Topic 1.1 – Characteristics of Living Things

DIRECTIONS:

In the textbook, read Unit 1 Topics 1.1, 1.2, and 1.3. Once you are done, answer the questions below. To check your understanding of this unit, you may complete the Topic Reviews on pages 13, 21, and 33.

| 1. | What is the definition of a cell? |
|----|---|
| 2. | All living things are made ofcells. |
| 3. | What are two examples of single-celled organisms? |
| 4. | List five multi-cellular organisms. |
| 5. | Why do living things need to take in nutrients? |
| 6. | What is the difference between a consumer and a producer? |
| 7. | What is cellular respiration? |
| 8. | List three ways that unicellular and multicellular living things similar and three ways they are different. |

| ٦. | Why do living things need energy? | | |
|---|--|--|--|
| 10. | . What is the definition of a stimulus? | | |
| 11. | . What do multicellular organisms have to help them respond to stimuli? | | |
| 12. | . How does "growing" differ between a multicellular and a unicellular organism? | | |
| 13. | . How is growing different than reproducing? | | |
| Topic 1.2 – Where do Living Things Come From? | | | |
| 10 | opic 1.2 – where do Living Things Come From: | | |
| 10 | The theory in biology that explains the structure and source of all living things is called the | | |
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Topic 1.3 – How are Cells Different From Each Other?

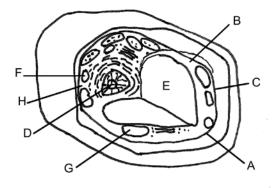
| 1. The two ma | ain types of cells are _ | | and | cells. |
|----------------|--------------------------|-------------------------|----------------------|-----------------|
| 2. Complete t | he chart to compare a | and contrast prokaryo | tic and eukaryotic c | ells. |
| Proka | ryotic only | Simi | lar | Eukaryotic only |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| Bacteria is a | a type of | _ | | |
| 4. Some bacto | eria use their | to mov | e. | |
| 5. List two di | fferences and two sin | nilarities between arcl | naea and bacteria: | |
| | Differences | | | Similarities |

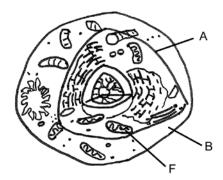
| Differences | Similarities | | |
|-------------|--------------|--|--|
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6. Match the cell organelle to its structure and function:

Cell membrane

- 2. Nucleus
- A. Tough, rigid structure
- Surrounds and protects the contents of the cell
- Cytoplasm
- Contains the genetic material that controls a cell's growth C.
- 4. Cell wall
- Bean-shaped structures that release energy from food D.
- 5. Vesicles
- Use energy from the sun to produce sugar for plants E.
- 6. Mitochondria
- Jelly-like fluid in which internal organelles float F.
- 7. Vacuoles
- G. Small sacs that transport materials
- 8. Chloroplasts
- H. Smaller and more numerous in animal cells
- 7. In the space provided below write the name of each of the indicated eukaryotic cell features.





| Α | |
|---|--|
| В | |
| С | |
| D | |
| Е | |
| F | |
| G | |
| Н | |

| 8. | Plant cells have structure and | s that animal cells do not have, such as · | 5 | |
|-----|---|---|-------------------|----------------------|
| 9. | Chloroplasts use the oxygen. | energy to change | and | into sugar and |
| 10. | Plants use the sugar prod into the air. | uced by photosynthesis as | The | produced is released |
| 11. | In animal cells, the | controls what | comes in and goes | out of the cell. |
| 12. | | play an important role in cellular re | espiration. | |
| 13. | | is a chemical reaction in which | | |