the questions on the worksheet.
- Answer the questions on the worksheet and complete the vocabulary list for any terms you don't know.
- When you are ready, ask your teacher for the Chapter 1 Test. Remember, you must get 80% to pass, so studying hard is essential to do well.

Goal:

The goal of this chapter is to understand Canada's role in World War I and the impact this was had on Canadian society.

Objectives:

While completing this unit you will:

- Explain the causes of World War I.
- Understand political cartoons.
- Describe Canada's contribution to the war effort.
- Outline the emergence of Canada's identity as a nation.
- Examine conditions in Canada during the war years.
- Discuss the nature of warfare and the major events of WW I.
- Examine technological advances during the war.
- Analyze the "Conscription Crisis" and its impact on Canada.
- Explain how and why the war came to an end.
- Discuss conditions in Canada and the world in the post-war era.

What to Do in this Unit:

- This unit uses Chapter 2 in the *Counterpoints* textbook.
- Ask your teacher for the Chapter 2 Worksheet.
- Read Chapter 2, *Canada and the First World War*, beginning on page 24. Remember it is best to read the whole chapter to get an overview of the content before you attempt to answer the questions on the worksheet.
- Answer the questions on the worksheet and complete the vocabulary list for any terms you don't know.
- When you are ready, ask your teacher for the Chapter 2 Test. Remember, you must get 80% to pass, so studying hard is essential to do well.

Goal:

The goal of this chapter is to examine the political, social, and economic changes which took place in Canada after World War 1.

Objectives:

While completing this unit you will:

- Explain conditions in post WW 1 Canada
- Describe how Canada's economy changed in the 1920's
- Examine the decade called the "Roaring Twenties"
- Examine how some Canadians failed to benefit in these times
- Analyze the condition of native peoples in the era
- Define and discuss regionalism
- Describe the development of Canadian autonomy
- Explain the Stock Market Crash of 1929

What to Do in this Unit:

- This unit uses Chapter 3 in the *Counterpoints* textbook.
- Ask your teacher for the Chapter 3 Worksheet.
- Read Chapter 3, *Canada in the 1920s*, beginning on page 60. Remember it is best to read the whole chapter to get an overview of the content before you attempt to answer the questions on the worksheet.
- Answer the questions on the worksheet and complete the vocabulary list for any terms you don't know.
- When you are ready, ask your teacher for the Chapter 3 Test. Remember, you must get 80% to pass, so studying hard is essential to do well.

Goal:

The goal of this chapter is to explore the causes of the Great Depression, its effect on Canadian life, and the attempts of people and governments to cope with it.

Objectives:

While completing this unit you will:

- Understand basic economic principles
- Relate the causes of the Great Depression
- Explain the effect of the Depression on the Canadian economy
- Describe how the Depression had an impact on ordinary Canadians
- Outline how the Canadian Government responded to the Depression
- Discuss the role of government in the economy
- Explain how the Depression affected political matters
- Interpret photographs as historical evidence
- Explain how the Depression influenced world affairs

What to Do in this Unit:

- This unit uses Chapter 4 in the *Counterpoints* textbook.
- Ask your teacher for the Chapter 4 Worksheet.
- Read Chapter 4, *The 1930s: A Decade of Despair* beginning on page 88. Remember it is best to read the whole chapter to get an overview of the content before you attempt to answer the questions on the worksheet.
- Answer the questions on the worksheet and complete the vocabulary list for any terms you don't know.
- When you are ready, ask your teacher for the Chapter 4 Test. Remember, you must get 80% to pass, so studying hard is essential to do well.

Goal:

The goal of this chapter is to examine the social, political, and economic impact of World War 2 on Canadian life.

Objectives:

While completing this unit you will:

- Define totalitarianism
- Explain how totalitarian dictatorships developed in the 1930's
- Examine the causes of World War 2
- Discuss Canada's response to the outbreak of the war
- Assess Canada's reactions to events prior to and during the war
- Explain how Canada got involved in the war
- Investigate Canada's contribution to the war effort
- Examine the significant events of the war
- Survey technological advances during the war period
- Demonstrate map reading and interpretation skills
- Examine internal Canadian problems during the war
- Analyze Canadian development in this period

What to Do in this Unit:

- This unit uses Chapter 5 in the *Counterpoints* textbook.
- Ask your teacher for the Chapter 5 Worksheet.
- Read Chapter 5, *Canada and the Second World War*, beginning on page 118. Remember it is best to read the whole chapter to get an overview of the content before you attempt to answer the questions on the worksheet.
- Answer the questions on the worksheet and complete the vocabulary list for any terms you don't know.
- When you are ready, ask your teacher for the Chapter 5 Test. Remember, you must get 80% to pass, so studying hard is essential to do well.
- Go over your worksheets from Chapters 1, 2, 3, 4, and 5 in preparation for Cumulative Test #1. Remember, you can only write this test once, so you must study hard in order to do well.

Goal:

The goal of this chapter is to examine Canadian society as it developed in the post-war period.

