

## Material Covered:

The course is comprised of the following four sections:

- Our Legal Heritage, Chapters 1-3
- Rights, Freedoms, and Responsibilities, Chapters 4 & 5
- Criminal Law, Chapters 6 - 13
- Civil Law, Chapters 14-18

## Textbook:

- *Law in Action: Understanding Canadian Law*(2<sup>nd</sup> edition) ISBN 13: 978-0-13-607087-0 (Pearson)

## Other Useful Resources:

- The *Try Judging* website ([www.tryjudging.ca](http://www.tryjudging.ca));

## Notebook:

Your notebook should be neatly organized, as this will help you study for tests. Label the unit and topic headings clearly at the top of the page. Answer questions fully, so that the information makes sense and can be used later for studying. Show which textbook and which page number the information comes from so you can look it up again easily.

The vocabulary lists in each chapter worksheet are intended as both a **preview** and a **review**. The student is advised to look them over before reading the chapter, noting any unfamiliar terms or words. When the chapter is complete, the vocabulary list is a good review tool. Students comfortable with the words and terms are well-prepared for the Unit Test.

## Grading:

This course works on a mastery system. You must pass the mastery tests in each unit to the 80% level before you can go on. In addition, there are cumulative tests from time to time. These are tests you can only take once, so studying before them is essential if you are to do well.

Your class mark for the course is based 60% on the mastery unit tests and 40% on the cumulative tests.

## Goal:

The goal of this unit is to examine law and our society, by investigating what law is, why it is needed, where it came from historically, and what has influenced Canadian law.

## Objectives:

After completing this unit you will be able to:

- Describe the difference between rules and laws.
- Explain what law is.
- Differentiate between law and morality, and law and justice.
- Explain the historical roots of law.
- Describe the historical influences on Canadian Law.

## What to Do in this Unit:

- Ask your teacher for the Unit 1 Worksheet.
- Read the *Introduction* on pages 2-6.
- Read Chapter 1, *Law and Society*, beginning on page 10.
- Remember it is best to read the whole chapter to get an overview of the content before you attempt to answer the questions on the worksheet.
- Answer the questions on the worksheet and complete the vocabulary list for any terms you don't know.
- When you are ready, ask your teacher for the Unit 1 Test. Remember, you must get 80% to pass, so studying hard is essential if you are to do well.

## Goal:

The goal of this unit is to examine and understand the sources and categories of law in Canada.

## Objectives:

After completing this unit you will be able to:

- Describe the three sources of law in Canada: Common Law, Statute Law, and Constitutional Law.
- Describe each of the categories of law in Canada, including International Law, Domestic Law, Substantive and Procedural Law, Public Law, and Private Law.

## What to Do in this Unit:

- Ask your teacher for the Unit 2 Worksheet.
- Read Chapter 2, *Classifying Law*, beginning on page 41.
- Remember it is best to read the whole chapter to get an overview of the content before you attempt to answer the questions on the worksheet.
- Answer the questions on the worksheet and complete the vocabulary list for any terms you don't know.
- When you are ready, ask your teacher for the Unit 2 Test. Remember, you must get 80% to pass, so studying hard is essential if you are to do well.

## Goal:

The goal of this unit is to investigate Government and Statute Law in Canada,

## Objectives:

After completing this unit you will be able to:

- Describe the development of Canada's legal framework, from the *British North America Act* of 1867, to the *Constitution Act* in 1982.
- Explain why Canada had to patriate its constitution.
- Describe the three branches of government in Canada, and the role each plays regarding law-making.
- Describe the process by which laws are created.
- Describe how individuals and interest groups can influence law makers.

## What to Do in this Unit:

- Ask your teacher for the Unit 3 Worksheet.
- Read Chapter 3, *Government and Statute Law*, beginning on page 64.
- Remember it is best to read the whole chapter to get an overview of the content before you attempt to answer the questions on the worksheet.
- Answer the questions on the worksheet and complete the vocabulary list for any terms you don't know.
- When you are ready, ask your teacher for the Unit 3 Test. Remember, you must get 80% to pass, so studying hard is essential if you are to do well.
  
