

Material Covered:

The course is comprised of the following six topics:

1. Introducing concepts of "Culture" and "Civilization"
2. Mesopotamia
3. Ancient Egypt
4. Ancient Greece
5. Ancient Rome and The Roman Empire
6. A final culture of your choice

Sources:

This course uses provided print, and easily accessible internet, sources instead of a textbook. Teachers are encouraged to promote the use of verified sources and library resources (where available) for inquiry project tasks. Unit 1 reviews inquiry practices with an annotated bibliography assignment instead of an inquiry project, to set students up for success with their ongoing research. Each workbook also contains a scaffolded research task.

Workbooks, Inquiries, and Tests:

Each of the first five units introduces its topic with a workbook on one of the earliest cultures yet identified in world history. The workbooks require you to read, view, listen, and question as you gain a general overview understanding of each topic. In addition, to allow you to demonstrate deeper understanding and explore interests in more detail, units 2-5 also include an inquiry project which you pick from a list of choices (or negotiate your own topic with your teacher). Finally, each of these units culminates in a unit test.

The sixth and final unit allows you to choose an additional culture, conduct your own research and create your own project, demonstrating the thinking skills you have developed during the first five units in an area of personal preference.

Grading:

Each unit is worth 100 marks and equally weighted in the final grade calculation. Workbooks and tests are marked out of the given number of points, using an Answer Key. For workbooks, that mark is translated to a percentage of the unit mark as indicated on the progress chart. All other projects are marked out of 10 using provided holistic rubrics, and then translated into a percentage of the unit mark as indicated on the progress chart. Teachers may use their discretion, or discuss learning with students, to determine demonstrated levels of learning that fall between points or percentages.

Theme: What is Culture?

Goal:

The goal of this unit is to provide a foundation for the rest of the course by introducing fundamental concepts and reviewing Social Studies competencies.

Key Concepts:

While completing this unit you will:

- Define and explain what culture is.
- Learn the three characteristics of civilization.
- Examine how the cultural iceberg allows you to understand the many factors that make up a culture.
- Learn why studying culture is important.
- Investigate a career that studies culture.
- Review expected Social Studies competencies, especially inquiry skills and processes, as well as significance, evidence, continuity and change, perspective, and ethics.
- Review and practice your skills with research and creating an annotated bibliography.

What to Do in this Unit:

- Ask your teacher for the Unit 1 Workbook and complete the work there. When you are happy with your work, hand it in to your teacher for marking.
- When you are ready, ask your teacher for the Unit 1 Test. Remember, you must get 80% to pass the test, so studying hard is essential to do well.

Theme: Mesopotamia

Goal:

The goal of this unit is to develop an overview of ancient Mesopotamian cultures, their origins and growth, society and governance, belief systems, cultural expression, and selected important individuals.

Key Concepts:

While completing this unit you will:

- Learn where, when, and why this culture flourished, and why it eventually fell into decline.
- Learn about the achievements of the Mesopotamian cultures, including those in mathematics, law, literature, art, warfare, and religion.
- Investigate King Hammurabi of Babylon and his achievements.
- Investigate in more detail an aspect of Mesopotamian daily life.

What to Do in this Unit:

- Ask your teacher for the Unit 2 Workbook and complete the work there. When you are happy with your work, hand it in to your teacher for marking.
- When you are ready, ask your teacher for the Unit 2 Test. Remember, you must get 80% to pass the test, so studying hard is essential to do well.
- Once you have completed the Unit 2 Test, ask your teacher for the Unit 2 Inquiry Project. Be sure to do your best work on it and hand it in for marking once you are done.

Theme: Ancient Egypt

Goal:

The goal of this unit is to develop an overview of ancient Egyptian culture, its origins and growth, society and governance, belief systems, cultural expression, and selected important individuals.

Key Concepts:

While completing this unit you will:

- Learn where, when, and why this culture flourished, and why it eventually fell into decline.
- Learn about the many achievements of the ancient Egyptians.
- Investigate the religious significance of the pyramids.
- Learn about the practice of mummification.
- Investigate an aspect of daily Egyptian life.

What to Do in this Unit:

- Ask your teacher for the Unit 3 Workbook and complete the work there. When you are happy with your work, hand it in to your teacher for marking.
- When you are ready, ask your teacher for the Unit 3 Test. Remember, you must get 80% to pass the test, so studying hard is essential to do well.
- Once you have completed the Unit 3 Test, ask your teacher for the Unit 3 Inquiry Project. Be sure to do your best work on it and hand it in for marking once you are done.

Theme: Ancient Greece

Goal:

The goal of this unit is to develop an overview of ancient Greek culture, its origins and growth, society and governance, belief systems, cultural expression, and selected important individuals.

Key Concepts:

While completing this unit you will:

- Learn where, when, and why this culture flourished, and why it eventually fell into decline.
- Learn about the achievements of the ancient Greek culture, including those in mathematics, law, literature, art, warfare, and religion.
- Investigate the Primordial Gods, Titans, and Olympians of ancient Greek belief.
- Investigate in more detail an aspect of ancient Greek daily life.

What to Do in this Unit:

- Ask your teacher for the Unit 4 Workbook and complete the work there. When you are happy with your work, hand it in to your teacher for marking.
- When you are ready, ask your teacher for the Unit 4 Test. Remember, you must get 80% to pass the test, so studying hard is essential to do well.
- Once you have completed the Unit 4 Test, ask your teacher for the Unit 4 Inquiry Project. Be sure to do your best work on it and hand it in for marking once you are done.

Theme: Ancient Rome

Goal:

The goal of this unit is to develop an overview of ancient Roman culture, its origins and growth, society and governance, belief systems, cultural expression, and selected important individuals.

Key Concepts:

While completing this unit you will:

- Learn where, when, and why this culture flourished, and why it eventually fell into decline.
- Learn about the achievements of the Roman culture, including those in mathematics, law, literature, art, warfare, and religion.
- Investigate the myth around the founding of Rome.
- Compare the pantheon of gods of ancient Rome and ancient Greece.
- Investigate in more detail an aspect of Mesopotamian daily life.

What to Do in this Unit:

- Ask your teacher for the Unit 5 Workbook and complete the work there. When you are happy with your work, hand it in to your teacher for marking.
- When you are ready, ask your teacher for the Unit 5 Test. Remember, you must get 80% to pass the test, so studying hard is essential to do well.
- Once you have completed the Unit 5 Test, ask your teacher for the Unit 5 Inquiry Project. Be sure to do your best work on it and hand it in for marking once you are done.

Final Project

Goal:

The goal of this unit is to research and present in greater depth on a culture of your choosing or to present in detail on a culture of your own creation.

Key Concepts:

While completing this unit you will, if researching an existing culture:

- Conduct general background research.
- Create a guiding question to focus your research.
- Organize and present your research in a manner of your choosing.
- Reflect in writing on your final project.

While completing this unit you will, if presenting a culture of your own creation:

- Create an entirely fictional culture by thinking of the where, when, and why it exists, its origins and growth, society and governance, belief systems, cultural expression, and selected important individuals.
- Determine how you are going to present your culture to your teacher, then present it.
- Reflect in writing on your final project.

What to Do in this Unit:

- This unit allows you to choose a culture you've learned about or create an entirely new culture for your final inquiry project.
- Ask your teacher for the Unit 6 Final Project Workbook for either the Existing Culture option or the Fictional Culture option and complete the work there. When you are happy with your work, hand it in to your teacher for marking.
- **Congratulations! You've finished Comparative Cultures 12!**