

Material Covered:

Contemporary Indigenous Studies 12 aims to help students explore Canadian history with a focus on contemporary Indigenous Issues, Indigenous Knowledge, and Indigenous Resistance and Resilience. Students will explore a variety of topics through the lens of the big six historical thinking concepts, with a goal of understanding that “the identities, worldviews, and languages of indigenous peoples are renewed, sustained, and transformed through their connection to the land,” that “Indigenous peoples are reclaiming mental, emotional, physical and spiritual well-being despite the continuing effects of colonialism,” that “Indigenous peoples continue to advocate and assert rights to self-determination,” and that, “reconciliation requires all colonial societies to work together to foster healing and address injustices.”

This course is comprised of five themes. Each theme has a number of worksheets and, except for Theme 1, a culminating task. All assignments will be graded by your teacher using a holistic grading rubric.

Required Texts:

A variety of sources will be used to learn throughout the course. Please see each individual lesson for links to sources relevant to the learning.

Notebook:

Your notebook should be neatly organized, as this will help you study for tests. Label the unit and topic headings clearly at the top of the page. Answer questions fully, so that the information makes sense and can be used later for studying. Show which textbook and which page number the information comes from so you can look it up again easily.

Assessment

Each of the five themes in this course has a number of worksheets and assignments to complete and culminates with a final task. All of the assignments in the course are marked holistically by your teacher with a marking rubric. The Theme Worksheets account for 50% of your course mark, while the Theme Tasks account for the other 50%.

Theme 1: Background Knowledge

Goal:

The goal of this theme is to learn the proper terminology for talking to/ about Indigenous peoples, and to introduce the idea that there are various perspectives of history.

Objectives:

By the end of this theme, you should be able to:

- Understand the various terms in use to describe Indigenous peoples, and the proper context in which each is used.
- Reflect on varying perspectives between the 'general Canadian public' and Indigenous communities at various moments in history.

What to Do in this Unit:

- This theme uses the **CIS12 Theme 1 Worksheet 1**. Ask your teacher for it.
- Complete all the work and assignments in **Worksheet 1**, and when you are satisfied, hand it in for marking.
- This theme uses the **CIS12 Theme 1 Worksheet 2**. Ask your teacher for it.
- Complete all the work and assignments in **Worksheet 2**, and when you are satisfied, hand it in for marking.
- As this theme is an introduction to the course, there is no final theme task. Please move on to the next unit.

Theme 2: Historical Thinking Concepts

Goal:

The goal of this theme is to learn about and get comfortable using the six historical thinking concepts or curricular competencies (skills) from the course curriculum.

Objectives:

By the end of this theme, you should:

- Be able to identify the 6 historical thinking concepts.
- Be able to represent your thinking using materials.
- Be able to apply your learning to current events in the media.

What to Do in this Unit:

- This theme uses the **CIS12 Theme 2 Worksheet 1**. Ask your teacher for it.
- Complete all the work and assignments in **Worksheet 1**, and when you are satisfied, hand it in for marking.
- This theme uses the **CIS12 Theme 2 Worksheet 2**. Ask your teacher for it.
- Complete all the work and assignments in **Worksheet 2**, and when you are satisfied, hand it in for marking.

Ask your teacher for the **CIS12 Theme 2 Final Task** which is a **quiz**. Make sure to study before asking your teacher if you can begin.

Theme 3: Indian Act, Residential School System, 60s Scoop, Child Welfare System**Goal:**

The goal of this theme is to learn about the impact of and interconnectedness of the Indian Act, the Residential School System, the 60s Scoop, and the Child Welfare System.

Objectives:

By the end of this theme, you should:

- Be able to use the historical thinking concepts to analyze the interconnectedness of various events over time.

What to Do in this Unit:

- This theme uses the **CIS12 Theme 3 Worksheet 1**. Ask your teacher for it.
- Complete all the work and assignments in **Worksheet 1**, and when you are satisfied, hand it in for marking.