- Go over your worksheets from Units 1, 2, and 3 in preparation for Cumulative Test #1. Remember, you can only write this test once, so you must study hard in order to do well.

## Goal:

The goal of this unit is to investigate the Canadian Charter of Rights and Freedoms.

## Objectives:

After completing this unit you will be able to:

- Describe the evolution of rights in Canada.
- Explain why the *Charter* is more powerful than the *Bill of Rights* that it replaced.
- Explain what fundamental freedoms are.
- Explain what democratic and mobility rights are.
- Explain what legal and equality rights are.
- Explain what language and general rights are.

## What to Do in this Unit:

- Ask your teacher for the Unit 4 Worksheet.
- Read Chapter 4, *Canadian Charter of Rights and Freedoms*, beginning on page 92.
- Remember it is best to read the whole chapter to get an overview of the content before you attempt to answer the questions on the worksheet.
- Answer the questions on the worksheet and complete the vocabulary list for any terms you don't know.
- When you are ready, ask your teacher for the Unit 4 Test. Remember, you must get 80% to pass, so studying hard is essential if you are to do well.

## Goal:

The goal of this unit is to investigate the laws governing human rights in Canada.

## Objectives:

After completing this unit you will be able to:

- Describe international human rights protections.
- Differentiate between the *Canadian Human Rights Act* and provincial human rights codes, and the protections provided by each.
- Explain the process involved in filing a human rights complaint.
- Explain the grounds of discrimination under human rights legislation.

## What to Do in this Unit:

- Ask your teacher for the Unit 5 Worksheet.
- Read Chapter 5, *Human Rights*, beginning on page 128.
- Remember it is best to read the whole chapter to get an overview of the content before you attempt to answer the questions on the worksheet.
- Answer the questions on the worksheet and complete the vocabulary list for any terms you don't know.
- When you are ready, ask your teacher for the Unit 5 Test. Remember, you must get 80% to pass, so studying hard is essential if you are to do well.
  
- Go over your worksheets from Chapters 4 and 5 in preparation for Cumulative Test #2. Remember, you can only write this test once, so you must study hard in order to do well.

## Goal:

The goal of this unit is to understand the nature of crime, by understanding what a crime is, and what elements need to be present for a criminal offence to have been committed.

## Objectives:

After completing this unit you will be able to:

- Define crime and criminal offences.
- Describe the Criminal Code and how crimes fall under various jurisdictions.
- Describe the two elements necessary for a crime to have been committed.
- Explain the ways a person can be involved in a crime beyond just being the perpetrator.

## What to Do in this Unit:

- Ask your teacher for the Unit Worksheet.
- Read Chapter 6, *The Nature of Crime*, beginning on page 158.
- Remember it is best to read the whole chapter to get an overview of the content before you attempt to answer the questions on the worksheet.
- Answer the questions on the worksheet and complete the vocabulary list for any terms you don't know.
- When you are ready, ask your teacher for the Unit 6 Test. Remember, you must get 80% to pass, so studying hard is essential if you are to do well.

## Goal:

The goal of this unit is to understand the levels of police in Canada, their powers, and what is involved in investigating a crime, and arresting and detaining a suspect. You will learn about the three levels of criminal offences, offences against the person, offences against property, drug offences, and other Criminal Code offences.

## Objectives:

After completing this unit you will be able to:

- Describe the four levels of police in Canada.
- Describe the roles of police officers at a crime scene.
- Explain how evidence at a crime scene is identified and collected.
- Describe arrest and detention procedures.
- Explain the process followed for pre-trial release.
- Differentiate between summary conviction offences, indictable offences, and hybrid offences.
- Describe offences against the person.
- Describe offences against property.
- Describe other Criminal Code offences.
- Describe drug offences.

## What to Do in this Unit:

- Ask your teacher for the Unit 7 Worksheet.
- Read Chapter 7, *Investigation and Arrest*, beginning on page 184 and Chapter 8, *Criminal Offences* beginning on page 219.
- Remember it is best to read the whole chapter to get an overview of the content before you attempt to answer the questions on the worksheet.
- Answer the questions on the worksheet and complete the vocabulary list for any terms you don't know.
- When you are ready, ask your teacher for the Unit 7 Test. Remember, you must get 80% to pass, so studying hard is essential if you are to do well.



