

**Material Covered:**

English Studies 12 is the culmination of your academic English learning in public school. This course is comprised of 4 themes, divided into 14 units. The first theme reviews reading and writing skills in general terms, and includes a test, while the final three utilize those skills.

**Skills Review**

- Conventions and Mechanics
- Paragraph Writing
- Essay Writing
- Reading Literary Fiction
- Reading Non-fiction

**Identity**

- Personal Reading History
- Poetry
- Descriptive Writing

**Choice**

- Short Story vs. Film
- Persuasion
- Speech Analysis and Writing

**Resilience**

- Defining & Cultivating Resilience
- Short Stories
- Writing Literary Prose

**Textbook:**

The course uses these books.

- *Educated* by Tara Westover. Paperback novel ISBN 9781443452489
- All other readings are in the public domain and are reproduced within or have links to online versions.

**Notebook:**

Your notebook should be neatly organized, as this will help you study for tests. Label the unit and topic headings clearly at the top of the page. Answer questions fully, so that the information makes sense and can be used later for studying. Show which textbook and which page number the information comes from so you can look it up again easily.

**Assessment**

The culminating assignment for Theme #1, Skills Review is mandatory. You need only choose one of the three culminating theme assignments to do from Themes #2–#4. Each Theme is equally weighted, and most writing tasks and projects are marked using holistic rubrics. Ask your teacher for access to these rubrics prior to completing your work, if you would like further information. The exceptions to this rule are worksheet questions, test questions, and simple reading questions

## Theme #1: Skills Review

### Theme Goal:

The goal of this theme is to review the basic skills used and developed in academic English, and to prepare for the remaining units in the course.

### Unit Objectives:

By the end of this unit you should be able to:

- Identify and correct sentence fragments and run-on sentences
- Identify and correct common verb problems
- Identify and correct common punctuation errors
- Identify and correct commonly confused vocabulary uses

### What to Do in this Unit:

- This Unit uses the **English Studies 12 Unit 01 Worksheet**. Ask your teacher for it.
- Complete all the work on the worksheet, and when you are satisfied, hand it in for marking.
- There is **NO** Unit 1 Test. The work you do on the worksheet counts as your mark for this unit.

**Theme #1: Skills Review****Theme Goal:**

The goal of this theme is to review the basic skills used and developed in academic English, and to prepare for the remaining units in the course.

**Unit Objectives:**

By the end of this unit you should be able to:

- Organize and write common paragraph forms, including personal, descriptive, persuasive, and literary analysis paragraphs.

**What to Do in this Unit:**

- This Unit uses the **English Studies 12 Unit 02 Worksheet**. Ask your teacher for it.
- Complete all the work on the worksheet, and when you are satisfied, hand it in for marking.
- There is **NO** Unit 2 Test. The work you do on the worksheet counts as your mark for this unit.

## Theme #1: Skills Review

### Theme Goal:

The goal of this theme is to review the basic skills used and developed in academic English, and to prepare for the remaining units in the course.

### Unit Objectives:

By the end of this unit you should be able to:

- Plan, organize, and write expository, persuasive, compare/contrast, and synthesis essays.
- Create a suitable thesis statement for each essay type.
- Create a rough first draft, then edit and proof read your essay prior to handing in a more polished final draft.

### What to Do in this Unit:

- This Unit uses the **English Studies 12 Unit 03 Worksheet**. Ask your teacher for it.
- Complete all the work on the worksheet, and when you are satisfied, hand it in for marking.
- There is **NO** Unit 3 Test. The work you do on the worksheet counts as your mark for this unit.

## Theme #1: Skills Review

### Theme Goal:

The goal of this theme is to review the basic skills used and developed in academic English, and to prepare for the remaining units in the course.

### Unit Objectives:

By the end of this unit you should be able to:

- Understand and define the building blocks of literary fiction.
- Understand how authors intentionally manipulate literary devices for creative purposes.
- Understand the context in which a piece of fiction was written, and how that affects it.
- Respond to critically to literary fiction.

### What to Do in this Unit:

- This Unit uses the **English Studies 12 Unit 04 Worksheet**. Ask your teacher for it.
- Complete all the work on the worksheet, and when you are satisfied, hand it in for marking.
- There is **NO** Unit 4 Test. The work you do on the worksheet counts as your mark for this unit.

