

**Material Covered:**

The course is comprised of the following three themes:

**Biological, Physical, and Perceptual Development**

- Nature of Child Development
- Pre-Natal to Postpartum
- Maturation, Nutritional Needs, and Feeding

**Development and Society**

- Families and Caregivers
- Peers
- Schools and Technology

**Emotional Development**

- Emotional Development
- Self and Identity
- Gender

**Textbook:**

- *Child Development, 14<sup>th</sup> Edition* ISBN: 978-0-07-803533-3 (McGraw-Hill Ryerson)

**Notebook:**

Your notebook should be neatly organized, as this will help you study for tests. Label the unit and topic headings clearly at the top of the page. Answer questions fully, so that the information makes sense and can be used later for studying. Show what page number in the textbook the information comes from so you can look it up again easily.

**Projects:**

Each unit has a final test but there is also the option to do a project instead. You may choose to showcase your knowledge by taking a test, doing a project, or a combination of both. At the end of each of the three themes, there is a culminating project where you have the opportunity to show what you have learned. You may choose one of the topics given in the project or choose your own. But, be sure to get permission first if you are investigating your own topic!

**Grading:**

This course works on a mastery system. You must pass the mastery tests in each unit to the 80% level before you can go on. In addition, there are cumulative tests from time to time. These are tests you can only take once, so studying before them is essential to do well. Your class mark for the course is based 60% on the mastery unit tests or projects and 40% on the projects.

**Goal:**

The goal of this unit is to learn about child development and why caring for children is so important, as well as the science behind the development.

**Key Concepts:**

While completing this unit you will investigate:

- Caring for Children
- Developmental Process and Issues
- The Science of Child Development

**What to Do in this Unit:**

- This unit uses parts of Chapter 1 in the *Child Development* textbook.
- Ask your teacher for the Unit 1 Worksheet.
- This chapter begins on page 4. Remember, it is best to read all the way through to get an overview of the content before you attempt to answer the questions on the worksheet.
- Answer the questions on the worksheet and be sure you know the definitions of the words in bold found throughout the chapter. At least some of them are sure to be on the test!
- When you are ready, ask your teacher for the Unit 1 Test or the Unit 1 project. It is your choice which method you wish to use to evaluate what you have learned in this unit.

**Goal:**

The goal of this unit is to investigate development from conception to birth, as well as look at the psychological adjustments of the mother after the birth of her baby.

**Key Concepts:**

While completing this unit you will investigate:

- Prenatal development
- The birth process
- The postpartum period

**What to Do in this Unit:**

- This unit uses Chapter 3 in the *Child Development* textbook.
- Ask your teacher for the Unit 2 Worksheet.
- Read Chapter 3 beginning on page 73. Remember, it is best to read the whole chapter to get an overview of the content before you attempt to answer the questions on the worksheet.
- Answer the questions on the worksheet and be sure you know the definitions of the words in bold found throughout the chapter. At least some of them are sure to be on the test!
- When you are ready, ask your teacher for the Unit 2 Test or project. It is your choice which method you wish to use to evaluate what you have learned in this unit.

**Goal:**

The goal of this unit is learn about the maturation, nutritional needs, and feeding of children.

**Key Concepts:**

While completing this unit you will learn about:

- Developmental changes in the body
- Nutrition and eating behaviour
- Importance of exercise

**What to Do in this Unit:**

- This unit uses Chapter 4 in the *Child Development* textbook.
- Ask your teacher for the Unit 3 Worksheet.
- Read Chapter 4 pages 102-110 and pages 122-137. Remember, it is best to read those pages to get an overview of the content before you attempt to answer the questions on the worksheet.
- Answer the questions on the worksheet and be sure you know the definitions of the words in bold found throughout the chapter. At least some of them are sure to be on the test!
- When you are ready, ask your teacher for the Unit 3 Test or project. It is your choice which method you wish to use to evaluate what you have learned in this unit.
- The cumulative assessment for this theme is an inquiry project into a topic of your choosing. Ask your teacher for the Physical Development Project #1 worksheet, then read and complete the work there.

**Goal:**

The goal of this unit is to learn about the emotional development of children.

**Objectives:**

While completing this unit you will investigate:

- Different aspects of emotion.
- How emotion is developed in infancy and continues to develop through late childhood.
- The significance of different temperaments.

**What to Do in this Unit:**

- This unit uses Chapter 10 in the *Child Development* textbook.
- Ask your teacher for the Unit 4 Worksheet.
- Read Chapter 10 beginning on page 278 - 297. Remember, it is best to read the whole chapter to get an overview of the content before you attempt to answer the questions on the worksheet.
- Answer the questions on the worksheet and be sure you know the definitions of the words in bold found throughout the chapter. At least some of them are sure to be on the test!
- When you are ready, ask your teacher for the Unit 4 Test or project. It is your choice which method you wish to use to evaluate what you have learned in this unit.