## Goal:

The goal of this unit is to understand the criminal court system, and to be able to describe the criminal trial process and the roles played by each of the participants in that process.

## Objectives:

After completing this unit you will be able to:

- Describe the provincial and federal criminal court system.
- Name and describe the roles played by the participants in the criminal court system, including the judge, defence, prosecution, witnesses, jury, and other court personnel.
- Explain the qualifications, selection, and role of the jury in the criminal court system.
- Describe the criminal trial process.

## What to Do in this Unit:

- Ask your teacher for the Unit 8 Worksheet.
- Read Chapter 9, *The Criminal Court System*, beginning on page 253.
- Remember it is best to read the whole chapter to get an overview of the content before you attempt to answer the questions on the worksheet.
- Answer the questions on the worksheet and complete the vocabulary list for any terms you don't know.
- When you are ready, ask your teacher for the Unit 8 Test. Remember, you must get 80% to pass, so studying hard is essential if you are to do well.

## Goal:

The goal of this unit is to learn about the defences available to persons accused of a criminal offence.

## Objectives:

After completing this unit you will be able to:

- Describe defences involving mental states, including mental disorders, automatism, and intoxication.
- Describe defences involving justification, including self-defence, battered woman syndrome, defence of a dwelling, necessity, compulsion or duress, provocation, and aboriginal or treaty rights.
- Describe other defences, including mistakes of law or fact, double jeopardy, alibi, and entrapment.

## What to Do in this Unit:

- Ask your teacher for the Unit 9 Worksheet.
- Read Chapter 10, *Defences for the Accused*, beginning on page 285.
- Remember it is best to read the whole chapter to get an overview of the content before you attempt to answer the questions on the worksheet.
- Answer the questions on the worksheet and complete the vocabulary list for any terms you don't know.
- When you are ready, ask your teacher for the Unit 9 Test. Remember, you must get 80% to pass, so studying hard is essential if you are to do well.

## Goal:

The goal of this unit is to understand the goals of sentencing, the types of sentences available, and the role played by the correctional system.

## Objectives:

After completing this unit you will be able to:

- Describe the goals of sentencing.
- Describe the procedures followed in sentencing.
- Explain the types of traditional sentences available.
- Explain how restorative justice programs work, and the types of programs available.
- Describe how the correctional system works.
- Explain what paroles, conditional releases, and pardons are.

## What to Do in this Unit:

- Ask your teacher for the Unit 10 Worksheet.
- Read Chapter 11, *Sentencing and the Correctional System*, beginning on page 311.
- Remember it is best to read the whole chapter to get an overview of the content before you attempt to answer the questions on the worksheet.
- Answer the questions on the worksheet and complete the vocabulary list for any terms you don't know.
- When you are ready, ask your teacher for the Unit 10 Test. Remember, you must get 80% to pass, so studying hard is essential if you are to do well.

## Goal:

The goal of this unit is to investigate how young people are dealt with in the criminal law system.

## Objectives:

After completing this unit you will be able to:

- Describe the differences between the *Young Offenders Act* and the *Youth Criminal Justice Act*.
- Describe the legal rights of young people.
- Describe the Youth Criminal Justice System.
- Explain what sentencing options are available to judges when youth appear before them.

## What to Do in this Unit:

- Ask your teacher for the Unit 11 Worksheet.
- Read Chapter 12, *Criminal Law and Young People*, beginning on page 349.
- Remember it is best to read the whole chapter to get an overview of the content before you attempt to answer the questions on the worksheet.
- Answer the questions on the worksheet and complete the vocabulary list for any terms you don't know.
- When you are ready, ask your teacher for the Unit 11 Test. Remember, you must get 80% to pass, so studying hard is essential if you are to do well.
  
- Go over your worksheets from Units 6 - 11 in preparation for Cumulative Test #3. Remember, you can only write this test once, so you must study hard in order to do well.

## Goal:

The goal of this unit is to understand civil procedures, including civil actions, civil remedies, and alternative dispute resolution.

