

## MATERIAL COVERED

This course covers four major areas:

- The skills and processes of civic studies
- The elements of informed citizenship
- The process of civic deliberation
- Civic action

## TEXTBOOKS

The course uses the following textbook:

*Canadian by Conviction: Asserting Our Citizenship*

(ISBN 0-7715-8198-X)

## KEYWORDS

Throughout the text certain words are highlighted in green. Take note of these words. They are in the Glossary on pages 254-258, and are often on the chapter and cumulative tests. You may wish to keep your own glossary. Remember that these words are commonly used and that as an informed citizen you should be familiar with them

## OTHER USEFUL RESOURCES

- Video Component Teacher's Resource ISBN 0-7715-8195-5
- The Canadian Encyclopaedia
- The Gage Canadian Dictionary (or other suitable dictionary)

## EVALUATION

This course works on a mastery system. You must pass the mastery tests in each unit to the 80% level before you can continue. In addition, there are projects from time to time. The projects may only be submitted once, so it is essential to do your best work on them. Your school mark for the course is based 60% on the mastery tests and 40% on the cumulatives and projects.

**This course has a provincial exam that you must write. It is worth 40% of your final mark for the course. Be sure to ask your teacher for a practice exam, or download it yourself at <http://www.bced.gov.bc.ca/exams/search/> and choose Grade 11 as the grade level to search. You can also download the answer key so you may mark your own work.**

## GOAL

The goal of this unit is to examine the meaning of citizenship, the relationship between government and citizenship, and the evolving role of citizenship.

## OBJECTIVES

After completing this unit you will be able to:

- Define citizenship
- Explain how citizens and governments have a special relationship
- Describe how the role of citizenship has evolved and changed over time

## WHAT TO DO IN THIS UNIT

- This unit uses the Prologue chapter in the textbook *Canadian by Conviction*.
- Ask your teacher for the Prologue Worksheet.
- Read *A Message from the Governor General, Forward* by Peter Mansbridge, and *Introduction* by Craig Keilburger.
- Read the Prologue on pp. 2–15. **Remember that it is best to read the whole chapter to get an overview of the contents before you attempt to answer the questions on the worksheet.**
- Do the work on the unit worksheet and submit it to your teacher for marking. Remember, the work done on this worksheet counts as the test for this unit.

**GOAL**

The goal of this unit is to examine the nature of Canada's government and how it developed.

**OBJECTIVES**

After completing this unit you will be able to:

- Describe systems of government used by aboriginal peoples
- Describe government systems used by early European settlers
- Explain how Canada evolved as a nation with its own form of government
- Explain how Canada gained full independence from Britain
- Account for the changing relationship between the federal and provincial governments
- Explain the increasing complexity of government
- Examine the role of individuals in Canadian society

**WHAT TO DO IN THIS UNIT**

- This unit uses Chapter 1 in *Canadian by Conviction*.
- Ask your teacher for the Unit 2 Worksheet.
- Read Chapter 1, *The Nature and Evolution of Canadian Government*, on pp. 16–33.
- Complete the questions in the Unit 1 Worksheet.
- Ask your instructor if you should hand in your worksheet for marking, or if there is an answer key to mark your own work.
- When you are ready, ask your teacher for the Unit 1 Test. Remember, you must get 80% to pass, so studying hard is essential.