Objectives:

While completing this unit you will:

- Describe how population increase changed Canadian society
- Explain the changing roles of women after WW 2
- Describe how new media had an impact on Canadian life
- Outline threats to Canadian culture and steps taken to protect it
- Discuss immigration as a factor in post-war Canada
- Examine aboriginal matters in the era
- Survey the political changes after WW 2
- Investigate economic development in the period
- Explore the nature of the Cold War and Canada's role in it
- Describe Canada's role in world affairs

What to Do in this Unit:

- This unit uses Chapter 6 in the *Counterpoints* textbook.
- Ask your teacher for the Chapter 6 Worksheet.
- Read Chapter 6, *Canada and the Post-War World: The 1950s*, beginning on page 168. Remember it is best to read the whole chapter to get an overview of the content before you attempt to answer the questions on the worksheet.
- Answer the questions on the worksheet and complete the vocabulary list for any terms you don't know.
- When you are ready, ask your teacher for the Chapter 6 Test. Remember, you must get 80% to pass, so studying hard is essential to do well.

Goal:

The goal of this chapter is to examine Canada's social, political, and economic development through the 1960's and 1970's, and see the further evolution of Canadian autonomy.

Objectives:

While completing this unit you will:

- Discuss the impact of the Baby Boom on society
- Investigate the changing role of women in Canada
- Discuss societal changes and civil liberties
- Explain the importance of multiculturalism and immigration
- Describe Canadian society's less-privileged sectors
- Explain political developments in the era
- Discuss the nature of Quebec society and its effect on political matters
- Discuss the economic challenge facing Canadians in the era
- Re-evaluate the Cold War

What to Do in this Unit:

- This unit uses Chapter 7 in the *Counterpoints* textbook.
- Ask your teacher for the Chapter 7 Worksheet.
- Read Chapter 7, *Times of Turmoil: Canada in the 1960s and 1970s*, beginning on page 204. Remember it is best to read the whole chapter to get an overview of the content before you attempt to answer the questions on the worksheet.
- Answer the questions on the worksheet and complete the vocabulary list for any terms you don't know.
- When you are ready, ask your teacher for the Chapter 7 Test. Remember, you must get 80% to pass, so studying hard is essential to do well.

Goal:

The goal of this chapter is to look at Canada and the trends that affected its identity in the 1980's and beyond.

Objectives:

While completing this unit you will:

- Examine “popular culture” and the “spirit of the age”
- Look at the innovations which shaped the future
- Analyze Canada’s multicultural policies
- Survey the development of Aboriginal rights
- Look at constitutional issues in Canada
- Examine the process of “repatriating” the Canadian constitution
- Discuss on-going constitutional issues
- Explore economic issues such as free trade, debt, recession
- Overview the concept of globalization
- Examine Canada’s international affairs

What to Do in this Unit:

- This unit uses Chapter 8 in the *Counterpoints* textbook.
- Ask your teacher for the Chapter 8 Worksheet.
- Read Chapter 8, *Canada Shifts Focus: 1980 and Beyond*, beginning on page 240. Remember it is best to read the whole chapter to get an overview of the content before you attempt to answer the questions on the worksheet.
- Answer the questions on the worksheet and complete the vocabulary list for any terms you don’t know.
- When you are ready, ask your teacher for the Chapter 8 Test. Remember, you must get 80% to pass, so studying hard is essential to do well.
- Go over your worksheets from Chapters 6, 7, and 8 in preparation for Cumulative Test #2. Remember, you can only write this test once, so you must study hard in order to do well.

Goal:

The goal of this chapter is to investigate the nature of the Canadian political system: how governments are formed and how citizens influence government.

Objectives:

While completing this unit you will:

- Examine the meaning of democracy
- Investigate how citizens influence government
- Define civil disobedience
- Examine how court decisions affect government
- Survey political ideologies
- Examine the nature of political parties
- Look at how government operates and passes legislation
- Explore the electoral process

What to Do in this Unit:

- This unit uses Chapter 9 in the *Counterpoints* textbook.
- Ask your teacher for the Chapter 9 Worksheet.
- Read Chapter 9, *Citizens Effecting Change*, beginning on page 288. Remember it is best to read the whole chapter to get an overview of the content before you attempt to answer the questions on the worksheet.
- Answer the questions on the worksheet and complete the vocabulary list for any terms you don't know.
- When you are ready, ask your teacher for the Chapter 9 Test. Remember, you must get 80% to pass, so studying hard is essential to do well.

Goal:

The goal of this chapter is to examine the concept of human rights and how these rights are safeguarded.

Objectives:

While completing this unit you will:

- Define human rights
- Become familiar with the Universal Declaration of Human Rights
- Explore the role of international courts and tribunals
- Examine human rights and human rights legislation in Canada
- Discuss issues related to the Canadian Charter of Rights and Freedoms
- Look at individual rights,, including the rights of Aboriginal peoples
- Examine the Charter of Rights “in action”

What to Do in this Unit:

- This unit uses Chapter 10 in the *Counterpoints* textbook.
- Ask your teacher for the Chapter 10 Worksheet.
- Read Chapter 10, *Protecting Human Rights*, beginning on page 322. Remember it is best to read the whole chapter to get an overview of the content before you attempt to answer the questions on the worksheet.
- Answer the questions on the worksheet and complete the vocabulary list for any terms you don't know.
- When you are ready, ask your teacher for the Chapter 10 Test. Remember, you must get 80% to pass, so studying hard is essential to do well.
- Go over your worksheets from Chapters 9 and 10 in preparation for Cumulative Test #3. Remember, you can only write this test once, so you must study hard in order to do well.

