

DIRECTIONS: Do the practice exercises in each section below.

PART A – SPELLING WORDS WITH EI OR IE

The easy way to remember which order to put *ei/ie* in is to learn

Rule:

“I before E except after C or when sounded like A as in neighbour or weigh”

For example, *conceive* and *yield* are spelled correctly in this sentence by following the rule above.

There are some exceptions to this rule, like *either*, *neither*, *height*, *seize*, *leisure*, *weird*, *science*, and *protein*. You must memorize these exceptions.

Choose the correct spelling (ei or ie) of each word pair and write your choice in the space below.

1. On the baseball team I play on the outfield/outfeild.
2. The man was in court because they thought he was a thief/theif.
3. I believe/believe you already asked that question yesterday.
4. My friend/freind is coming into town on Friday.
5. Jane was mad at Tom because he deceived/decieved her.
6. My nephew is eight/ieght years old.
7. I had to decide between two choices, and I didn't like either/iether one.
8. The new hotel downtown soars to a great height/hiegth.
9. The Westbank Indian Band chief/chief said treaty negotiations were stalled.
10. What do you for leisure/liesure activities?

PART B – COMMONLY MISSPELLED WORDS

Many words are difficult to spell because they contain a few troublesome combinations of letters. Write the correctly spelled word in the space provided. If a word is already correctly spelled, write the word 'correct' in the space. You can use a dictionary if you are not sure how to correctly spell the words.

- | | | |
|----------------|----------------|------------------|
| 1. ath__lete | 6. tom__orrow | 11. independ__nt |
| 2. appear__nce | 7. paral__el | 12. ap__reciate |
| 3. occas__ion | 8. knowle__ge | 13. simi__ar |
| 4. embar__ass | 9. envir__ment | 14. reco__nize |
| 5. calend__r | 10. lab__atory | 15. caf__teria |

PART C – CONFUSING WORDS

Review pages 225-229 in *Reading and Writing for Success* and do the following activity.

Underline the choice in parentheses that makes each sentence correct.

1. My teacher will (advise, advice) me what course I should take next.
2. Last year, I (choose, chose) to study French so I could attend university.
3. In our last drama production, the students (where, were) exceptionally hard workers.
4. It is hard to keep little kids (quiet, quite) in the library.
5. The (later, latter) of our two choices is more acceptable.
6. She (through, threw) the ball to first base to get an out.
7. Billy is a better student (than, then) Johnny.

8. Mrs. Sanders was just testing the (affect, effect) of a cold stare on him.
9. On the way home, Johnny wondered how his outburst in class (affected, effected) other students.
10. I didn't want to speak my thoughts (allowed, aloud) since I suspected I might be wrong.

PART D – THE MOST COMMONLY MISUSED WORDS

Review pages 225-229 in *Reading and Writing for Success* and do the following activity.

Underline the choice in parentheses that makes each sentence correct.

1. There are always (alot, allot, a lot) of possible responses to the questions.
2. He was glad he had been able to (lose, loose) his nervousness at the job interview.
3. (Whose, Who's) dog is the most loyal?
4. She had always wondered at (its, it's) loyalty.
5. (Your, You're) going to have to train your dog if you want it to be loyal.
6. They could (of, have) gone to obedience school to train their dogs.
7. She thought that owning (two, to, too) dogs would be (two, to, too) many to handle.
8. Many of her friends took (their, they're, there) dogs to obedience school.
9. The (weather, whether) in the Okanagan is very hot in the summer.
10. (We're, Were) all going to take our dogs to obedience school.

PART E – ADDING *S* TO FORM PLURAL NOUNS

Rule:

For most nouns, simply add *s* to form the plural, including nouns ending in a vowel followed by an *o*.

Singular	Plural	Singular	Plural	Singular	Plural
chair	chairs	dog	dogs	table	tables
radio	radios	stereo	stereos	video	videos
zoo	zoos				

yard	_____	clamp	_____
loin	_____	shroud	_____
envelope	_____	rodeo	_____
collar	_____	studio	_____

PART F – ADDING *ES* TO FORM PLURAL NOUNS

Rule:

In words where the *s* sound isn't clear unless an extra syllable is pronounced, add *es* to form the plural.

Singular	Plural		
bench	benches		
caress	caresses		
prefix	prefixes		
trench	_____	hush	_____
caress	_____	churches	_____
appendix	_____	arch	_____

PART G – EXCEPTIONS FOR SPELLING PLURAL NOUNS

Of course there are! You must memorize the spelling of these plurals:

Singular	Plural
auto	autos
piano	pianos
tomato	tomatoes
potato	potatoes
tornado	tornadoes

PART H – PLURALS FOR NOUNS ENDING IN *F* OR *FE*

Rule:

When a noun ends in *f* or *fe*, change them into a *v* and add *es* to the end to form the plural.

leaf _____

thief _____

calf _____

sheaf _____

knife _____

grief _____

As always, there are exceptions for you to memorize.

Singular	Plural
hoof	hooves or hoofs
roof	roofs
belief	beliefs

PART I – VOCABULARY DEVELOPMENT

In preparation for your final exam as well as for the rest of this course, you must have knowledge of specific vocabulary. Using a dictionary of literary terms (either in paper form or online), define the following words and then use each correctly in a sentence, or provide an example of the term being used.

1. hyperbole

2. repetition

3. juxtapose

4. understatement

5. protagonist

6. parallelism

7. figurative language

8. dialogue

9. onomatopoeia

10. stanza

PART J – PUTTING YOUR NEW SKILLS TO WORK

The following paragraph has many errors in it. Circle each one, and then correct it in the space at the bottom.

I have long beleived that the hieght of rudeness is truley reached by those people whose car stereoes are turned up so loudly that an assault is committed on the eardrums of other people nearby. Despite these killer stereos being one of the trendyest things for youth today to have, I feel that they should have to turn the music down when others are around. Hopfully, you are in agreement with me and are takeing this issue as seriously as I do. There is nothing worse than waiting in traffic and having someone pull up beside you with the music cranked so loudly that your newly purchased tomatos are jumping out of the grocery bag, while you stare at them in disbeleif. Surely something can be done about these thieves of silence?

1. _____

6. _____

2. _____

7. _____

3. _____

8. _____

4. _____

9. _____

5. _____

10. _____