

## MATERIAL COVERED

The English 7 course is divided into four main sections:

### **Mechanics**

- Spelling Review
- Punctuation Review
- Sentence Skills Review

### **Writing**

- Jazzing Up Your Writing
- Writing Descriptive and Narrative Paragraphs
- Writing Persuasive and Expository Paragraphs
- Spelling Dictionary

### **Reading**

- Literary Terms
- Short Stories
- Poetry
- Non-fiction

### **Novel Study**

- Reading and Understanding a Novel

## TEXTBOOKS

The course uses the following texts:

*Crossroads 7*

ISBN 0-77-151320-8

*Canadian Student Writer's Guide*

ISBN 0-7715-1318-6

*Holes* by Louis Sachar

*Underground to Canada* by Barbara Smucker

## SPELLING

Spelling is important! You will be asked to maintain a spelling dictionary of words you find difficult. It gets handed in for marks in Unit 7.

## GRADING

This course works on a mastery system. You must pass the mastery tests in each unit to the 80% level before you can go on. In addition, there are cumulative tests from time to time. These are tests you can take only once, so studying before them is essential to do well. Your final mark for the course is based 60% on mastery tests and 40% on cumulative tests.

## GOAL

The goal of this unit is to review and practice your skills with spelling.

## OBJECTIVES

While completing this unit you will:

- Learn six tips to avoid making spelling errors
- Review basic spelling rules
- Review and practice common spelling mistakes
- Review and practice Canadian spelling
- Start on a spelling dictionary

## WHAT TO DO IN THIS UNIT

- This unit uses the textbook *Canadian Student Writer's Guide*.
- Ask your teacher for the Unit 1 Worksheet and do all the work there.
- Hand in your worksheet so your teacher may see what you have done, and give you feedback on your work.
  
- After studying, ask your teacher for the Unit 1 Test. Remember, you must get 80% to pass, so studying hard is essential to do well.

## GOAL

The goal of this unit is to review and practice your skills with punctuation.

## OBJECTIVES

While completing this unit you will review and practice working with:

- Periods
- Commas
- Semicolons
- Apostrophes

## WHAT TO DO IN THIS UNIT

- This unit uses the textbook *Canadian Student Writer's Guide*.
- Ask your teacher for the Unit 2 Worksheet and do all the work there.
- Hand in your worksheet so your teacher may see what you have done, and give you feedback on your work.
  
- After studying, ask your teacher for the Unit 2 Test. Remember, you must get 80% to pass, so studying hard is essential to do well.

## GOAL

The goal of this unit is to review and practice writing and correcting sentences.

## OBJECTIVES

After completing this unit, you should be able to:

- Identify the basic parts of a sentence
- Understand the different types of sentences
- Recognize subordinate and independent clauses
- Identify and correct for subject-verb agreement in sentences

## WHAT TO DO IN THIS UNIT

- This unit uses the textbook *Canadian Student Writer's Guide*.
- Ask your teacher for the Unit 3 Worksheet and complete all the work there.
- Hand in your worksheet so your teacher may see what you have done, and give you feedback on your work.
- After studying, ask your teacher for the Unit 3 Test. Remember, you must get 80% to pass, so studying hard is essential to do well
- Go over your work from Units 1–3, and after studying, ask your teacher for Cumulative Test #1. Remember, this test may only be taken once, so studying hard is essential to do well.

## GOAL

The goal of this unit is to review verbs and adjectives and learn how to use them to improve your writing.

## OBJECTIVES

After completing this unit, you should be able to:

- Identify and define verbs and adjectives
- Understand the effect of descriptive verbs and adjectives on your writing
- Correctly use descriptive verbs and adjectives in your writing to appeal to your reader's senses.

## WHAT TO DO IN THIS UNIT

- This unit uses the textbook *Canadian Student Writer's Guide*.
- Ask your teacher for the Unit 4 Worksheet, and complete all the work there.
- Hand in your worksheet so your teacher may see what you have done, and give you feedback on your work.
  
- After studying, ask your teacher for the Unit 4 Test. Remember, you must get 80% to pass, so studying hard is essential to do well.

## GOAL

The goal of this unit is to review the elements of a paragraph and to practice writing descriptive and narrative paragraphs.

## OBJECTIVES

After completing this unit, you should be able to:

- Identify the three main parts to a paragraph
- Understand the components of a topic sentence
- Know the steps involved in writing a paragraph
- Write descriptive and narrative paragraphs

## WHAT TO DO IN THIS UNIT

- This unit uses the textbook *Canadian Student Writer's Guide*.
- Ask your teacher for the Unit 5 Worksheet, and complete all the work there.
- Hand in your worksheet so your teacher may see what you have done, and give you feedback on your work.
  
- After studying, ask your teacher for the Unit 5 Test. Remember, you must get 80% to pass, so studying hard is essential to do well.

## GOAL

The goal of this unit is to review and practice your skills writing persuasive and expository paragraphs.

