

Material Covered

The English 11 course is divided into four main sections:

Mechanics

- Sentence Problems
- Using the Right Words
- Mastering the Mechanics

Writing

- Writing Paragraphs
- Responding to Reading
- Preparing to Write
- Writing Essays

Reading

- Analyzing and Understanding Short Stories
- Analyzing and Understanding Poetry

Drama and Novel Studies

- *MacBeth*
- *Lord of the Flies*, or
- *Of Mice and Men*

Textbooks

The course uses the following texts:

Mastering Essential English Skills
Imprints 11, Volume 1 (paperback)

ISBN 01-953689-8
ISBN 0-7715-0941-3

OR...

Imprints 11 (hardcover)
Theme and Image 1
MacBeth Coles Total Study Edition

ISBN 0-7715-0940-5
ISBN 0-7730-2302
ISBN 0-7740-3200-6

Lord of the Flies
Of Mice and Men

Grading

This course works on a mastery system. You must pass the mastery tests in each unit to the 80% level before you can go on. In addition, there are cumulative tests from time to time. These are tests you can take only once, so studying before them is essential to do well. Your final mark for the course is based 60% on mastery tests and 40% on cumulative tests.

Goal:

The goal of this unit is to increase your understanding of the English language through the development of grammar skills.

Objectives:

In this unit you will review various sentence problems, and practice working on

- Sentence fragments, including parts of speech
- Run-on sentences
- Choppy sentences
- Misplaced modifiers
- Dangling and squinting modifiers
- Faulty parallelism

What To Do In This Unit:

- This unit uses *Mastering Essential English Skills* as the textbook.
- Ask your teacher for the Unit 1 Worksheet.
- Complete all the work in the worksheet. You can hand the worksheet in to your teacher for feedback.
- When you are ready, ask your teacher for the Unit 1 Test. Remember, you must get 80% on the test in order to continue, so studying is essential to doing well.

Goal:

The goal of this unit is to increase your understanding of the English language through the development of grammar skills.

Objectives:

In this unit you will review various sentence problems, and practice working on

- Pronouns, including subject and object pronouns, pronoun agreement, and pronoun reference
- Subject-Verb agreement
- Tricky words like Raise/Rise, Set/Sit, Lay/Lie, Leave/Let, Good/Well, and Bad/Badly

What To Do In This Unit:

- This unit uses *Mastering Essential English Skills* as the textbook.
- Ask your teacher for the Unit 2 Worksheet.
- Complete all the work in the worksheet. You can hand the worksheet in to your teacher for feedback.
- When you are ready, ask your teacher for the Unit 2 Test. Remember, you must get 80% on the test in order to continue, so studying is essential to doing well.

Goal:

The goal of this unit is to increase your understanding of the English language through the development of grammar skills.

Objectives:

In this unit you will review various punctuation problems, working on the correct use of:

- Capitalization and titles
- The comma in compound sentences, for items in a series, as introducers/interrupters, and for nonessential elements
- The semicolon
- The apostrophe for showing possession, in contractions, and in plurals
- Quotation marks used for direct and indirect quotations
- The colon
- Parentheses, dashes, and brackets
- End punctuation
- Numbers

What To Do In This Unit:

- This unit uses *Mastering Essential English Skills* as the textbook.
- Ask your teacher for the Unit 3 Worksheet.
- Complete all the work in the worksheet. You can hand the worksheet in to your teacher for feedback.
- When you are ready, ask your teacher for the Unit 3 Test. Remember, you must get 80% on the test in order to continue, so studying is essential to doing well.

- Go over your work from Units 1–3 in preparation for Cumulative Test #1. When you are ready, ask your teacher for the test. Remember, you can only take this test once, so studying is essential if you are to do well.

Goal:

The goal of this unit is to increase your skills with paragraph writing and using a variety of paragraph styles for different purposes.

Objectives:

In this unit you will practice writing properly formatted paragraphs including topic sentences, supporting or detail sentences, effective transitions, and concluding sentences. Paragraph styles will include:

- Cause/Effect
- Compare/Contrast
- Descriptive
- Explanatory/Instructive
- Narrative
- Opinion/Persuasive

What To Do In This Unit:

- This unit uses *Reading and Writing for Success* as the textbook.
- Ask your teacher for the Unit 4 Worksheet.
- Complete all the work in the worksheet.
- The work you do on the worksheet will count as your Unit Test for this unit.

Goal:

The goal of this unit is to increase your skills with reading and understanding non-fiction.