## Theme #1: Skills Review

### Theme Goal:

The goal of this theme is to review the basic skills used and developed in academic English, and to prepare for the remaining units in the course.

### Unit Objectives:

By the end of this unit you should be able to:

- Identify bias in non-fiction pieces.
- Distinguish between facts and opinion in non-fiction pieces.
- Apply the TAP strategy when reading non-fiction, and determine the type, audience, and purpose of non-fiction pieces.

### What to Do in this Unit:

- This Unit uses the **English Studies 12 Unit 05 Worksheet**. Ask your teacher for it.
- Complete all the work on the worksheet, and when you are satisfied, hand it in for marking.
- There is **NO** Unit 5 Test. The work you do on the worksheet counts as your mark for this unit.
- Go over your work from Units 1-5 in preparation for writing the Theme #1 Cumulative Test. When you are ready, ask your teacher for it.

## Theme #2: Identity

### Theme Goal:

The goal of this theme is to reflect on your identity as a reader, analyze fiction, compare text form and its impact, and analyze and write poetry. You will also make use of your personal and persuasive writing skills.

### Unit Objectives:

By the end of this unit you should be able to:

- Complete and reflect on a personal reading history timeline.
- Explain the significance of books in your life and the impact they have had on your identity.
- Interview others to understand the significance of books in their lives.
- Argue whether stories and literacy are important to individual development.

### What to Do in this Unit:

- This Unit uses the **English Studies 12 Unit 06 Worksheet**. Ask your teacher for it.
- Complete all the work on the worksheet, and when you are satisfied, hand it in for marking.
- There is **NO** Unit 6 Test. The work you do on the worksheet counts as your mark for this unit.

## Theme #2: Identity

### Theme Goal:

The goal of this theme is to reflect on your identity as a reader, analyze fiction, compare text form and its impact, and analyze and write poetry. You will also make use of your personal and persuasive writing skills.

### Unit Objectives:

By the end of this unit you should be able to:

- Identify and use common poetic devices.
- Engage in thorough and thoughtful poetic analysis.
- Express yourself and aspects of your identity in poetry form.

### What to Do in this Unit:

- This Unit uses the **English Studies 12 Unit 07 Worksheet**. Ask your teacher for it.
- Complete all the work on the worksheet, and when you are satisfied, hand it in for marking.
- There is **NO** Unit 7 Test. The work you do on the worksheet counts as your mark for this unit.



## Theme #2: Identity

### Theme Goal:

The goal of this theme is to reflect on your identity as a reader, analyze fiction, compare text form and its impact, and analyze and write poetry. You will also make use of your personal and persuasive writing skills.

### Unit Objectives:

By the end of this unit you should be able to:

- Write effective descriptions.
- Analyse passages for ineffective descriptions and improve them.

### What to Do in this Unit:

- This Unit uses the **English Studies 12 Unit 08 Worksheet**. Ask your teacher for it.
- Complete all the work on the worksheet, and when you are satisfied, hand it in for marking.
- There is **NO** Unit 8 Test. The work you do on the worksheet counts as your mark for this unit.
- You must choose to do ONE Theme Cumulative Test from either Theme #2, Theme #3, or Theme #4.
- If you have chosen to write the Theme #2 Cumulative Test, then go over your work from Units 6-8 in preparation for writing it, and when you are ready, ask your teacher for it.

**Theme #3: Choice****Theme Goal:**

The goal of this theme is to analyze and practice persuasive techniques in text and speech, respond to non-fiction, explore career opportunities and multimedia methods of communicating ideas, collect information from a variety of sources, write formal and informal letters, analyze drama, and write an essay.

**Unit Objectives:**

By the end of this unit you should be able to:

- Analyze and respond to an extended piece of fiction.
- Compare and contrast the impact of a written version and video version of the same story.

**What to Do in this Unit:**

- This Unit uses the **English Studies 12 Unit 09 Worksheet**. Ask your teacher for it.
- Complete all the work on the worksheet, and when you are satisfied, hand it in for marking.
- There is **NO** Unit 9 Test. The work you do on the worksheet counts as your mark for this unit.

