

Unit 1: An Introduction to the Land**Directions:**

This topic begins on page 8 of the *B.C. First Nations Studies* textbook. It is a good practice to read the chapter first before attempting to answer the questions in this worksheet. Be aware that not every possible test question is covered by this worksheet. Any material in the chapter may appear on a test. Answer each question as completely as you can.

Key Terms:

1. The following words can be found in BOLD throughout this topic and their definitions will appear in the margin. Write their definitions below.

Ayuuk

Title

Patrilineally

Seasonal round

Keyoh

Numaym

Watershed

Stewardship

Elder

Haida poles

Lahal

Environment

Salal and Camas

Extended family

Devil's club

Muskeg

Ooolichan

2. Explain the role of the family and history to First Peoples.

3. Describe some of the fundamental viewpoints of First Peoples.

8. In what way are dreams important to First Peoples culture?

9. Give examples and purposes of interactions amongst First Peoples cultures.

10. How does a sense of family extend from the traditional individual rights and responsibilities?

11. Outline the basic rules of conflict resolution as practised among the Tahltan people.

12. Explain the concepts of sustainability and equality for First Peoples towards the land?

13. Briefly discuss the challenges and complex issues that face First Peoples society today.

14. How has the land and its resources ultimately shaped the lives of the people who live there?

15. How have the different regions impacted upon the social organization and governance of First Peoples societies?

16. List the adaptation factors and four broad geographical regions into which we can divide BC.

17. Describe the environment and resources available to the coastal First Peoples.

18. In what way is the southern coastal region different from the more northern area?

19. Discuss the diversity of First Peoples found in the coastal region of BC.

20. In what ways have the rich coastal environment impacted upon First Peoples society?

21. Describe the seasonal practices and use of different territories by First Peoples “tribes”.

22. Why was the Potlatch ceremony such an important part of traditional First Peoples life?

23. Describe the environment found in the Southern Interior region of BC.

24. What resources were available to the First Peoples who inhabited the Southern Interior?

25. Describe the First Peoples who live in the Southern Interior region.

26. Identify the techniques implemented by southern interior First Peoples for resource gathering.

27. Describe the territory and ecosystems of the Northeast Region of BC.

28. Briefly identify the resources available to First Peoples in the Northeast.

29. Discuss the traditional First Peoples who inhabited the Northeast region of BC.

30. Describe the environment and climate of the Northern Interior of BC.

31. What are the common resources available to First Peoples in the Northern Interior?

32. Who are the First Peoples of the Northern Interior of BC? Describe their society.