

## **Families in Society**

### **Directions:**

Be sure to complete all of the readings and assigned questions. Be aware that the unit test questions will refer not only to concepts covered in the worksheets, but also to readings from your textbook. Answer each question as completely as you can.

### **Chapter 1 (pp. 2-19)**

#### **Section 1.1: The Need for Strong Families**

1. Look at the picture on pp.2-3. How many generations are represented? Why do you think the textbook writer included the photograph in her book?
2. Review the “Chapter Objectives” on page 5.
3. Look at “Content Vocabulary” on page 6. Write the definitions of these terms on the back of this page. (Note: There is a Glossary starting on page 680)
4. Read about the functions of the family on page 7. Which do you consider the most important?
5. Explain the concept of the dysfunctional family.



12. Review “Key Concepts” on page 11.

## **Section 1.2: Why Study Families?**

13. Refer to “Content Vocabulary” on page 12 and write definitions for the given terms on the back of this page.

14. List the important skills for successful interpersonal relations. Give examples for each of these.

15. Name some challenges most families encounter.

16. What you learn in family life is a transferable skill. What do you think this means? Give an example to support your answer.

## **Chapter 2 (pp. 20-39)**

### **Section 2.1: Families Meet Many Needs**

1. Review the “Content Vocabulary” on page 22. You should be familiar with most of these terms. If there are any you do not know, write out a good definition on the back of this page.





13. Review the “Key Concepts” on page 29.

## **Section 2.2: Families Teach Values**

14. Write the definitions of “Content Vocabulary” on page 30 on the back of this page.

15. Why do you think everyone does not have the same values?

16. List the “core values” of society. Do you agree with these?

17. Your text says the American Declaration of Independence and their Constitution are reflections of American values. What Canadian documents show similar values?

18. List three ways values are learned and illustrate using real life examples, if possible.

19. What do you think it means when we say some people pay only “lip service” to values?

20. Review the “Key Concepts” on page 37.

## **Chapter 3 (pp. 40-63)**

### **Section 3.1: Family Structures**

1. Examine the photograph on pp. 40-41 and answer the question on page 40.
2. Review the “Chapter Objectives” on page 41.
3. The “Content Vocabulary” is important! Please write good definitions of these terms on the back of this page.
4. What do you consider the number one advantage of being single?
5. What might a child in a single-parent family lack that a child in a nuclear family might take for granted?
6. What problems might a blended family have?
7. How does being a legal guardian differ from being an adoptive parent?
8. How does the situation in question 7 differ when it comes to foster families?

9. In point form, outline the factors which determine family personality.
  
  
  
  
  
  
  
  
  
  
10. Review the guidelines for decision-making on page 49. THINK: Do these apply to me? Are they logical? Can I use these in my own life? You don't have to write your answers down.
  
  
  
  
  
  
  
  
  
  
11. List 10 personal goals—5 short term and 5 long term.
  
  
  
  
  
  
  
  
  
  
12. In the section “Families and the Media” (p. 51) the textbook suggests that many “media families’ seem ideal. Why do you think this is a simplistic way of looking at things?

### **Section 3.2: Family Development**

13. Write the definitions of development, launching, and empty nest on the back of this page.
  
  
  
  
  
  
  
  
  
  
14. Does the family life cycle apply to all families? Why or why not?
  
  
  
  
  
  
  
  
  
  
15. What are the challenges when two people start a relationship which may lead to a longer partnership?

16. There are five major areas in which couples must make decisions. List these, and beside each say how you would manage that aspect of your relationship. For example, HOUSING: We would live in an apartment while saving for a down payment on a house.)
17. The “parenting stage” of life is divided into three areas—expanding, developing, and launching. Which stage do you think is the most difficult (if either one is!) Explain why.
18. What are two different reactions to the “empty nest” situation?
19. Why are the middle years difficult for some people?
20. When a person retires, he or she no longer has to work. Why, then, are some people worried about retiring?
21. What are some variations of the family pattern of parents→children→launching→retirement?

22. What is the “basic pattern” of society?

## **Chapter 4 (pp. 64-81)**

### **Section 4.1: Society Affects Families**

1. Review the “Content Vocabulary” on page 66. Write down the definition of any words you are not familiar with on the back of this page.
2. Describe a trend you see in modern society (the society around you).
3. What has helped people live longer than in previous centuries?
4. How has modern technology enabled people to pursue educational goals?
5. What environmental concerns do you have in your area?





## Chapter 8 (pp. 136-155)

### Section 8.1: Qualities of Strong Families

1. Write definitions of the terms in “Content Vocabulary” on page 138 on the back of this page.
2. Does a strong family occur automatically? Explain why or why not.
3. Television is noted as a barrier to communication in families (p. 139). What else might be barriers to communication?
4. What are some ways you can show affirmation to another?
5. Refer to the “Life Skills Checklist” on page 140. THINK about how these apply to life outside the family. You don’t have to write your answers down.
6. Being committed to the family shows that one values the family. What other commitments might a person have?
7. Explain the idea that trust is earned.









12. Besides the cost in money, what other “costs” can you think of in reference to technology?

13. What does the textbook suggest you do to deal with technology in your life?

## **Chapter 12 (pp. 222-241)**

### **Section 12.1: Work and Families**

Review the Chapter Objectives on page 223

1. Review the “Content Vocabulary” on page 224. You are most likely familiar with these terms, but write down the definitions if you are not on the back of this page.
2. Briefly describe the two types of work families must do.
3. How has the world of work changed from traditional ways to how things are done today? Are there “men’s jobs” and “women’s work”?
4. How are family life and employment inter-related?

5. Write a few lines about how you would react to the situations outlined on page 229: job loss, relocation, work challenges, work schedules, and work stress.

## **Section 12.2: Managing Busy Lives**

6. Write definitions for the terms in the “Content Vocabulary” on page 230 on the back of this page.
7. How can employers help family life?
8. Read “How to Manage at Home” on page 233. Briefly describe what you do at home to get household tasks done.
9. Some well-known advice: Plan ahead. How does this relate to family life?
10. In some family situations television has become the “babysitter”. Why is this not an ideal situation? What are some alternatives? Why are those alternatives sometimes not used?

11. In question 10 your answer should have referred to the costs or expenses of child-care alternatives. Since cost is a concern, what are some child-care alternatives which are less expensive?

12. How do family, friends, and neighbours help build a support system for families?