**Theme #3: Choice****Theme Goal:**

The goal of this theme is to analyze and practice persuasive techniques in text and speech, respond to non-fiction, explore career opportunities and multimedia methods of communicating ideas, collect information from a variety of sources, write formal and informal letters, analyze drama, and write an essay.

**Unit Objectives:**

By the end of this unit you should be able to:

- Identify persuasive techniques.
- Assess the use of persuasion in text and speech.
- Apply persuasive techniques by writing a persuasive essay .

**What to Do in this Unit:**

- This Unit uses the **English Studies 12 Unit 10 Worksheet**. Ask your teacher for it.
- Complete all the work on the worksheet, and when you are satisfied, hand it in for marking.
- There is **NO** Unit 10 Test. The work you do on the worksheet counts as your mark for this unit.

### Theme #3: Choice

#### Theme Goal:

The goal of this theme is to analyze and practice persuasive techniques in text and speech, respond to non-fiction, explore career opportunities and multimedia methods of communicating ideas, collect information from a variety of sources, write formal and informal letters, analyze drama, and write an essay.

#### Unit Objectives:

By the end of this unit you should be able to:

- Analyze and compare three inspirational speeches.
- Write an inspirational speech of your own.

#### What to Do in this Unit:

- This Unit uses the **English Studies 12 Unit 11 Worksheet**. Ask your teacher for it.
- Complete all the work on the worksheet, and when you are satisfied, hand it in for marking.
- There is **NO** Unit 11 Test. The work you do on the worksheet counts as your mark for this unit.
- You must choose to do **ONE** Theme Cumulative Test from either Theme #2, Theme #3, or Theme #4.
- If you have chosen to write the Theme #3 Cumulative Test, then go over your work from Units 9-11 in preparation for writing it, and when you are ready, ask your teacher for it.

## Theme #4: Resilience

### Theme Goal:

The goal of this theme is to source and respond to non-fiction and fiction in multiple formats, and to create a similarly broad range of products designed to communicate experience, perspective and understanding.

### Unit Objectives:

By the end of this unit you should be able to:

- Define the concept of resilience.
- Apply the concept of resilience in your own life.
- Create a work that fosters resilience in youth.

### What to Do in this Unit:

- This Unit uses the **English Studies 12 Unit 12 Worksheet**. Ask your teacher for it.
- Complete all the work on the worksheet, and when you are satisfied, hand it in for marking.
- There is **NO** Unit 12 Test. The work you do on the worksheet counts as your mark for this unit.

**Theme #4: Resilience****Theme Goal:**

The goal of this theme is to source and respond to non-fiction and fiction in multiple formats, and to create a similarly broad range of products designed to communicate experience, perspective and understanding.

**Unit Objectives:**

By the end of this unit you should be able to:

- Reflect and respond to a work of fiction on the concept of resilience.

**What to Do in this Unit:**

- This Unit uses the **English Studies 12 Unit 13 Worksheet**. Ask your teacher for it.
- Complete all the work on the worksheet, and when you are satisfied, hand it in for marking.
- There is **NO** Unit 13 Test. The work you do on the worksheet counts as your mark for this unit.

## Theme #4: Resilience

### Theme Goal:

The goal of this theme is to source and respond to non-fiction and fiction in multiple formats, and to create a similarly broad range of products designed to communicate experience, perspective and understanding.

### Unit Objectives:

By the end of this unit you should be able to:

- Compare and contrast the difference between biography and autobiography.
- Plan and create your own autobiography.
- Write an original short story if you choose not to write an autobiography.

### What to Do in this Unit:

- This Unit uses the **English Studies 12 Unit 14 Worksheet**. Ask your teacher for it.
- Complete all the work on the worksheet, and when you are satisfied, hand it in for marking.
- There is **NO** Unit 14 Test. The work you do on the worksheet counts as your mark for this unit.
- You must choose to do **ONE** Theme Cumulative Test from either Theme #2, Theme #3, or Theme #4.
- If you have chosen to write the Theme #4 Cumulative Test, then go over your work from Units 12-14 in preparation for writing it, and when you are ready, ask your teacher for it.
- **Congratulations! You've finished English Studies 12!**