## OBJECTIVES

After completing this unit, you should be able to:

- Identify the elements of both persuasive and expository paragraphs
- Plan for and writing persuasive and expository paragraphs
- Use your proofreading skills proficiently

## WHAT TO DO IN THIS UNIT

- This unit uses the textbook *Canadian Student Writer's Guide*.
- Ask your teacher for the Unit 6 Worksheet, and complete all the work there.
- Hand in your worksheet so your teacher may see what you have done, and give you feedback on your work.
  
- After studying, ask your teacher for the Unit 6 Test. Remember, you must get 80% to pass, so studying hard is essential to do well.

## GOAL

The goal of this unit is to submit your spelling dictionary for evaluation.

## OBJECTIVES

After completing this unit, you should be able to:

- Create, use, and maintain a spelling dictionary.

## WHAT TO DO IN THIS UNIT

- In Unit 1 you were directed to create a spelling dictionary using the Unit 7 Worksheet. You were also told that you would hand it in for marking in Unit 7.
- Make sure your name is on your Unit 7 Worksheet, and hand it in for evaluation by your teacher.
- Go over your work from Units 4-7, and After studying, ask your teacher for Cumulative Test #2. Remember, this test may only be taken once, so studying hard is essential to do well.

## GOAL

The goal of this unit is to review and improve your understanding of selected literary terms and elements.

## OBJECTIVES

After completing this unit, you should be able to:

- List the three main types of conflict that appear in short stories
- Understand and explain the terms antagonist, protagonist, point of view, foreshadowing, and imagery
- Name the stages of plot development and create a plot development diagram for a story

## WHAT TO DO IN THIS UNIT

- There isn't a textbook for this unit.
- Ask your teacher for the Unit 8 Worksheet. Do all the work it asks you to do there.
- When you are done, hand in your worksheet for marking. It will count as your Unit 8 Test, so be sure to do a good job on it.

## GOAL

The goal of this unit is to improve your ability to read and understand short stories.

## OBJECTIVES

After completing this unit, you should be able to:

- Understand the importance of setting
- Correctly identify the protagonist and antagonist of a story
- Identify the conflict and explain the plot development of a story
- Correctly identify point of view in a story
- Draw a plot diagram for a story
- Relate to stories personally or make links to other stories you have read

## WHAT TO DO IN THIS UNIT

- This unit uses the *Crossroads 7* anthology.
- Ask your teacher for the Unit 9 Worksheet
- In the Unit 9 Worksheet, follow the instructions there and hand your worksheet in for feedback from your teacher.
- **You must also go over the Unit 8 Worksheet to do well on the Unit 9 Test.**
- After studying, ask your teacher for the Unit 9 Test. Remember, you must get 80% to pass, so studying hard is essential to do well.

## GOAL

The goal of this unit is to improve your ability to read and understand poetry.

## OBJECTIVES

After completing this unit, you should be able to:

- Identify the speaker of a poem
- Understand the mood or atmosphere of a poem
- Understand and correctly identify literary devices and figurative language (e.g. simile, metaphor, personification, onomatopoeia, imagery, etc.)
- Identify rhyme schemes in poetry

## WHAT TO DO IN THIS UNIT

- This unit uses the *Crossroads 7* anthology.
- Ask your teacher for the Unit 10 Worksheet
- In the Unit 10 Worksheet, follow the instructions there and hand your worksheet in for feedback from your teacher.
- **You must also go over the Unit 8 Worksheet to do well on the Unit 10 Test.**
- After studying, ask your teacher for the Unit 10 Test. Remember, you must get 80% to pass, so studying hard is essential to do well.

## GOAL

The goal of this unit is to improve your ability to read and analyze non-fiction.

## OBJECTIVES

After completing this unit, you should be able to:

- Read and analyze a non-fiction work
- Skim and list main ideas
- Summarize a non-fiction work in your own words

## WHAT TO DO IN THIS UNIT

- This unit uses the *Crossroads 7* anthology.
- Ask your teacher for the Unit 11 Worksheet
- In the Unit 11 Worksheet, follow the instructions there and hand your worksheet in for feedback from your teacher.
- **You must also go over the Unit 8 Worksheet to do well on the Unit 11 Test.**
- After studying, ask your teacher for the Unit 11 Test. Remember, you must get 80% to pass, so studying hard is essential to do well.
- Go over your work from Units 8-11, and After studying, ask your teacher for Cumulative Test #3. Remember, this test may only be taken once, so studying hard is essential to do well.

## GOAL

The goal of this unit is to increase your skills with reading, analyzing and understanding a novel.

## OBJECTIVES

After completing this unit, you should be able to:

- Read a work of fiction
- Analyze what you have read
- Gain a better understanding of what you read

## WHAT TO DO IN THIS UNIT

- Choose either *Holes* or *Underground to Canada* as the novel you will read.
- Ask your teacher for the Unit 12 Worksheet which accompanies the novel you have chosen, and do all the work there. Hand in your worksheet for feedback from your teacher.
- After studying, ask your teacher for the Unit 12 Test. Remember, you must get 80% to pass, so studying hard is essential to do well.
- Go over your Unit 12 Worksheet in preparation for Cumulative Test #4. In it, you will write a persuasive paragraph on a topic you choose from a list provided by your teacher.
- **Congratulations on finishing English 7!**