

Material Covered:

The course is comprised of the following three broad units:

1. The Mechanics of Writing
 - Common Grammar Errors
 - Common Punctuation Errors
 - Common Writing Errors

2. Paragraph Writing – Theme: Drug Literacy and Trauma
 - Drug Literacy
 - Canada’s Genocide
 - The Role of Trauma in Addiction
 - Treating Trauma

3. Reading and Understanding Literature
 - Literary Terms
 - Short Stories
 - Poetry
 - Novel Study
 - Essay Writing

Textbook:

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| • <i>Reading and Writing for Success</i> | ISBN: 978-0-7717-0197-8 |
| • <i>Go Ask Alice</i> by Anonymous. | ISBN: 978-1-4-4169-1463-1 |
| • <i>Street Pharm</i> by Allison van Diepen. | ISBN: 978-1-4424-8166-4 |
| • <i>Theories of Relativity</i> by Barbara Haworth-Attard. | ISBN: 0-00-639300-4 |

Projects:

At the end of each of the three sections there is a project, each of which has a list of suggested topics for you to investigate. Or, you can negotiate your own topic with your teacher. Be sure to get permission first if you are investigating your own topic!

Grading:

This course works on a mastery system. You must pass the mastery tests in each unit to the 80% level before you can go on. In addition, there are cumulative tests from time to time. These are tests you can only take once, so studying before them is essential to do well. Your class mark for the course is based 60% on the mastery unit tests or projects and 40% on the projects.

Goal:

The goal of this unit is to review parts of speech and increase your skills at avoiding five common grammar errors.

Objectives:

While completing this unit you will practice identifying and fixing problems with:

- Parts of speech.
- Run-on sentences.
- Sentence fragments.
- Pronoun problems involving function, vagueness, number, and gender.
- Subject/verb disagreement involving compound subjects, and separating information.

What to Do in this Unit:

- This unit uses the textbook *Reading and Writing for Success*.
- Ask your teacher for the Unit 1 Worksheet, then do all the work it tells you to do there.
- Ask your teacher if you should hand in the Worksheet for marking, or if there is a key for you to mark your own work.
- When you are ready, ask your teacher for the Unit 1 Test. Remember, you must get 80% to pass, so studying hard is essential to do well.

Goal:

The goal of this unit is to increase your skills at avoiding four common punctuation and capitalization errors.

Objectives:

While completing this unit you will practice identifying and fixing problems with:

- Commas
- Apostrophes
- Appropriate capitalization
- Title punctuation

What to Do in this Unit:

- This unit uses the textbook *Reading and Writing for Success*.
- Ask your teacher for the Unit 2 Worksheet, then do all the work it tells you to do there.
- Ask your teacher if you should hand in the Worksheet for marking, or if there is a key for you to mark your own work.
- When you are ready, ask your teacher for the Unit 2 Test. Remember, you must get 80% to pass, so studying hard is essential to do well.

Goal:

The goal of this unit is to increase your skills at avoiding common writing errors.

Objectives:

While completing this unit you will practice identifying and fixing problems with:

- Use of the second-person “you”
- Use of modifiers
- Use of commonly confused words
- Combining sentences

What to Do in this Unit:

- This unit uses the textbook *Reading and Writing for Success*.
- Ask your teacher for the Unit 3 Worksheet, then do all the work it tells you to do there.
- Ask your teacher if you should hand in the Worksheet for marking, or if there is a key for you to mark your own work.
- When you are ready, ask your teacher for the Unit 3 Test. Remember, you must get 80% to pass, so studying hard is essential to do well.

- Go over your work from Units 1—3 in preparation for Cumulative Test #1. When you are ready to write it, ask your teacher for it. Remember, you can only take this test once, so study hard and do your best!

Goal:

The goal of this unit is to explore Canada's opiate crisis, research and present your findings, and reflect on possible solutions.

Objectives:

While completing this unit you will

- Investigate Canada's opiate crisis.
- Learn how the legal system and public opinion affect drug users.
- Learn about harm reduction programs.
- Write a thoughtful paragraph expressing your opinion about the opiate crisis and possible solutions.

What to Do in this Unit:

- There is no textbook for this unit.
- Ask your teacher for the Unit 4 Worksheet, then do all the work it tells you to do there.
- Your teacher will mark your work on the Unit 4 Worksheet holistically, using the rubric on the first page. Be sure to think about the questions asked and provide thoughtful answers in paragraph form.
- **Your worksheet will count as the test for this unit.**

Goal:

The goal of this unit is explore how the residential school system affect First Nation communities and reflect on whether attempts at assimilation are still going on today.

Objectives:

While completing this unit you will

- Research and take notes on how Canada victimized First Nations communities via the attempted assimilation of the residential school system, and learn of the trauma, suffering and addiction it caused.
- Investigate how Canada might begin to reconcile and heal the suffering the residential school system caused.
- Reflect on whether assimilation is still a Canadian goal today.

What to Do in this Unit:

- There is no textbook for this unit.
- Ask your teacher for the Unit 5 Worksheet, then do all the work it tells you to do there.
- Your teacher will mark your work on the Unit 5 Worksheet holistically, using the rubric on the first page. Be sure to think about the questions asked and provide thoughtful answers in paragraph form.
- **Your worksheet will count as the test for this unit.**

Goal:

The goal of this unit is to explore the idea of intergenerational trauma and to reflect on its connection to addiction and mental health issues.