Objectives:

In this unit you will investigate the following topics and practice working with

- Vocabulary building
- Identify and analyze the use and purpose of literary terms and devices with reference to assigned readings (in context)
- Write a properly constructed synthesis paragraph using appropriate references from assigned readings

What To Do In This Unit:

- This unit uses *Reading and Writing for Success* and *Viewpoints 11* as the textbooks.
- Ask your teacher for the Unit 5 Worksheet.
- Complete all the work in the worksheet. You can hand the worksheet in to your teacher for feedback.
- When you are ready, ask your teacher for the Unit 5 Test. Remember, you must get 80% on the test in order to continue, so studying is essential to doing well.

Goal:

The goal of this unit is to practice preparing to write an essay.

Objectives:

In this unit you will investigate the following topics and practice working with

- Expository essays, persuasive essays, and narrative essays
- Brainstorming – use a concept map to generate ideas
- Organizing – use a network tree to organize ideas
- Writing a thesis statement
- Outlining – use an outline to help you write an essay

What To Do In This Unit:

- This unit uses *Reading and Writing for Success* as the textbook.
- Ask your teacher for the Unit 6 Worksheet.
- In *Reading and Writing for Success*, read pp. 150–151 *Writing Essays* and pp. 155-162 *Planning and Writing an Essay*.
- Complete all the work in the worksheet.
- The work you do on the worksheet will count as your Unit Test for this unit.

Goal:

The goal of this unit is to increase your skills with writing a five paragraph essay.

Objectives:

In this unit you will write three five paragraph essays from the outlines you prepared in Unit 6 choosing from four methods of development.

What To Do In This Unit:

- There isn't a textbook used for this unit.
- Ask your teacher for the Unit 7 Worksheet.
- Complete all the work in the worksheet.
- The work you do on the worksheet will count as your Unit Test for this unit.

- Go over your work from Units 4–7 in preparation for Cumulative Test #2. When you are ready, ask your teacher for the test. Remember, you can only take this test once, so studying is essential if you are to do well.

Goal:

The goal of this unit is to read, analyze, and understand a variety of short stories.

Objectives:

In this unit you will investigate the following topics and practice

- Working with the elements of a short story.
- Identifying and discussing the use of literary terms and devices with reference to assigned readings (in context)
- Writing a properly constructed synthesis paragraph using appropriate references from assigned readings

What To Do In This Unit:

- This unit uses *Reading and Writing for Success* and *Viewpoints 11* as the textbooks.
- Ask your teacher for the Unit 8 Worksheet.
- Complete all the work in the worksheet. You can hand the worksheet in to your teacher for feedback.
- When you are ready, ask your teacher for the Unit 8 Test. Remember, you must get 80% on the test in order to continue, so studying is essential to doing well.

Goal:

The goal of this unit is to read, analyze, and understand a variety of poetry.

Objectives:

In this unit you will investigate the following topics and practice working with

- How to read a poem
- Identifying and discussing elements of poetry with reference to assigned readings (in context)
- Writing a response to a poem

What To Do In This Unit:

- This unit uses *Viewpoints 11* and *Theme and Image I* as the textbooks.
- Ask your teacher for the Unit 9 Worksheet.
- Complete all the work in the worksheet.
- The work you do on the worksheet will count as your Unit Test for this unit.

- Go over your work from Units 8 and 9 in preparation for Cumulative Test #3. When you are ready, ask your teacher for the test. Remember, you can only take this test once, so studying is essential if you are to do well.

Goal:

The goal of this unit is to read, analyze, and understand a drama work.

Objectives:

In this unit you will

- Read Shakespeare's play *Macbeth*
- Analyze what you have read
- Express understanding and comprehension of what you have read
- Synthesize this information

What To Do In This Unit:

- This unit uses *Macbeth* as the textbook.
- Ask your teacher for the Unit 10 Worksheet.
- Complete all the work in the worksheet. You can hand the worksheet in to your teacher for feedback.
- When you are ready, ask your teacher for the Unit 10 Test. Remember, you must get 80% on the test in order to continue, so studying is essential to doing well.

Goal:

The goal of this unit is to analyze and understand a novel.

Objectives:

In this unit you will

- Choose either the *Lord of the Flies* or *Of Mice and Men* to read.
- Analyze what you have read
- Express understanding and comprehension of what you have read
- Synthesize this information

What To Do In This Unit:

- In this unit, you have a choice of novels to read: *Lord of the Flies*, or *Of Mice and Men*.
- Ask your teacher for the Unit 11 Worksheet for the novel you chose.
- Complete all the work in the worksheet. You can hand the worksheet in to your teacher for feedback.
- When you are ready, ask your teacher for the Unit 11 Test. Remember, you must get 80% on the test in order to continue, so studying is essential to doing well.

- **Congratulations! You've finished English 11!**