- This theme uses the **CIS12 Theme 3 Worksheet 2**. Ask your teacher for it.
- Complete all the work and assignments in **Worksheet 2**, and when you are satisfied, hand it in for marking.

- This theme uses the **CIS12 Theme 3 Worksheet 3**. Ask your teacher for it.
- Complete all the work and assignments in **Worksheet 3**, and when you are satisfied, hand it in for marking.

- This theme uses the **CIS12 Theme 3 Worksheet 4**. Ask your teacher for it.
- Complete all the work and assignments in **Worksheet 4**, and when you are satisfied, hand it in for marking.

- This theme uses the **CIS12 Theme 3 Worksheet 5**. Ask your teacher for it.
- Complete all the work and assignments in **Worksheet 5**, and when you are satisfied, hand it in for marking.

- This theme uses the **CIS12 Theme 3 Worksheet 6**. Ask your teacher for it.
- Complete all the work and assignments in **Worksheet 6**, and when you are satisfied, hand it in for marking.

- Ask your teacher for the **CIS12 Theme 3 Final Task**. Complete the final task, and when you are satisfied, hand it in for marking.

Theme 4: Significant Moments

Goal:

The goal of this theme is to learn about a variety of significant moments in Canadian history regarding Indigenous resistance and resilience.

Objectives:

By the end of this theme, you should:

- Use the historical thinking concepts to analyze the interconnectedness of various events over time.
- Use the historical thinking concepts to interpret primary sources.
- Understand the process of Truth and Reconciliation and have a personal understanding of it.
- Use the historical thinking concepts to research, analyze, and communicate findings.

What to Do in this Unit:

- This theme uses the **CIS12 Theme 4 Worksheet 1**. Ask your teacher for it.
- Complete all the work and assignments in **Worksheet 1**, and when you are satisfied, hand it in for marking.
- This theme uses the **CIS12 Theme 4 Worksheet 2**. Ask your teacher for it.
- Complete all the work and assignments in **Worksheet 2**, and when you are satisfied, hand it in for marking.
- This theme uses the **CIS12 Theme 4 Worksheet 3**. Ask your teacher for it.
- Complete all the work and assignments in **Worksheet 3**, and when you are satisfied, hand it in for marking.
- This theme uses the **CIS12 Theme 4 Worksheet 4**. Ask your teacher for it.
- Complete all the work and assignments in **Worksheet 4**, and when you are satisfied, hand it in for marking.
- Ask your teacher for the **CIS12 Theme 4 Final Task**. Complete the final task, and when you are satisfied, hand it in for marking.

Theme 5: Environment, Resistance, Resilience

Goal:

The goal of this theme is to learn about the importance of traditional Indigenous knowledge when it comes to the environment, while also seeing how Indigenous people have a reciprocal relationship with the land. A successful student in this theme will see how Indigenous resistance and resilience intersects with the stewardship of the land.

Objectives:

By the end of this theme, you should:

- Use the historical thinking concepts to analyze the interconnectedness of various events over time.
- Use the historical thinking concepts to research, analyze, and communicate findings.
- Have an understanding of the traditional territory you occupy and how you can commit to supporting it.

What to Do in this Unit:

- This theme uses the **CIS12 Theme 5 Worksheet 1**. Ask your teacher for it.
- Complete all the work and assignments in **Worksheet 1**, and when you are satisfied, hand it in for marking.
- This theme uses the **CIS12 Theme 5 Worksheet 2**. Ask your teacher for it.
- Complete all the work and assignments in **Worksheet 2**, and when you are satisfied, hand it in for marking.
- This theme uses the **CIS12 Theme 5 Worksheet 3**. Ask your teacher for it.
- Complete all the work and assignments in **Worksheet 3**, and when you are satisfied, hand it in for marking.
- Ask your teacher for the **CIS12 Theme 5 Final Task**. Complete the final task, and when you are satisfied, hand it in for marking.
- **Congratulations! You have finished Contemporary Indigenous Studies 12!**