Goal:

The goal of this chapter is to examine the dynamics of world population and its impact on Canada.

Objectives:

While completing this unit you will:

- Look at the dynamics of population growth
- Define demography
- Analyze demographic data
- Use graphs and formulas to track population data
- Discuss the role of immigration in population change
- Examine the “demographic revolution”
- Discuss programs of population control
- Analyze population pyramids
- Investigate the dynamics of the Canadian population
- Examine population growth theories and projections
- Differentiate between population density and population distribution
- Consider the impact of population on present and future conditions

What to Do in this Unit:

- This unit uses Chapter 11 in the *Counterpoints* textbook.
- Ask your teacher for the Chapter 11 Worksheet.
- Read Chapter 11, *Population Trends and Issues*, beginning on page 354. Remember it is best to read the whole chapter to get an overview of the content before you attempt to answer the questions on the worksheet.
- Answer the questions on the worksheet and complete the vocabulary list for any terms you don't know.
- When you are ready, ask your teacher for the Chapter 11 Test. Remember, you must get 80% to pass, so studying hard is essential to do well.

Goal:

The goal of this chapter is to examine Canadian and world living standards, and explain disparities and how these disparities are addressed.

Objectives:

While completing this unit you will:

- Explain how a country's development is measured.
- Investigate disparities in development levels throughout the world.
- Look at program aimed at lessening disparities.
- Critique the use of web sites.
- Examine living standards and how they are measured.
- Discuss the concept of globalization.
- See how poverty is measured/determined.
- Explore poverty and its effects.
- Define and discuss bilateral aid.
- Examine the position of women and children in poverty situations.
- Explore health issues throughout the world.
- Analyze programs to improve living standards.

What to Do in this Unit:

- This unit uses Chapter 12 in the *Counterpoints* textbook.
- Ask your teacher for the Chapter 12 Worksheet.
- Read Chapter 12, *Living Standards in a Changing World*, beginning on page 386. Remember it is best to read the whole chapter to get an overview of the content before you attempt to answer the questions on the worksheet.
- Answer the questions on the worksheet and complete the vocabulary list for any terms you don't know.
- When you are ready, ask your teacher for the Chapter 12 Test. Remember, you must get 80% to pass, so studying hard is essential to do well.

Goal:

The goal of this chapter is to examine Canadian and global environmental issues.

Objectives:

While completing this unit you will:

- Explore the connections between resource, environment, and human activity.
- Define sustainability and examine its implications.
- Explain sustainable development.
- Survey water as a resource, threats to that resource, and methods to conserve the resource.
- Look at the atmosphere and threats to air and water quality.
- Assess global warming as an environmental issue.
- Discuss climate change and its implications.
- Examine measures taken to deal with climate change.
- Assess the role of the individual in environmental issues.

What to Do in this Unit:

- This unit uses Chapter 13 in the *Counterpoints* textbook.
- Ask your teacher for the Chapter 13 Worksheet.
- Read Chapter 13, *The Environment: Our Challenges and Responsibilities*, beginning on page 422. Remember it is best to read the whole chapter to get an overview of the content before you attempt to answer the questions on the worksheet.
- Answer the questions on the worksheet and complete the vocabulary list for any terms you don't know.
- When you are ready, ask your teacher for the Chapter 13 Test. Remember, you must get 80% to pass, so studying hard is essential to do well.
- Go over your worksheets from Chapters 11, 12, and 13 in preparation for Cumulative Test #4. Remember, you can only write this test once, so you must study hard in order to do well.

Goal:

The goal of this chapter is to prepare you to write the Social Studies 11 Provincial Exam.

Objectives:

While completing this unit you will:

- Become familiar with the layout of the online Provincial Exam.
- Practice taking the online Provincial Exam.
- Print and submit your practice exam results to your teacher.

What to Do in this Unit:

- There isn't a textbook for this unit, but you will need a computer with internet access.
- Open a browser and go to this address: <http://www.bced.gov.bc.ca/exams/search/>
- You will need to choose the online version of the most recent Social Studies 11 exam.
- The 2008-2009 version of the exam consists of three parts: Multiple choice questions worth 70% of the exam mark; and two essay questions worth 15% each.
- Follow the instructions for taking the exam, write it, and submit it for marking when done. The results page will show you how you did on the multiple choice questions.
- Print the results page and write your name on it. You will hand the results page in to your teacher who will record the mark for Cumulative #5. Your teacher may decide to record only the multiple choice questions mark, or may also mark your essays and include them in your mark as well.

- **Congratulations! You've finished Social Studies 11!**