

DIRECTIONS: After reviewing the appropriate sections in the *Writers Express*, practice your skills with spelling.

FOR WORDS ENDING IN Y, REMEMBER:

If the word ends in a consonant followed by Y, change the Y to I and add the suffix. If the word ends in a vowel followed by Y, keep the Y. Also, always keep the y when the suffix you are adding is ing, so pray + ing = praying.

Unfortunately, there are exceptions to this rule which you will have to memorize:

Pity + ous = piteous, and plenty + ous = plenteous.

In the space provided, add the suffixes to each root word.

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|-------------------|--------------------|
| 1. Merry + est = | 9. Wordy + est = |
| 2. Play + er = | 10. Trendy + est = |
| 3. Happy + est = | 11. Droopy + er = |
| 4. Floppy + est = | 12. Windy + er = |
| 5. Baby + ing = | 13. Hay + ing = |
| 6. Stray + ing = | 14. Tally + ing = |
| 7. Weary + est = | 15. Hazy + est = |
| 8. Scary + er = | 16. Monkey + ing = |

FOR WORDS ENDING IN CONSONANTS, REMEMBER:

When the suffix begins with a consonant

Leave the final consonant in the word alone and add the suffix.

For example, commit + ment = commitment.

When the suffix begins with a vowel

When the suffix you are adding begins with a vowel, usually you double the final consonant in the word.

For example, commit + ed = committed.

There are exceptions (aren't there always!). Don't double the last consonant if the accent is not on the last syllable like with profit + ed = profited. Also, words ending in a single vowel followed by an *l* have the *l* doubled before adding the suffix, like with travel + ing = travelling but feel + ing = feeling.

In the space provided, add the suffixes to each root word.

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|---------------------|-----------------------|
| 1. Infer + ed = | 9. Profit + able = |
| 2. Hollow + ed = | 10. Hang + ing = |
| 3. Open + ing = | 11. Remit + ance = |
| 4. Begin + er = | 12. Peel + ing = |
| 5. Confine + ment = | 13. Chill + ing = |
| 6. Grill + ing = | 14. Astonish + ment = |
| 7. Care + ful = | 15. Unravel + ing = |
| 8. Dimwit + ed = | 16. Restless + ness = |

FOR WORDS SPELLED WITH *IE* OR *EI*, REMEMBER:

I before E, except after C, or when rhyming with SAY, as in neighbour or weigh.

Spell each of the following using the correct combination of *ei* or *ie*.

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|---|--|
| 1. The cow was grazing in the f__ld. | 9. Ch__f Dan George was famous. |
| 2. My purse was stolen by a th__f. | 10. In the summer I have more l__sure time. |
| 3. Be nice to others is one of my bel__fs. | 11. When my dog d__d I was very sad. |
| 4. Sally is my best fr__nd. | 12. __ther of us can go with Uncle Bob. |
| 5. I was dec__ved by false advertizing. | 13. Did you get a rec__pt for your purchase? |
| 6. The next number after seven is __ght. | 14. I felt rel__ved when she turned up. |
| 7. N__ther of the two girls can come today. | 15. Sl__gh bells sound nice in the winter. |
| 8. Acrophobia is a fear of h__ghts. | 16. Did you hear the horse n__gh? |

WHEN ADDING SUFFIXES TO WORDS THAT END WITH A SILENT *E*, REMEMBER:

Drop the final e when the suffix you are adding starts with a vowel, but keep the final e when the suffix you are adding begins with a consonant.

For example, hate + ing becomes hating, while face + less becomes faceless.

There are some exceptions to this rule that you will have to memorize:

Face + al = facial, province + al = provincial, space + ous = spacious, notice + able = noticeable, manage + able = manageable, courage + ous = courageous, argue + ment = argument, due + ly = duly, nine + th = ninth, and true + ly = truly..

Join each of the following and spell them correctly.

- | | |
|--------------------|----------------------|
| 1. Love + able = | 6. Courage + ously = |
| 2. Argue + ment = | 7. Face + ing = |
| 3. True + ly = | 8. Furtive + ly = |
| 4. Decisive + ly = | 9. Hate + ful = |
| 5. Manage + ment = | 10. Shame + less = |

PLURALS

For most nouns

Simply add *s* to the end of the word.

So for example, boy/boys, hill/hills, and duck/ducks.

For nouns ending in *sh*, *ch*, *x*, *s*, and *z*

Simply add *es* to the end of the word.

So for example, bush/bushes, lurch/lurches, box/boxes, grass/grasses, fizz/fizzes.

For nouns ending in a vowel followed by *o*

Simply add *s* to the end of the word.

So stereo/stereos, and patio/patios.

For nouns ending in a consonant followed by *o*

Simply add *es* to the end of the word.

So hero/heroes, and potato/potatoes.

For nouns ending with y

Simply change the y to i and add es

The exceptions to the plural rules involve musical terms or words of Spanish origin. For these, you only add s to the end of the word. So piano/pianos and taco/tacos.

Make plurals out of each of the following words.

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|------------|-------------|
| 1. Soprano | 9. Hatch |
| 2. Tomato | 10. Burrito |
| 3. Bike | 11. Fix |
| 4. Brush | 12. Flash |
| 5. Fox | 13. Folio |
| 6. Tornado | 14. Mass |
| 7. Poppy | 15. Flush |
| 8. Floppy | 16. Beach |

PRACTICE PROOFREADING

You can practice proofreading by finding the ten errors in the passage below. Circle each error, then write the correctly spelled word in the space after the passage.

One of the best ways to find speling mistakes in passages you have writen is to read the words backwards. That way, you pay more attention to the words and don't skip over any of them. If you want to get on the Provinceal Spelling Team you have to be an expert – it is truely not a feild for a beginner – but it is argueably an interestting one nonetheless, and one where brushes with fame can be commonner than you think.

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|----------|-----------|
| 1. _____ | 6. _____ |
| 2. _____ | 7. _____ |
| 3. _____ | 8. _____ |
| 4. _____ | 9. _____ |
| 5. _____ | 10. _____ |