Objectives:

While completing this unit you will

- Research the term trauma and what it means.
- Research the term intergenerational trauma and what it means.
- Investigate the effects of intergenerational trauma and what happens when it goes untreated.
- Learn how specific mental illnesses and addictions can have trauma as the root cause.
- Reflect on how trauma may have impacted your own life.

What to Do in this Unit:

- There is no textbook for this unit.
- Ask your teacher for the Unit 6 Worksheet, then do all the work it tells you to do there.
- Your teacher will mark your work on the Unit 6 Worksheet holistically, using the rubric on the first page. Be sure to think about the questions asked and provide thoughtful answers in paragraph form.
- **Your worksheet will count as the test for this unit.**

Goal:

The goal of this unit is to look at practical solutions for treating trauma and to reflect on what we can do as individuals and as a society.

Objectives:

While completing this unit you will

- Learn what emotional and psychological trauma is.
- Understand what can happen if trauma goes untreated.
- Investigate how communities and cultural practices can help overcome trauma.
- Reflect on what policies or changes could be made at the societal or governmental level in order to help individuals and groups.

What to Do in this Unit:

- There is no textbook for this unit.
- Ask your teacher for the Unit 7 Worksheet, then do all the work it tells you to do there.
- Your teacher will mark your work on the Unit 7 Worksheet holistically, using the rubric on the first page. Be sure to think about the questions asked and provide thoughtful answers in paragraph form.
- **Your worksheet will count as the test for this unit.**
- Go over your work from Units 4—7 in preparation for Cumulative Test #2. When you are ready to write it, ask your teacher for it. Remember, you can only take this test once, so study hard and do your best!

Goal:

The goal of this unit is increase your understanding, identification, and use of a variety of literary terms and devices.

Objectives:

While completing this unit you will

- Define and clarify a variety of literary terms and literary devices and how they are used in non-fiction, prose, and poetry.

What to Do in this Unit:

- There is no textbook for this unit.
- Ask your teacher for the Unit 8 Worksheet, then do all the work it tells you to do there.
- You can find definitions for the literary terms and devices online, or in a dictionary of literary terms if your classroom has one.
- When you are finished the worksheet, ask your teacher if you should hand it in for marking or if there is a key for you to mark it yourself.
- You have a choice of writing a test or completing a project to demonstrate your understanding of the work in this unit. When you are ready, ask your teacher for either the Unit 8 Test or the Unit 8 Project, do the work there, and hand it in for marking.

Goal:

The goal of this unit is to increase your skills at reading, understanding, and analyzing short stories,

Objectives:

While completing this unit you will

- Identify and comment on the literary terms and literary devices in the short stories you read.
- Create a character trait t-chart.
- Diagram the events of the story in a plot diagram.
- Demonstrate your understanding of the elements of a short story.

What to Do in this Unit:

- There is no textbook for this unit.
- Ask your teacher for the Unit 9 Worksheet, then do all the work it tells you to do there.
- When you are finished the worksheet, ask your teacher if you should hand it in for marking or if there is a key for you to mark it yourself.
- When you are ready, ask your teacher for the Unit 9 Test. Remember, you must get 80% to pass, so studying hard is essential to do well.

Goal:

The goal of this unit is to increase your skills with reading, analyzing, understanding, and responding to poetry.

Objectives:

While completing this unit you will

- Read and respond to a variety of poems.

What to Do in this Unit:

- There is no textbook for this unit.
- Ask your teacher for the Unit 10 Worksheet, then do all the work it tells you to do there.
- Ask your teacher if you should hand in the Worksheet for marking, or if there is a key for you to mark your own work.
- When you are ready, ask your teacher for the Unit 10 Test. Remember, you must get 80% to pass, so studying hard is essential to do well.

Goal:

The goal of this unit is to increase your skills at reading, understanding, and analyzing a novel.

Objectives:

While completing this unit you will

- Read a work of fiction.
- Answer questions about the novel to gauge your understanding of the events.
- Reflect on what you have read and how it affects your life.

What to Do in this Unit:

- This unit uses the novels *Go Ask Alice*, *Street Pharm*, or *Theories of Relativity*.
- Ask your teacher for the Unit 11 Worksheet for the novel you have chosen, then do all the work it tells you to do there.
- Ask your teacher if you should hand in the Worksheet for marking, or if there is a key for you to mark your own work.
- When you are ready, ask your teacher for the Unit 11 Test. Remember, you must get 80% to pass, so studying hard is essential to do well.

Goal:

The goal of this unit is to write a formal persuasive five paragraph essay.

Objectives:

While completing this unit you will

- Choose a provided topic or negotiate your own topic with your teacher.
- Brainstorm and/or research your topic.
- Outline your essay using the provided graphic organizer.
- Write a formal, polished five paragraph essay.

What to Do in this Unit:

- This unit does not have a textbook.
- Ask your teacher for the Unit 12 Worksheet, then do all the work it tells you to do there.
- The essay you write for the Unit 12 Worksheet will act as your test for this unit.

Congratulations! You've finished Composition & Literary Studies 10!