## Objectives:

After completing this unit you will be able to:

- Describe private law procedures, including civil actions and class action lawsuits.
- Describe the civil remedies available, including general, special, punitive and nominal damages, specific performance, enforcing judgments, and alternative sources of compensation.
- Describe the various methods of alternative dispute resolution, including negotiation, mediation, arbitration, and the advantages and disadvantages of each method.

## What to Do in this Unit:

- Ask your teacher for the Unit 12 Worksheet.
- Read Chapter 13, *Understanding Civil Procedures*, beginning on page 384.
- Remember it is best to read the whole chapter to get an overview of the content before you attempt to answer the questions on the worksheet.
- Answer the questions on the worksheet and complete the vocabulary list for any terms you don't know.
- When you are ready, ask your teacher for the Unit 12 Test. Remember, you must get 80% to pass, so studying hard is essential if you are to do well.

## Goal:

The goal of this unit is to investigate the concept of negligence, unintentional and intentional torts.

## Objectives:

After completing this unit you will be able to:

- Describe the three stages of negligence, including duty of care, standard of care, and causation.
- Describe the special types of liability.
- Explain the defences to negligence, including contributory negligence, voluntary assumption of risk, and other defences.
- Describe torts that involve the intentional interference with a person.
- Describe torts that involve the intentional interference with property.
- Explain the defences available to intentional interference.
- Describe torts that involve defamation of character, including libel and slander.

## What to Do in this Unit:

- Ask your teacher for the Unit 13 Worksheet.
- Read Chapter 14, *Negligence and Unintentional Torts*, beginning on page 416 and Chapter 15 on *Intentional Torts*, beginning on page 441.
- Remember it is best to read the whole chapter to get an overview of the content before you attempt to answer the questions on the worksheet.
- Answer the questions on the worksheet and complete the vocabulary list for any terms you don't know.
- When you are ready, ask your teacher for the Unit 13 Test. Remember, you must get 80% to pass, so studying hard is essential if you are to do well.

## Goal:

The goal of this unit is to investigate the legalities of cohabitation, marriage, and divorce, including the issues involved in ending a marriage.

## Objectives:

After completing this unit you will be able to:

- Describe the essential and formal requirements for entering into marriage.
- Describe what cohabitation means.
- Explain the legal requirements for ending a marriage in divorce.
- Describe what is meant by child custody, child access, and child support.
- Explain what is meant by spousal support.
- Explain how family assets are divided and disposed of when a marriage ends.

## What to Do in this Unit:

- Ask your teacher for the Unit 14 Worksheet.
- Read Chapter 16, *Marriage: A Changing Tradition*, beginning on page 467 and Chapter 17, *Family Matters*, beginning on page 493.
- Remember it is best to read the whole chapter to get an overview of the content before you attempt to answer the questions on the worksheet.
- Answer the questions on the worksheet and complete the vocabulary list for any terms you don't know.
- When you are ready, ask your teacher for the Unit 14 Test. Remember, you must get 80% to pass, so studying hard is essential if you are to do well.

## Goal:

The goal of this unit is to investigate contract law.

## Objectives:

After completing this unit you will be able to:

- Classify contracts as oral or written, implied or express, or under seal.
- Describe the three elements necessary for a valid contract, including offer, acceptance, and consideration.
- Describe the factors that can make a contract invalid.
- Explain how a contract may be discharged.
- Describe the legal principles surrounding the sale of goods.
- Describe how laws protect consumers.

## What to Do in this Unit:

- Ask your teacher for the Chapter 18 Worksheet.
- Read Chapter 18, *Contract Law*, beginning on page 520.
- Remember it is best to read the whole chapter to get an overview of the content before you attempt to answer the questions on the worksheet.
- Answer the questions on the worksheet and complete the vocabulary list for any terms you don't know.
- When you are ready, ask your teacher for the Unit 18 Test. Remember, you must get 80% to pass, so studying hard is essential if you are to do well.
  
- Go over your worksheets from Units 12 - 15 in preparation for Cumulative Test #4. Remember, you can only write this test once, so you must study hard in order to do well.
  
- **Congratulations! You've finished Law 12!**