**Goal:**

The goal of this unit is to learn about self and identity in the development of children.

**Objectives:**

While completing this unit you will investigate:

- The importance of understanding self and others.
- Self-esteem and self-concept.
- Developmental changes and identity.

**What to Do in this Unit:**

- This unit uses Chapter 11 in the *Child Development* textbook.
- Ask your teacher for the Unit 5 Worksheet.
- Read Chapter 11 beginning on page 313. Remember, it is best to read the whole chapter to get an overview of the content before you attempt to answer the questions on the worksheet.
- Answer the questions on the worksheet and be sure you know the definitions of the words in bold found throughout the chapter. At least some of them are sure to be on the test!
  
- When you are ready, ask your teacher for the Unit 5 Test or project. It is your choice which method you wish to use to evaluate what you have learned in this unit.

**Goal:**

The goal of this unit is to learn about gender and its role in the development of children.

**Objectives:**

While completing this unit you will investigate:

- Influences on gender development.
- Gender stereotypes, similarities and differences.
- How gender-roles can be classified.

**What to Do in this Unit:**

- This unit uses Chapter 12 in the *Child Development* textbook.
- Ask your teacher for the Unit 6 Worksheet.
- Read Chapter 12 beginning on page 336. Remember, it is best to read the whole chapter to get an overview of the content before you attempt to answer the questions on the worksheet.
- Answer the questions on the worksheet and be sure you know the definitions of the words in bold found throughout the chapter. At least some of them are sure to be on the test!
- When you are ready, ask your teacher for the Unit 6 Test or project. It is your choice which method you wish to use to evaluate what you have learned in this unit.
  
- The cumulative assessment for this theme is an inquiry project into a topic of your choosing. Ask your teacher for the Emotional Development Project #2 worksheet, then read and complete the work there.

**Goal:**

The goal of this unit is to investigate how development is shaped by families and caregivers.

**Objectives:**

While completing this unit you will learn about:

- Social orientation and understanding.
- The importance of attachment.
- The role of mothers and fathers as caregivers.
- Childcare and child care options.

**What to Do in this Unit:**

- This unit uses Chapter 10 in the *Child Development* textbook.
- Ask your teacher for the Unit 7 Worksheet.
- Read the rest of Chapter 10 beginning on page 298- 312. Remember, it is best to read the whole topic to get an overview of the content before you attempt to answer the questions on the worksheet.
- Answer the questions on the worksheet and be sure you know the definitions of the words in bold found throughout the chapter. At least some of them are sure to be on the test!
  
- When you are ready, ask your teacher for the Unit 7 Test or project. It is your choice which method you wish to use to evaluate what you have learned in this unit.



**Goal:**

The goal of this unit is to learn about the role of peers in child development.

**Objectives:**

While completing this unit you will investigate:

- How peer relations develop in childhood.
- The importance of play for children.
- The meaning of friendship.
- The differing peer relationships during adolescence.

**What to Do in this Unit:**

- This unit uses Chapter 15 in the *Child Development* textbook.
- Ask your teacher for the Unit 8 Worksheet.
- Read Chapter 15 beginning on page 423. Remember, it is best to read the whole chapter to get an overview of the content before you attempt to answer the questions on the worksheet.
- Answer the questions on the worksheet and be sure you know the definitions of the words in bold found throughout the chapter. At least some of them are sure to be on the test!
- When you are ready, ask your teacher for the Unit 8 Test or project. Remember, you must get 80% to pass, so studying hard is essential to do well.

**Goal:**

The goal of this unit is to explore children's schooling and the influence technology has on children's development.

**Objectives:**

While completing this unit you will investigate:

- The different early schooling options for children.
- Cultural differences in early childhood education.
- The transition to middle or high school for adolescents.
- The influences of technology on development.

**What to Do in this Unit:**

- This unit uses sections of Chapter 16 and 17 in the *Child Development* textbook.
  - Ask your teacher for the Unit 9 Worksheet.
  - Read p.449-464 in Chapter 16 and p.499- 504 in Chapter 17. Remember, it is best to read the chapter to get an overview of the content before you attempt to answer the questions on the worksheet.
  - Answer the questions on the worksheet and be sure you know the definitions of the words in bold found throughout the chapter. At least some of them are sure to be on the test!
  - When you are ready, ask your teacher for the Unit 3 Test or project. It is your choice which method you wish to use to evaluate what you have learned in this unit.
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- The cumulative assessment for this theme is an inquiry project into a topic of your choosing. Ask your teacher for the Social Development Project #3 worksheet, then read and complete the work there.

**Congratulations! You've finished Child Development and Caregiving 12!**