

Directions: Answer each of the following questions after reading the appropriate section in the textbook. If you are not sure what section to read, check your course outline.

Part A

1. In what ways has mainstream life changed today for people who are First Nations?
2. What challenges do First Nations communities face, and what can be done to help?
3. Describe the function and mandate of the *Aboriginal Healing Foundation* established in 1998.

8. Why is economic development fundamental to, and so closely linked to, self-government?

9. Outline six major goals for development heard by the *Royal Commission on Aboriginal Peoples*.

10. Explain the importance of local First Nations input and control over resource management.

11. What are the advantages of First Nations enterprise in the tourism industry? Give examples.
12. Discuss the statistics which describe the percentages of urban aboriginal women.
13. Describe the *BC Association of Aboriginal Friendship Centres* and their support for women.

14. What are the educational issues surrounding the integration of aboriginal students into schools?
15. What was the *Sullivan Report*? Why was it important and what recommendations did it make?
16. Outline the leadership role played by the *First Nations Education Steering Committee*.

17. Discuss the initiative known as *Aboriginal Education. Pathways to Equity*.
18. Describe several BC provincial educational initiatives aimed at improving aboriginal education.
19. List and briefly describe some post-secondary programs aimed at First Nations students.
20. Why is language important to the survival of First Nations culture, and why has its use declined?

21. What important measures have been taken to save and revitalize the use of traditional languages?

22. Who is *Dave Elliot* and what is the *SENCOIEN* alphabet?

Part B

23. Describe the factors affecting self-determination for First Nations peoples.

24. What are the three different models of self-government First Nations might choose?

25. Discuss two groups of First Nations who have been successful in achieving self-government.

26. Briefly describe the historical and present state of treaty negotiations in British Columbia.

27. Outline the six steps in the current *British Columbia Treaty Process*.

28. Briefly describe the importance of the creation of the *Nisga'a Lisims Treaty* and government.

29. What are the alternatives to the treaty process chosen by some First Nations peoples?
30. Discuss some of the options taken by First Nations to use direct action to achieve their goals.
31. Why was the *2002 BC Provincial Referendum* on the treaty process such a controversial issue?
32. Outline the questions and results of the 2002 referendum on the treaty negotiation process.