

Contact, Conflict, and Cooperation**DIRECTIONS:**

This chapter begins on page 4. It is a good practice to read the chapter first before attempting to answer the questions in this worksheet. Be aware that not every possible test question is covered by this worksheet. Any material in the chapter may appear on a test. Answer each question as completely as you can. Any unfamiliar bold words in the chapter are defined in the margins nearby. Be sure to know the definitions!

This chapter focuses on the impact of European interest in North America.

1. Who are the First Peoples of Canada?
2. _____ and _____ are the two language families of eastern North America.
3. The _____ were a confederacy of _____ nations. Their main rivals were the _____ who were a confederacy of six nations.
4. What nations were in the Haudenosaunee confederacy?
5. Describe the characteristics of the Haudenosaunee matrilineal society.

6. How did Haudenosaunee village life differ for men and women?

7. Describe the features of Haudenosaunee village life.

8. What is the Grand Council of the Haudenosaunee similar to? Describe how it functioned. What was its main goal?

9. What is the largest aboriginal language family in Canada? Who spoke it?

10. What was life on the land like for Algonquin Nations? How did it differ from their southern neighbours, the Haudenosaunee?

The Vikings came from the modern countries of _____, _____, and _____.

12. Who were the Vikings? How did they end up in what is now Newfoundland, Canada?

13. Explain the relationship between the Vikings and the First Nations. What happened at L'Anse aux Meadows?

14. Describe the ventures of John Cabot.

15. Compare the fishing process for the Portuguese and French to the fishing process for the English during the period when it was highly profitable to fish the Grand Banks.

16. Why do you think Jacques Cartier claimed the land he discovered, when he travelled up the St. Lawrence River, for France, despite there being a large human (Haudenosaunee) presence in the region?

17. Create a list of the successes Jacques Cartier had on his voyages, and another list for his failures.
18. When de Monts was granted a monopoly by the King of France, what did that mean for his business of trading furs?
19. What was the Order of Good Cheer and who went on to establish the successful colony of Acadia?
20. Describe Champlain's relations with First Nations people.

21. What did Champlain have to do in order to maintain his alliance with the Wendat?
22. Define Colonialism and some of the effects it has had on the way of life of First Nations people.
23. Who were the Jesuits and what were they doing to promote French colonialism in the New World? In what ways did they unintentionally harm First Nations people?
24. What was the first thing the King of France did to protect New France from the Haudenosaunee?
25. What did Jean Talon do to increase the number of inhabitants of New France?

26. Explain mercantilism and how it contributed to colonialism.

27. What First Nations group did Frontenac propose a business alliance with?

28. Explain how the seigneurie system in New France worked over the course of the year.

29. Who created the first school for girls in North America and what motivated to travel from France to the New World?

30. Generally speaking, how did geography affect the new French colony?